Lexia
LETRS™

The Science of Reading

Translating Data to District Success

Science of reading-based instruction is effective—and we can prove it. See how evidence-based instruction addressed widening opportunity gaps and drove student success in one district.

Five Pillars of Reading Instruction

Instruction covering these five skills leads to successful student outcomes.

Phonemic Awareness

Phonics

Fluency

Vocabulary

Comprehension

Spotlight: Mooresville Graded School District

District Demographics

8
Schools

5,791
Students

358
Teachers

716
Staff Members

Student Performance Improvements

Between 2020-2021 and 2022-2023 School Years

3.7%
Growth Out of the "Nonproficient" Reader Category

1.4%

Growth Into Level 3

1.5%

Growth Into Level 4

.9%

Growth Into Level 5

2022–2023 End-of-Year Amplify Testing Data:

At or above state level in

7 out of 10

assessed foundational literacy skills

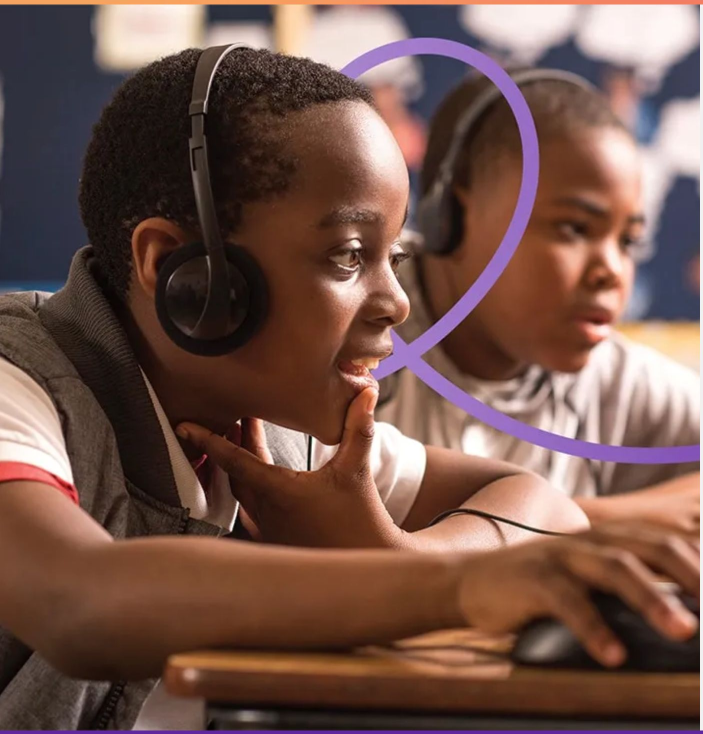
Highest in SW Region in Two Areas

Subgroups

At or Above State Levels

in all Assessed Foundational Literacy Skills

Statewide Growth Check-In



- Data shows elementary school students **improved their reading skills** from the beginning- to middle-of-year reading assessment for the 2023–2024 school year
- Since all K–5 literacy educators have been trained in the science of reading, there have been **steady improvements in elementary students' reading proficiency**
- North Carolina kindergarten through third grade students again **outpaced their peers** on a national level

> Through the LETRS professional development, our teachers have gained a deeper understanding of the science of reading and the strategies to address the foundational components of literacy. **LETRS has emphasized practical application, which in turn has encouraged our teachers to apply their learning directly to their classroom.** Collaboration through our professional learning communities (PLCs) has also enabled teachers to share insights and identify areas in the curriculum that may need adjustment. By working together, our K–5 elementary team has been able to respond more effectively to the specific needs of our MGSD students.
>
> – Director of Elementary Instruction Jemma Conley, Mooresville Graded School District

See what Lexia® LETRS® combined with science of reading-based curriculum supports did for another North Carolina district.

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Lexia®

Why Lexia

- Our Approach
- Customer Success
- Case Studies
- Awards

Lexia by State

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- Lexia® Core5® Reading
- Lexia® PowerUp Literacy®
- Lexia® English
- LETRS® Suite
- Lexia® Aspire™ Professional Learning
- Success Partnerships
- Lexia® Academy
- Lexia® RAPID™ Assessment

Solutions

- The Science of Reading
- Supporting Emergent Bilinguals
- Accelerated Learning
- ESSER Funding
- Assessment Without Testing
- Differentiated Instruction
- Dyslexia
- Intervention
- Interrupted Learning
- Professional Learning

Resources

- Research
- White Papers
- Webinars
- Infographics
- Guides
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