

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

NOTE: For the purposes of this document, the primary standards that most closely align to PowerUp Literacy's online/digital and offline/print-based content (Lexia Lessons and Skill Builders) are identified. All PowerUp Literacy content aligns to multiple supporting standards as well. Complete alignments of the program to FL B.E.S.T. and to FL LAFS are available upon request.						
POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Online/Digital Content						
Grammar	1	Parts of Speech	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs.
Grammar	1	Parts of Sentences	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs.
Grammar	1	Capitalization and Punctuation	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.RF.1.1	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Grammar	1	Text Structure	BEST.ELA.K.C.4.1	Recall information to answer a question about a single topic.	LAFS.1.RF.4.4	Read on-level text with purpose and understanding.
Grammar	2	Parts of Speech	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs.
Grammar	2	Parts of Sentences	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs.
Grammar	2	Capitalization and Punctuation	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.RF.1.1	Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
Grammar	2	Text Structure	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.1.RF.4.4	Read on-level text with purpose and understanding.
Grammar	3	Parts of Speech	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Grammar	3	Parts of Sentences	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	3	Capitalization and Punctuation	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.2	Capitalize appropriate words in titles.
Grammar	3	Text Structure	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.3.RF.4.4	Read on-level text with purpose and understanding.
Grammar	4	Parts of Speech	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Grammar	4	Parts of Sentences	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	4	Capitalization and Punctuation	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Grammar	4	Text Structure	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.3.RF.4.4	Read on-level text with purpose and understanding.
Grammar	5	Parts of Speech	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.2.L.1.1	b. Use collective nouns (e.g., group).
Grammar	5	Parts of Sentences	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	5	Capitalization and Punctuation	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.2	Capitalize appropriate words in titles.
Grammar	5	Text Structure	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.3.RF.4.4	Read on-level text with purpose and understanding.
Grammar	6	Parts of Speech	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.1	c. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.
Grammar	6	Parts of Sentences	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	6	Capitalization and Punctuation	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.2	Use punctuation to separate items in a series.
Grammar	6	Text Structure	BEST.ELA.1.R.2.4	Identify an author's opinion(s) about the topic.	LAFS.6.L.2.3	Maintain consistency in style and tone.
Grammar	7	Parts of Speech	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	c. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
Grammar	7	Parts of Sentences	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	7	Capitalization and Punctuation	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	7	Text Structure	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.6.L.2.3	Maintain consistency in style and tone.
Reading Comprehension	1	Informational - Pipeline	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	1	Informational - Sliding Ice	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	1	Informational - Swimming Upstream	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	1	Informational - Hero	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	2	Informational - Beyond the Sea	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Informational - Ancient Sports	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Informational - Watch Your Head	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Informational - Breaking Records	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Informational - Growing Pains	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Informational - Setting Out	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Informational - Setting In	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Informational - Coasts	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Informational - Brings Change	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Informational - Tragedy at Sea	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Informational - YUM	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Informational - Jessica Watson	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.1.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	5	Informational - A Common Food	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Narrative - Babysitting	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Informational - Plastic Bottles	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Narrative - TheStatue	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Narrative - Two Sisters	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Informational - Birds of Paradise	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

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Reading Comprehension	6	Narrative - Anansi	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Informational - Eiffel Tower	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	7	Informational & Summary - Eight-Eyed, They're Alive	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	7	Narrative - Back in Time, Nobody's Fool	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	7	Drama - Pandora, Robots	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	7	Biography - Althea, Troublemaker	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	8	Compare & Contrast - Mastodons, Mermaids	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	8	Cause & Effect - Titanic, Disease	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	8	Making Inferences - Take a Hint, Thirty Seconds	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	8	Characterization- William Tell, The Choice	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	9	Theme - Thief & King, Think...or Sink	BEST.ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	LAFS.4.RL.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	9	Sensory Language - Churros, Heat Wave	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.4.RL.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	9	Figurative Language - On the Platform, Fireflies	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.4.RL.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	9	Tone & Mood - Ocean View, The Rose	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.4.RL.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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Reading Comprehension	10	Conflict - Decision, Avalanche	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
Reading Comprehension	10	Irony - Shepherd & Ogre, Donkey Fable	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.4.RL.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	10	Persuasive Techniques - Way Ahead, Animal Shelter	BEST.ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text
Reading Comprehension	10	Argument - Lights Out, A Carless City Center	BEST.ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.	LAFS.4.RI.3.8	Explain how an author uses reasons and evidence to support particular points in a text.
Reading Comprehension	11	Informational & Summary - Space Shuttle, Skydiving Spiders	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	LAFS.5.RI.1.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Reading Comprehension	11	Making Inferences - Eleven (1), Eleven (2)	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	LAFS.5.RL.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	11	Sensory Language - Hatchet (1), Hatchet (2)	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes
Reading Comprehension	11	Biography - Clemente, Marshall	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.5.RI.1.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Reading Comprehension	12	Figurative Language - Basketball, Percussion	BEST.ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes
Reading Comprehension	12	Theme - Wonder (1), Wonder (2)	BEST.ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Reading Comprehension	12	Cause & Effect - Remember, Day of Terror	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.5.RI.2.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Reading Comprehension	12	Drama - Anne Frank (1), Anne Frank (2)	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	LAFS.5.RL.1.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).

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Reading Comprehension	13	Persuasive Techniques - Malala (1), Malala (2)	BEST.ELA.6.R.3.4	Identify rhetorical appeals in a text.	LAFS.6.RI.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	13	Characterization - Twenty Years (1), Twenty Years (2)	BEST.ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	LAFS.6.RL.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	13	Irony - Dinner Party, Last Leaf	BEST.ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	LAFS.6.RL.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	13	Compare & Contrast - Feet to Wheels, Cost of Freedom	BEST.ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.	LAFS.6.RI.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	14	Argument - No Limits, Later Start Time	BEST.ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.	LAFS.6.RI.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	14	Tone & Mood - Oranges, Hope	BEST.ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).	LAFS.6.RL.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	14	Conflict - Outsiders (1), Outsiders (2)	BEST.ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	LAFS.7.RL.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	14	Theme - Outsiders (3), Outsiders (4)	BEST.ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.	LAFS.7.RL.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	15	Compare & Contrast - Postal Pack (1), Postal Pack (2)	BEST.ELA.7.R.3.3	Compare and contrast how authors with differing perspectives address the same or related topics or themes.	LAFS.7.RI.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	15	Argument - Losing, Longer	BEST.ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	LAFS.7.RI.3.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Reading Comprehension	15	Tone & Mood - Harlem, Dreams	BEST.ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	LAFS.7.RL.1.1	Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	15	Informational & Summary - Civic Responsibility, Marvels	BEST.ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	LAFS.7.RI.2.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Reading Comprehension	16	Analysis & Evaluation - Dog's Purpose, Hatchet (3)	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	16	Analysis & Evaluation - JFK Moon Speech, Apollo	BEST.ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	LAFS.8.RI.1.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
Reading Comprehension	16	Analysis & Evaluation - All Summer (1), Fine Art	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Reading Comprehension	16	Analysis & Evaluation - All Summer (2), Monsters	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Word Study	1	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds. Orally produce single-syllable and multisyllabic words by accurately blending sounds. Accurately segment single-syllable and multisyllabic words.	LAFS.K.RF.2.2	Count, pronounce, blend, and segment syllables in spoken words.
Word Study	1	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.K.RF.3.3	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
Word Study	1	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.K.RF.2.2	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
Word Study	1	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.K.RF.3.3	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).
Word Study	1	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.4.4	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Word Study	1	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.K.RF.4.4	Read emergent-reader texts with purpose and understanding.
Word Study	2	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.K.RF.2.2	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	2	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	2	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.K.RF.3.3	Associate the long and short sounds with common spellings (graphemes) for the five major vowels.
Word Study	2	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	2	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.4.4	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Word Study	2	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.4.4	Read on-level text with purpose and understanding.
Word Study	3	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.K.RF.2.2	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
Word Study	3	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	3	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.K.RF.2.2	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
Word Study	3	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	3	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.4.4	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Word Study	3	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.4.4	Read on-level text with purpose and understanding.

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	4	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode regularly spelled one-syllable words.
Word Study	4	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	4	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know final -e and common vowel team conventions for representing long vowel sounds.
Word Study	4	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	4	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.4.4	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
Word Study	4	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.4.4	Read on-level text with purpose and understanding.
Word Study	5	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.K.RF.2.2	Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words. (This does not include CVCs ending with /l/, /r/, or /x/.)
Word Study	5	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	5	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	5	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Decode multisyllable words.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	5	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	5	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.
Word Study	6	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	6	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	6	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	6	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.
Word Study	6	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	6	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	7	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Know final -e and common vowel team conventions for representing long vowel sounds.
Word Study	7	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	7	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.K.RF.3.3	Know and apply grade-level phonics and word analysis skills in decoding words.
Word Study	7	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	7	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	7	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	8	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	8	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	8	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	8	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	8	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	8	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	9	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	9	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	9	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.2.RF.3.3	Identify words with inconsistent but common spelling-sound correspondences.
Word Study	9	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	9	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	9	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	10	Letter Patterns, Sounds & Meaning	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	10	Fluency Challenge 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	10	Spelling Patterns	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	10	Fluency Challenge 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	10	Sentence Completion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	10	Fluency Challenge 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	11	Latin Roots 1	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Word Study	11	Latin Roots 2	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Word Study	11	Prefixes	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Word Study	11	Suffixes	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Word Study	11	Word Completion & Spelling Patterns	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.1.2	Spell correctly.
Word Study	11	Sentence Completion	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Verify the preliminary determination of the meaning of a word or phrase (e.g., by checking the inferred meaning in context or in a dictionary).
Word Study	12	Greek Combining Forms 1	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms 2	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms 3	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms 4	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	12	Greek Spelling Patterns	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Word Construction & Sentence Completion	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.1.2	Spell correctly.
Lexia Lessons Offline/Print-Based Content						
Grammar	1	Nouns & Verbs	BEST.ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs
Grammar	1	Verbs of Action & Being	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	1	Articles	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use determiners (e.g., articles, demonstratives).
Grammar	1	Adjectives	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use frequently occurring adjectives.
Grammar	1	Direct Objects & Subject Nouns	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	1	Singular & Plural Nouns	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	1	Simple & Complete Subject	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	1	Simple & Complete Predicate	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	1	Predicate Adjective	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use frequently occurring adjectives.
Grammar	1	Capitalization & Punctuation	BEST.ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.2	Capitalize the first word in a sentence and the pronoun I.
Grammar	1	Simple Sentences	BEST.ELA.K.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.

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Grammar	2	Possessive Nouns	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use common, proper, and possessive nouns.
Grammar	2	Predicate Nominative	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).
Grammar	2	Common & Proper Nouns	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use common, proper, and possessive nouns.
Grammar	2	Prepositions	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use frequently occurring prepositions (e.g., during, beyond, toward).
Grammar	2	Subject Pronouns	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
Grammar	2	Object Pronouns	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
Grammar	2	Antecedents	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	g. Ensure subject-verb and pronoun-antecedent agreement.
Grammar	3	Regular & Irregular Plural Nouns	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	c. Form and use regular and irregular plural nouns.
Grammar	3	Subject-Verb Agreement	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	g. Ensure subject-verb and pronoun-antecedent agreement.
Grammar	3	Verb Tenses	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	c. Form and use regular and irregular plural nouns.
Grammar	3	Coordinating Conjunctions	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	i. Use coordinating and subordinating conjunctions.
Grammar	3	Compound Subject	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	3	Compound Predicate	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	3	Adverbs	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.2.L.1.1	Use adjectives and adverbs, and choose between them depending on what is to be modified.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Grammar	3	Phrases & Clauses	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	3	Comma In A Series	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.2	Use punctuation to separate items in a series.
Grammar	3	Comma Following A Prepositional Phrase	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.2	Use a comma to separate an introductory element from the rest of the sentence.
Grammar	4	Paired Conjunctions	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.1	f. Use correlative conjunctions (e.g., either/or, neither/nor).
Grammar	4	Subordinating Conjunction	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	i. Use coordinating and subordinating conjunctions.
Grammar	4	Possessive Pronouns	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.1.L.1.1	Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).
Grammar	4	Demonstrative Adjectives & Pronouns	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	4	Interrogative Pronouns	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	4	Clauses & Sentences	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	4	Independent & Dependent Clauses	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	4	Run-On Sentences	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	g. Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons.
Grammar	5	Relative Pronouns	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	b. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).
Grammar	5	Collective Nouns	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.2.L.1.1	b. Use collective nouns (e.g., group).
Grammar	5	Relative Clauses	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	b. Use relative pronouns (who, whose, whom, which, that) and relative adverbs (where, when, why).

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Grammar	5	The Colon	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.8.L.1.2	Use punctuation (comma, ellipsis, dash) to indicate a pause or break.
Grammar	5	Simple, Compound, Complex Sentences	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	6	Present, Past, & Future Perfect Tense	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.5.L.1.1	c. Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.
Grammar	6	Indefinite Pronouns	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Grammar	6	Compound & Complex Sentences	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
Grammar	6	Conjunctive Adverbs	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	b. Explain the function of nouns, pronouns, verbs, adjectives, and adverbs in general and their functions in particular sentences.
Grammar	6	Adjectival & Adverbial Phrases Clauses	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	7	Interjections	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Grammar	7	Reflexive Pronouns	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Use intensive pronouns (e.g., myself, ourselves).
Grammar	7	Progressive Tense	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.4.L.1.1	c. Form and use the progressive (e.g., I was walking; I am walking; I will be walking) verb tenses.
Grammar	7	Participles	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.8.L.1.1	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
Grammar	7	Gerunds	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.8.L.1.1	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
Grammar	7	Infinitives	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.8.L.1.1	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
Grammar	7	Restrictive Clauses	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Explain the function of phrases and clauses in general and their function in specific sentences.
Reading Comprehension	1	Building Knowledge, Alaska	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	1	Building Knowledge, Glaciers	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	1	Building Knowledge, Wildlife	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	1	Building Knowledge, Heroes	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Building Knowledge, Exploration	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Building Knowledge, Ancient Games	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Building Knowledge, More Sports	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	2	Building Knowledge, Record Breaker	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Building Knowledge, More Land	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Building Knowledge, Moving West	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Building Knowledge, Settling In	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	3	Building Knowledge, Railroads	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Building Knowledge, Famous City	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Building Knowledge, Ships & Rafts	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Building Knowledge, Inventions	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	4	Building Knowledge, Jessica W.	BEST.ELA.1.R.2.2	Identify the topic of and relevant details in a text.	LAFS.K.RI.1.2	Identify the main topic and retell key details of a text.
Reading Comprehension	5	Informational Text, Potatoes	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Narrative Text, Problem Solving	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Informational Text, Recycling	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	5	Narrative Text, A Mystery	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

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Reading Comprehension	6	Narrative Text, Hard to Believe	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Informational Text, Exotic Birds	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Narrative Text, Common Sense	BEST.ELA.2.R.1.1	Identify plot structure and describe main story elements in a literary text.	LAFS.2.RL.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	6	Informational Text, Eiffel Tower	BEST.ELA.2.R.2.2	Identify the central idea and relevant details in a text.	LAFS.2.RI.1.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Reading Comprehension	7	Informational Text & Summary 1	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	LAFS.3.RI.1.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
Reading Comprehension	7	Narrative Text 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.2.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
Reading Comprehension	7	Drama 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.2.5	Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as chapter, scene, and stanza; describe how each successive part builds on earlier sections.
Reading Comprehension	7	Biography 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.1.3	Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.
Reading Comprehension	8	Compare & Contrast 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Reading Comprehension	8	Cause & Effect 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.3.RI.3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Reading Comprehension	8	Making Inferences 1	BEST.ELA.K12.EE.3.1	Make inferences to support comprehension.	LAFS.3.RL.1.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
Reading Comprehension	8	Characterization 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.3.RL.1.3	Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	9	Theme 1	BEST.ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	LAFS.4.RL.1.2	Determine a theme of a story, drama, or poem from details in the text; summarize the text.
Reading Comprehension	9	Sensory Language 1	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.5.L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Reading Comprehension	9	Figurative Language 1	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.5.L.3.5	Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.
Reading Comprehension	9	Tone & Mood 1	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.6.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
Reading Comprehension	10	Conflict 1	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.4.RL.1.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Reading Comprehension	10	Irony 1	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	10	Persuasive Techniques 1	BEST.ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.	LAFS.6.RI.2.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Reading Comprehension	10	Argument 1	BEST.ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.	LAFS.4.RI.3.8	Explain how an author uses reasons and evidence to support particular points in a text.
Reading Comprehension	11	Informational Text & Summary 2	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	LAFS.5.RI.1.2	Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.
Reading Comprehension	11	Making Inferences 2	BEST.ELA.K12.EE.3.1	Make inferences to support comprehension.	LAFS.5.RL.1.1	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.
Reading Comprehension	11	Sensory Language 2	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	LAFS.6.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
Reading Comprehension	11	Biography 2	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.4.RI.2.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Reading Comprehension	12	Figurative Language 2	BEST.ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	12	Theme 2	BEST.ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Reading Comprehension	12	Cause & Effect 2	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.5.RI.2.5	Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Reading Comprehension	12	Drama 2	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	LAFS.5.RL.2.5	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.
Reading Comprehension	13	Persuasive Techniques 2	BEST.ELA.6.R.3.4	Identify rhetorical appeals in a text.	LAFS.6.RI.2.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Reading Comprehension	13	Characterization 2	BEST.ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	LAFS.6.RL.1.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Reading Comprehension	13	Irony 2	BEST.ELA.6.V.1.3	Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level.	LAFS.6.RL.1.1	Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
Reading Comprehension	13	Compare & Contrast 2	BEST.ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.	LAFS.6.RI.2.6	Determine an author's point of view or purpose in a text and explain how it is conveyed in the text.
Reading Comprehension	14	Argument 2	BEST.ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.	LAFS.6.RI.3.8	Trace and evaluate the argument and specific claims in a text, distinguishing claims that are supported by reasons and evidence from claims that are not.
Reading Comprehension	14	Tone & Mood 2	BEST.ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).	LAFS.6.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone.
Reading Comprehension	14	Conflict 2	BEST.ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	LAFS.6.RL.1.3	Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Reading Comprehension	14	Theme 3	BEST.ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.	LAFS.6.RL.1.2	Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Reading Comprehension	15	Compare & Contrast 3	BEST.ELA.7.R.3.3	Compare and contrast how authors with differing perspectives address the same or related topics or themes.	LAFS.7.RI.2.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Reading Comprehension	15	Argument 3	BEST.ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	LAFS.7.RI.3.8	Trace and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient to support the claims.
Reading Comprehension	15	Tone & Mood 3	BEST.ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	LAFS.7.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of rhymes and other repetitions of sounds (e.g., alliteration) on a specific verse or stanza of a poem or section of a story or drama.
Reading Comprehension	15	Informational Text & Summary 3	BEST.ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	LAFS.7.RI.2.5	Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.
Reading Comprehension	16	Analyze & Evaluate 1	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Reading Comprehension	16	Analyze & Evaluate 2	BEST.ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	LAFS.8.RI.3.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.
Reading Comprehension	16	Analyze & Evaluate 3	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Reading Comprehension	16	Analyze & Evaluate 4	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Word Study	1	Closed Syllables (Short a & i)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode regularly spelled one-syllable words.
Word Study	1	Sight Words, Level 1	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.K.RF.3.3	Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	1	2C Syllable Division (VC/CV)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode two-syllable words following basic patterns by breaking the words into syllables.
Word Study	1	FLSZ Rule (short a, i)	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.
Word Study	1	Consonant Blends	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode regularly spelled one-syllable words.
Word Study	1	Syllable	BEST.ELA.612.F.2.1	Demonstrate an understanding of spoken words, syllables, and sounds. Orally produce single-syllable and multisyllabic words by accurately blending sounds. Accurately segment single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
Word Study	2	Closed Syllables (Short o & u)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode regularly spelled one-syllable words.
Word Study	2	Sight Words, Level 2	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	2	FLSZ Rule (short a, i, o, u)	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.
Word Study	2	-tch Spelling Generalization	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.
Word Study	2	-ck Spelling Generalization	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.
Word Study	2	-dge Spelling Generalization	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	2	Suffixes (-s, -ing)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Read words with inflectional endings.
Word Study	2	Consonant Digraphs	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Know the spelling-sound correspondences for common consonant digraphs.
Word Study	3	Closed Syllables (Short e)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode regularly spelled one-syllable words.
Word Study	3	Sight Words, Level 3	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	3	Doubling Rule	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
Word Study	3	Suffixes (-ed, -ing, -es)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Read words with inflectional endings.
Word Study	4	Silent-e Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Decode regularly spelled two-syllable words with long vowels.
Word Study	4	Sight Words, Level 4	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.1.RF.3.3	Recognize and read grade-appropriate irregularly spelled words.
Word Study	4	3C Syllable Division (VC/CCV)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Decode two-syllable words following basic patterns by breaking the words into syllables.

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	4	Dropping Rule	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
Word Study	4	Hard & Soft c (c= /k/ or /s/)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Identify words with inconsistent but common spelling-sound correspondences.
Word Study	4	Hard & Soft c (/s/ = c before e, i, y)	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.2.RF.3.3	Identify words with inconsistent but common spelling-sound correspondences.
Word Study	5	Consonant -le Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	5	Sight Words, Level 5	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.
Word Study	5	Consonant-le Syllable Division (VC/Cle)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	5	FLSZ Rule (short a, i, o, u, e)	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	5	Accent Placement	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllable words.
Word Study	6	Sight Words, Level 6	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	6	1C Syllable Division (V/CV)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Decode multisyllabic words.
Word Study	6	Changing Rule	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use conventional spelling for high-frequency and other studied words and for adding suffixes to base words (e.g., sitting, smiled, cries, happiness).
Word Study	6	Open Syllables (Long vowels)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Decode regularly spelled two-syllable words with long vowels.
Word Study	6	Suffixes (-ly, -y)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.3.RF.3.3	Identify and know the meaning of the most common prefixes and derivational suffixes.
Word Study	6	Y as a Consonant or Vowel	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	6	Hard & Soft g	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	7	Vowel Pair Syllables (Vowel Teams: ai, ee, ea)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	7	Sight Words, Level 7	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	7	Suffixes (-er, -est, -ish, -en)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	7	Suffixes (-ness, -less, -ful)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	7	Base Word + Suffixes	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	7	Suffix -ed = /ed/, /t/, /d/	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	8	Vowel Pair Syllables (Vowel Combinations: au, aw, oi, oy, ow, oo, ou)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	8	Vowel Pair Syllables (Vowel Teams ee, ea, ie, ai, ay, oa)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Know spelling-sound correspondences for additional common vowel teams.
Word Study	8	Sight Words, Level 8	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.
Word Study	8	1C Flex Syllable Division (VC/V)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	8	-tion, -sion	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	8	/au/ = au, aw	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	8	/ā/ = ai, ay	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	8	/ou/ = ou, ow	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	8	/oi/ = oi, oy	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	8	/ō/ = oa, ow	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.3.L.1.2	Use spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts) in writing words.
Word Study	8	/shun/ = tion, /zhun/ = sion	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	9	Vowel-r Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	9	Sight Words, Level 9	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.
Word Study	10	Sight Words, Level 10	BEST.ELA.612.F.2.4	Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression.	LAFS.3.RF.3.3	Read grade-appropriate irregularly spelled words.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	10	Suffixes (-ible, -able)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	10	/cher/ = ture, /ij/ = age	BEST.ELA.612.F.2.3	Know and apply phonics and word analysis skills in encoding words. Use an array of strategies to accurately encode single-syllable and multisyllabic words.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	10	Schwa	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	10	Silent Letters	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study	11	Latin Roots (ject, port, struct, rupt)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Latin Roots (dict, scrib/pt, pel, spect)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Latin Roots (duct/ce, vis, audi, tract)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Prefixes (ab, pre, sub, in (in), ad, ob, inter)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Prefixes (de, re, trans, con, pro, un, non)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Prefixes (in (not), dis, ex, mis)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	11	Advanced Suffixes	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Word Study	11	Chameleon Prefixes	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (bio, techn(o), psych, geo)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (path, arch, phys, sphere)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (scope, meter, graph, gram)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (tele, phone, biblio, astro)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (auto, phobia, logy/ology, micro)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (dem, therm, hypo, hyper)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek Combining Forms (crat, hydro, mania, photo)	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek ch = /k/	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek ph = /f/	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Word Study	12	Greek y as a Vowel	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.6.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., audience, auditory, audible).
Skill Builders Offline/Print-Based Content						
Grammar	1	Simple Sentences	BEST.ELA.1.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.K.L.1.1	Use frequently occurring nouns and verbs
Grammar	2	Expanding Simple Sentences	BEST.ELA.2.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.2.L.1.1	g. Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Grammar	3	Compound Sentences	BEST.ELA.3.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	c. Form and use regular and irregular plural nouns.
Grammar	4	Complex Sentences	BEST.ELA.4.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.3.L.1.1	j. Produce simple, compound, and complex sentences.
Grammar	5	Clauses	BEST.ELA.5.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.6.L.1.1	Ensure that pronouns are in the proper case (subjective, objective, possessive).
Grammar	6	Compound-Complex Sentences	BEST.ELA.6.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.7.L.1.1	Choose among simple, compound, complex, and compound-complex sentences to signal differing relationships among ideas.
Grammar	7	Expanding Compound-Complex Sentences	BEST.ELA.7.C.3.1	Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level.	LAFS.8.L.1.1	Explain the function of verbals (gerunds, participles, infinitives) in general and their function in particular sentences.
Comprehension		Informational Text & Summary 1	BEST.ELA.3.R.2.2	Identify the central idea and explain how relevant details support that idea in a text.	LAFS.4.RI.1.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
Comprehension		Narrative Text 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Comprehension		Drama 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Comprehension		Biography 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.5.RI.1.3	Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.
Comprehension		Compare & Contrast 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.5.RI.2.5	Compare and contrast the overall structure (e. g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Comprehension		Cause & Effect 1	BEST.ELA.3.R.2.1	Explain how text features contribute to meaning and identify the text structures of chronology, comparison, and cause/effect in texts.	LAFS.5.RI.2.5	Compare and contrast the overall structure (e. g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Comprehension		Making Inferences 1	BEST.ELA.K12.EE.3.1	Make inferences to support comprehension.	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

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Comprehension		Characterization 1	BEST.ELA.3.R.1.1	Explain how one or more characters develop throughout the plot in a literary text.	LAFS.4.RL.1.3	Describe in depth a character, setting, or event in a story or drama, drawing on specific details in the text (e.g., a character's thoughts, words, or actions).
Comprehension		Theme 1	BEST.ELA.4.R.1.2	Explain a stated or implied theme and how it develops, using details, in a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Comprehension		Sensory Language 1	BEST.ELA.4.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Figurative Language 1	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Tone & Mood 1	BEST.ELA.4.R.3.1	Explain how figurative language contributes to meaning in text(s).	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Conflict 1	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.5.RL.1.3	Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).
Comprehension		Irony 1	BEST.ELA.4.R.1.1	Explain how setting, events, conflict, and character development contribute to the plot in a literary text.	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Persuasive Techniques 1	BEST.ELA.4.R.2.3	Explain an author's perspective toward a topic in an informational text.	LAFS.4.RI.2.5	Describe the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in a text or part of a text.
Comprehension		Argument 1	BEST.ELA.4.R.2.4	Explain an author's claim and the reasons and evidence used to support the claim.	LAFS.5.RI.3.8	Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).
Comprehension		Informational Text & Summary 2	BEST.ELA.5.R.2.2	Explain how relevant details support the central idea(s), implied or explicit.	LAFS.4.RI.1.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
Comprehension		Making Inferences 2	BEST.ELA.K12.EE.3.1	Make inferences to support comprehension.	LAFS.4.RI.1.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Lexia® PowerUp Literacy® Crosswalk of Florida LAFS to B.E.S.T Standards

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Comprehension		Sensory Language 2	BEST.ELA.5.V.1.3	Use context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the meaning of multiple-meaning and unknown words and phrases, appropriate to grade level.	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Biography 2	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.K12.R.3.8	Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
Comprehension		Figurative Language 2	BEST.ELA.5.R.3.1	Analyze how figurative language contributes to meaning in text(s).	LAFS.5.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.
Comprehension		Theme 2	BEST.ELA.5.R.1.2	Explain the development of stated or implied theme(s) throughout a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Comprehension		Cause & Effect 2	BEST.ELA.5.R.2.1	Explain how text structures and/or features contribute to the overall meaning of texts.	LAFS.5.RI.2.5	Compare and contrast the overall structure (e. g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.
Comprehension		Drama 2	BEST.ELA.5.R.1.1	Analyze how setting, events, conflict, and characterization contribute to the plot in a literary text.	LAFS.5.RL.1.2	Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.
Comprehension		Persuasive Techniques 2	BEST.ELA.6.R.3.4	Identify rhetorical appeals in a text.	LAFS.8.RI.2.6	Determine an author's point of view or purpose in a text and analyze how the author acknowledges and responds to conflicting evidence or viewpoints.
Comprehension		Characterization 2	BEST.ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	LAFS.8.RL.2.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
Comprehension		Irony 2	BEST.ELA.6.R.1.1	Analyze how the interaction between characters contributes to the development of a plot in a literary text.	LAFS.8.RL.2.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
Comprehension		Compare & Contrast 2	BEST.ELA.6.R.2.1	Explain how individual text sections and/or features convey meaning in texts.	LAFS.6.RI.3.9	Compare and contrast one author's presentation of events with that of another (e. g., a memoir written by and a biography on the same person).

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Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Comprehension		Argument 2	BEST.ELA.6.R.2.4	Track the development of an argument, identifying the types of reasoning used.	LAFS.8.RI.3.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Comprehension		Tone & Mood 2	BEST.ELA.6.R.3.1	Explain how figurative language contributes to tone and meaning in text(s).	LAFS.8.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
Comprehension		Conflict 2	BEST.ELA.7.R.1.1	Analyze the impact of setting on character development and plot in a literary text.	LAFS.8.RL.2.6	Analyze how differences in the points of view of the characters and the audience or reader (e.g., created through the use of dramatic irony) create such effects as suspense or humor.
Comprehension		Theme 3	BEST.ELA.7.R.1.2	Compare two or more themes and their development throughout a literary text.	LAFS.8.RL.1.2	Determine a theme or central idea of a text and analyze its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective summary of the text.
Comprehension		Compare & Contrast 3	BEST.ELA.7.R.3.3	Compare and contrast how authors with differing perspectives address the same or related topics or themes.	LAFS.6.RI.3.9	Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person).
Comprehension		Argument 3	BEST.ELA.7.R.2.4	Track the development of an argument, analyzing the types of reasoning used and their effectiveness.	LAFS.8.RI.3.8	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is sound and the evidence is relevant and sufficient; recognize when irrelevant evidence is introduced.
Comprehension		Tone & Mood 3	BEST.ELA.7.R.3.1	Analyze how figurative language contributes to tone and meaning and explain examples of allusions in text(s).	LAFS.8.RL.2.4	Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices on meaning and tone, including analogies or allusions to other texts.
Comprehension		Informational Text & Summary 3	BEST.ELA.7.R.2.1	Explain how individual text sections and/or features convey a purpose in texts.	LAFS.8.RI.1.2	Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.
Comprehension		Analysis and Evaluation 1	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Comprehension		Analysis and Evaluation 2	BEST.ELA.8.R.2.1	Analyze how individual text sections and/or features convey a purpose and/or meaning in texts.	LAFS.8.RI.3.7	Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

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POWERUP LITERACY			FL B.E.S.T		LAFS	
Instructional Strand	Level	Activity Name	FL B.E.S.T Notation	FL B.E.S.T Standard	LAFS Notation	LAFS Standard
Comprehension		Analysis and Evaluation 3	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Comprehension		Analysis and Evaluation 4	BEST.ELA.8.R.1.1	Analyze the interaction between character development, setting, and plot in a literary text.	LAFS.8.RL.2.5	Compare and contrast the structure of two or more texts and analyze how the differing structure of each text contributes to its meaning and style.
Word Study		Closed Syllable Words (/a/ & /i/)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Decode regularly spelled two-syllable words with long vowels.
Word Study		Closed Syllable Words (/o/ & /u/)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Decode regularly spelled two-syllable words with long vowels.
Word Study		Closed Syllable Words (/e/)	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.2.RF.3.3	Decode regularly spelled two-syllable words with long vowels.
Word Study		Closed and Silent e Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.1.RF.3.3	Know final -e and common vowel team conventions for representing long vowel sounds.
Word Study		Consonant-le Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study		Open Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

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Word Study		Vowel Teams	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study		Vowel Combinations	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study		Vowel-r Syllables	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study		Schwa Sound	BEST.ELA.612.F.2.2	Know and apply phonics and word analysis skills in decoding words. Use an array of strategies to decode single-syllable and multisyllabic words. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns.	LAFS.5.RF.3.3	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.
Word Study		Prefixes, Roots, and Suffixes	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.8.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).
Word Study		Greek Combining Forms	BEST.ELA.6.V.1.2	Apply knowledge of Greek and Latin roots and affixes to determine meanings of words and phrases in grade-level content.	LAFS.8.L.3.4	Use common, grade-appropriate Greek or Latin affixes and roots as clues to the meaning of a word (e.g., precede, recede, secede).