Lexia Fits the Bill
Meeting the requirements of MN HF 2497

Lexia LETRS™

Lexia CORE5™ READING

Minnesota educators want the best for their students, and that means providing them with rich literacy instruction that is scientifically proven and evidence-based. Through the **MN HF 2497 Read Act**, Minnesota educators have used the **science of reading** to build a plan of action that will ensure access to effective and equitable literacy curriculum and instruction for ALL students. At Lexia®, we are here to answer this call to action and partner with Minnesota school districts to increase student reading achievement. We want to level the literacy playing field for all students in every community. The following table outlines how Lexia's professional learning suite, **Lexia LETRS®** (Language Essentials for Teachers of Reading and Spelling), and our pre-K–5th grade adaptive blended learning solution, **Lexia® Core5® Reading**, support the objectives of HF 2497.

Minnesota's plan of action	How Lexia answers the call	
Use evidence-based science of reading curricula models	**Lexia LETRS™**	Empowers literacy educators' instructional practices with science of reading evidence-based essentials
Use evidence-based science of reading instructional programs	**Lexia CORE5 READING**	This science of reading-based framework supports foundational through advanced literacy skills development for ALL learners
Provide professional development and coaching	**Lexia LETRS™**	This evidence-based, dynamic blended professional learning suite includes print, online, and in-person training and materials
Use evidence-based curriculum and intervention materials designed to ensure student mastery	**Lexia CORE5 READING**	In the 2020–2021 SY, 38% of students two grade levels or more below successfully reached their EOY Core5 benchmark.
Provide training in the areas of phonemic awareness, phonics, vocabulary development, fluency, comprehension, and culturally and linguistically responsive pedagogy	**Lexia LETRS™**	Comprehensive professional learning designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading
Use a data-based decision-making process within the MTSS framework to determine the evidence-based reading instruction needed	**Lexia CORE5 READING**	Supports an MTSS model through real-time data-driven reporting, personalized prescriptions of intensity, ongoing progress monitoring, and evidence-based, data-driven instruction

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Lexia Minnesota

All for Literacy

Discover how Lexia is accelerating reading gains in Minnesota!