CO		Scope & Sequence	-0))-	ab	Ab	ð	V	
six critical a oths for stud	<b>for Flori</b> Reading provide areas of reading. lents of all abilitie	ida s a systematic and structured approach The program creates personalized learning es through an adaptive placement and to rigorous standards.	Phonological Awareness	Phonics	Structural Analysis	Automaticity/ Fluency	Vocabulary	Comprehension
Pre-K	LEVEL 1	A Picnic in the Woods	•	•		•	٠	•
	LEVEL 2	A Day at the Beach	•	•		•	٠	٠
garten	LEVEL 3	A Snow Day in the City	•	•		•	٠	٠
Kindergarten	LEVEL 4	The Amazon Rainforest	•	•		•	٠	٠
	LEVEL 5	The Scottish Cliffs		•		•		٠
	LEVEL 6	A Day in Paris		•		•	•	•
le 1	LEVEL 7	The African Serengeti		•		•		•
Grade 1	LEVEL 8	The South Pole		•		•	•	•
	LEVEL 9	The Egyptian Desert		•		•	•	•
	LEVEL 10	An English Garden		•	•	•		٠
Grade 2	LEVEL 11	The Swiss Alps		•		•	٠	•
0	LEVEL 12	A Russian Circus		•	•	•	٠	•
	LEVEL 13	The Indian Rainforest			•	•	•	•
Grade 3	LEVEL 14	A Japanese Garden			•	•	•	٠
0	LEVEL 15	A Journey Through China			•	•	•	•
	LEVEL 16	The Great Barrier Reef			•	•	•	•
Grade 4	LEVEL 17	A Hawaiian Paradise			•	•	•	•
0	LEVEL 18	A Mexican Valley			•	•	•	•
	LEVEL 19	The Southwest, USA			•	•	•	٠
Grade 5	LEVEL 20	The Ancient Greek Countryside			•	•	•	•
G	LEVEL 21	Mesopotamia: Land Between Two Rivers			•	•	•	•



		ab	(A)	<u>(</u>	<b>N</b>		
	Phonological Awareness	Phonics	Structural Analysis	Automaticity/ Fluency	Vocabulary	Comprehension	
Level 1 (Pre-K)	Rhyming	Upper and Lower Case     Letters (visual matching)		Automaticity with     Foundational Concepts	Basic Categories	Listening Comprehension     Picturing     Print Concepts	
Levels 2–5 (K)	<ul> <li>Blending &amp; Segmenting Syllables &amp; Sounds</li> <li>Beginning Sounds</li> <li>Ending Sounds</li> <li>Short &amp; Long Vowel Sounds</li> <li>Manipulating Sounds</li> </ul>	<ul> <li>Alphabetizing</li> <li>Letter-Sound Correspondence</li> <li>Letter Names</li> <li>Timed Silent Reading at Word Level</li> </ul>		<ul> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> </ul>	Vocabulary Concepts     Advanced Adjectives	<ul> <li>Listening Comprehension</li> <li>Picturing</li> <li>Comprehension Strategies with Narrative &amp; Informational Text</li> </ul>	
Levels 6–9 (Grade 1)	<ul> <li>Short &amp; Long Vowel Sounds</li> <li>Manipulating Sounds (substitutions)</li> </ul>	<ul> <li>Digraphs</li> <li>Easily Reversible Letters (b, d, p)</li> <li>Word Families</li> <li>Contractions</li> <li>Syllable Types <ul> <li>Closed</li> <li>Open</li> <li>Silent e</li> </ul> </li> <li>Timed Silent Reading at Word Level</li> </ul>		<ul> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Sentence Structure</li> </ul>	<ul> <li>Categorizing &amp; Associations</li> <li>Multiple Meaning Words</li> <li>Parts of Speech</li> </ul>	<ul> <li>Listening Comprehension</li> <li>Understanding Text Structure         <ul> <li>Sequencing Sentences</li> <li>Comprehension Strategies with Narrative &amp; Informational Text</li> <li>Reading Comprehension             <ul></ul></li></ul></li></ul>	
Levels 10–12 (Grade 2)	Manipulating Sounds     (additions & deletions)	<ul> <li>Irregular Plurals and Verbs</li> <li>Hard and Soft c &amp; g</li> <li>Six Syllable Types         <ul> <li>Closed</li> <li>Vowel r</li> <li>Open</li> <li>Vowel</li> <li>Silent e</li> <li>Combinations</li></ul></li></ul>	Simple Suffixes     Prefixes	<ul> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Timed Silent Reading at Paragraph Level</li> <li>Modeled Prosody with Connected Text</li> </ul>	<ul> <li>Synonyms and Antonyms</li> <li>Similes and Metaphors</li> <li>Parts of Speech</li> </ul>	Listening and Reading Comprehension across Genres     Main Idea/Mainly About     Details     Vocabulary     Prediction     Inferences & Conclusions     Cause & Effect     Compare & Contrast     Summarizing     Paraphrasing	
Levels 13–15 (Grade 3)			<ul> <li>Prefix &amp; Suffix Meanings</li> <li>Spelling Rules for Adding Affixes</li> <li>Word Analysis Strategies <ul> <li>Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>	<ul> <li>Automaticity with Foundational Concepts</li> <li>High-Frequency Sight Words</li> <li>Timed Silent Reading at Paragraph Level</li> <li>Modeled Prosody with Connected Text</li> <li>Rhyme Scheme</li> <li>Intonation, Stress and</li> </ul>	<ul> <li>Idioms</li> <li>Analogies</li> <li>Academic Vocabulary <ul> <li>General Academic</li> <li>Domain-specific</li> <li>Connectives</li> </ul> </li> <li>Word Relationships</li> </ul>	<ul> <li>Perspective</li> <li>Fact vs. Opinion</li> <li>Illustrations &amp; Visual Information</li> <li>Sequence &amp; Procedure</li> <li>Text Features</li> <li>Using Evidence</li> <li>Application of Higher- Order Comprehension Skills</li> <li>Vocabulary and Knowledge Building</li> </ul>	
Levels 16–18 (Grade 4)			<ul> <li>Root, Prefix &amp; Suffix Meanings</li> <li>Spelling Rules for Adding Affixes</li> <li>Word Analysis Strategies         <ul> <li>_Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>	Phrasing	Multiple Meaning Words     Idioms     Academic Vocabulary     General Academic     Domain-specific     Connectives     Word Relationships	<ul> <li>Connection and Integration of Ideas Within and Across Texts</li> <li>Grammar Concepts for Comprehension         <ul> <li>Building and Combining Sentences</li> <li>Parts of Speech and Functions</li> <li>Pronoun Reference</li> <li>Connectives and Signal Words</li> </ul> </li> </ul>	
Levels 19–21 (Grade 5)			<ul> <li>Accent Placement</li> <li>Prefix &amp; Suffix Meanings</li> <li>Greek Combining Forms</li> <li>Word Analysis Strategies <ul> <li>Morphological Awareness</li> <li>Context Clues</li> </ul> </li> </ul>		<ul> <li>Shades of Meaning</li> <li>Advanced Analogies</li> <li>Academic Vocabulary <ul> <li>General Academic</li> <li>Domain-specific</li> <li>Connectives</li> </ul> </li> <li>Word Relationships</li> </ul>		

©2019 Lexia Learning, a Rosetta Stone company. Lexia<sup>®</sup>, Core5<sup>®</sup>, and other trademarks, names, and logos used herein are the property of Rosetta Stone Ltd. and/or its subsidiaries, and are registered and/or used in the United States and other countries. Additional trademarks included herein are the property of their respective owners.

