

Moving Beyond Tutors

Lexia Aspire Helps Districts Support Upper-Grade Students' Literacy Growth



Many districts across Texas are forced to rely on tutors and intervention efforts to mitigate literacy gaps at higher grades—temporary solutions that are not cost-effective.

Lexia Aspire® Professional Learning offers a proactive alternative that helps educators address student struggles with STAAR performance before they escalate to the need for Tier 2 or Tier 3 interventions.

Bringing the science of reading into every content classroom means educators can reinforce literacy skills in an academically effective and age-appropriate way.

With Aspire, district leaders can empower their teachers to deliver effective first-time instruction, ensuring students receive the instructional support they need before intervention is required.

Aspire Checks the Boxes

- ✓ Ensures all district teachers are aligned with the science of reading and the importance of literacy in their classrooms.
- ✓ Reinforces literacy skills in all content classrooms.
- ✓ Expands on the benefits of Texas Reading Academies by bringing the science of reading to the secondary level.
- ✓ Offers an easy-to-implement solution that is educator-focused and emphasizes choice, agency, and personalization.

By investing in Aspire, districts can shift from reactive policies to a proactive approach that empowers teachers and benefits students in both the short and long term, reducing the reliance on hourly tutors for grades 4–12.



Lexia® is nationally recognized for their high-quality, science of reading professional development, curriculum, interventions, and assessments. As a result, we chose Lexia Aspire to provide science of reading professional development for our 6–12 teachers.”

—Tiffany Goodman

Director of Multi-Tiered Systems of Support



All for Literacy



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