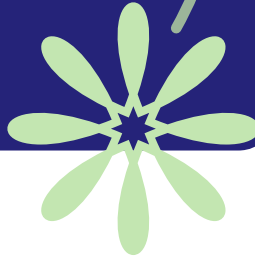


The Adolescent Literacy Solution: Infusing Literacy Into Every Content Area



CHALLENGE:

Students in older grades are still reading below grade level.

SOLUTION:

Lexia Aspire® Professional Learning and Lexia® PowerUp Literacy®

“How does literacy look in math? How does it look in science? Because it looks different in different subject areas across the curriculum. Lexia Aspire...will help us **infuse literacy into every content area.**”

Tiffany Goodman, director of multi-tiered systems of support at Friendship Public Charter Schools in Washington, D.C., has a plan to close literacy gaps in her secondary schools.

“When I think about the students, **it starts with the teachers.** We have to provide them with targeted professional development. I believe that Lexia Aspire is providing that quality professional development.”

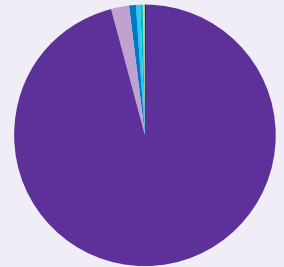
Aspire Checks the Boxes

- Aligned to the science of reading
- Flexible and self-paced
- Easy to implement
- Supports skills learned in PowerUp

Friendship Public Charter Schools

- Independent Charter District
- 4,854 pre-K–12 Students
- Student/Teacher Ratio: 12:1
- English Language Learner: 2.2%

- 96% Black
- 2.3% Hispanic
- 0.7% Two or more races
- 0.5% White
- 0.2% American Indian
- 0.2% Asian
- 0.1% Native Hawaiian



Source: [USNews](#)

Get Teacher Buy-In

“Transformation is always a dialogue and stakeholders need to see their impact on the plan. Communication is key—and **making sure everyone understands the why.**”

Aspire + PowerUp = Success

“Seeing that students are really eager to learn and are highly engaged really lets me know we’re on the right track.”

“I believe that Aspire can make PowerUp implementation more effective...we can infuse explicit literacy instruction across the curriculum in content-area classes, **accelerating student learning and growth in the Lexia PowerUp Domains.**”

“Lexia Aspire is just amazing. It directly aligns to the goals we have in the district for the science of reading—it exceeded our expectations.”