

PowerUp Elevates Secondary Literacy Instruction in Caroline County

CHALLENGES:

- Hitting reading intervention goals for students in Tier 2 instead of moving to Tier 3.
- Finding a literacy program that:
 1. aligns to the science of reading
 2. is accessible, interesting, and engaging for secondary students
 3. offers resources for educators

SOLUTION: Lexia® PowerUp Literacy®

Renee Hesson, supervisor of instruction for secondary ELA and reading interventions (6–12) shares her success.

“Lexia Powerup was the perfect fit for what we needed for our reading intervention goals at Tier 2 for students who were reading below grade level and needed additional support with word study, grammar, and reading comprehension.”

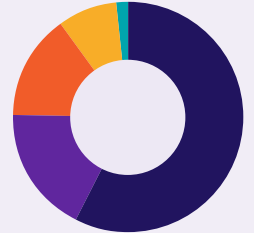
No longer in ‘intervention for life’

- “With PowerUp, students are moving through the levels, and monitoring their streaks, and they’re more engaged.”
- “Lexia PowerUp speaks for itself. The time, effort, and energy is well spent, and it will result in students moving among tiers of instruction, instead of remaining stuck.”
- “Lexia does an outstanding job of being age-appropriate for secondary students...It also assesses while they’re learning, so there’s no stopping to take a test. For students who have test anxiety, the embedded assessment better meets their needs.”
- “It is my charge for every child to learn to read proficiently. I believe that Lexia PowerUp will get us there.”

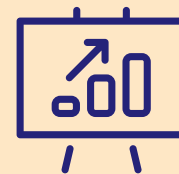
Caroline County Public Schools Demographics*

- Rural
- 5,551 pre-K–12 Students
- English Language Learner: 8%
- Economically disadvantaged: 38.4%

- 57.6% White
- 17.9% Hispanic
- 14.6% Black
- 8.5% Two or more races
- 1.4% Other



*Source: [USNEWS](https://www.usnews.com)



SUCCESS BY THE NUMBERS

Less than six months in, the number of students working in intermediate-level skills:

■ in the **Word Study Strand**, increased by **90%**

■ in the **Grammar Strand**, more than

DOUBLED

■ in the **Comprehension Strand**, reached more than **50%**

*All students using PowerUp, regardless of usage