

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: K—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RF.1	<p>Understand and apply knowledge of print concepts, phonics, phonemic awareness, vocabulary, and fluency and comprehension as a foundation for developing reading skills.</p> <p><u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Matching Sounds & Letters (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words, Lesson 1 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	K.RF.2.1	<p>Demonstrate understanding that print moves from left to right across the page and from top to bottom.</p> <p><u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Matching Sounds & Letters (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)</p>

<p>EXPECTATION / INDICATOR</p>	<p>K.RF.2.2</p>	<p>Recognize that written words are made up of sequences of letters.</p> <p><u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Beginning Sounds & Letters (Skill Builder) CVC Words: Beginning Letters (Lexia Lesson) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Ending Sounds (Online Activity) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Picture-Word Match 1 (Online Activity) Picture-Word Match 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 2 (Online Activity) Short Vowel Sounds (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.RF.2.3</p>	<p>Recognize that words are combined to form sentences.</p> <p><u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Online Activity) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sight Words 1 (Online Activity) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.RF.2.4</p>	<p>Identify and name all uppercase (capital) and lowercase letters of the alphabet.</p> <p><u>Core5 PreK/K</u> Automaticity for Letter Names (Lexia Connection) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Online Activity) Letter Names (Online Activity)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	K.RF.3.1	<p>Identify and produce rhyming words.</p> <p><u>Core5 PreK/K</u> Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Rhyming (Lexia Lesson) Rhyming (Online Activity) Rhyming (Skill Builder) Sound Manipulation (Lexia Connection)</p>
EXPECTATION / INDICATOR	K.RF.3.2	<p>Orally pronounce, blend, and segment words into syllables.</p> <p><u>Core5 PreK/K</u> Basic Concepts (Lexia Lesson) Blending & Segmenting 1 (Online Activity) Blending & Segmenting 1 (Skill Builder) Blending Sounds into Words (Lexia Connection) Blending Syllables (Lexia Lesson) Blending Syllables into Words (Lexia Connection) Combining Adjectives (Lexia Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Segmenting Syllables (Lexia Lesson) Segmenting Words into Syllables (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Simple Word Chains (Lexia Connection) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)</p>
EXPECTATION / INDICATOR	K.RF.3.3	<p>Orally blend the onset (the initial sound) and the rime (the vowel and ending sound) in words.</p> <p><u>Core5 PreK/K</u> Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)</p>

EXPECTATION / INDICATOR	K.RF.3.4	<p>Tell the order of sounds heard in words with two or three phonemes, and identify the beginning, middle (medial) and final sounds.</p> <p><u>Core5 PreK/K</u> Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) Beginning Sounds (Lexia Connection) Beginning Sounds (Lexia Lesson) Beginning Sounds (Online Activity) Beginning Sounds (Skill Builder) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Lesson) Ending Sounds (Online Activity) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson)</p>
EXPECTATION / INDICATOR	K.RF.3.5	<p>Add, delete, or substitute sounds to change words.</p> <p><u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Medial Vowels (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Simple Word Chains (Lexia Connection) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	K.RF.4.1	<p>Use letter-sound knowledge to decode the sound of each consonant (e.g., dog = /d/ /g/; soap = /s/ /p/).</p> <p><u>Core5 PreK/K</u> Automaticity for Letter-Sound Correspondences (Lexia Connection) Consonant Sounds (Online Activity) Matching Sounds & Letters (Lexia Connection) Reading CVC Words (Lexia Connection)</p>

<p>EXPECTATION / INDICATOR</p>	<p>K.RF.4.2</p>	<p>Blend consonant-vowel-consonant (CVC) sounds to make words.</p> <p><u>Core5 PreK/K</u> Beginning Sounds & Letters (Online Activity) Beginning Sounds & Letters (Skill Builder) Beginning Sounds (Lexia Connection) Beginning Sounds (Lexia Lesson) Beginning Sounds (Online Activity) Beginning Sounds (Skill Builder) Blending & Segmenting 2 (Online Activity) Blending & Segmenting 2 (Skill Builder) Blending Sounds into Words (Lexia Connection) CVC Words: Beginning Letters (Lexia Lesson) CVC Words: Ending Letters (Lexia Lesson) Consonant Sounds (Lexia Connection) Ending Sounds (Lexia Connection) Ending Sounds (Lexia Lesson) Ending Sounds (Online Activity) Ending Sounds (Skill Builder) Matching Sounds & Letters (Lexia Connection) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Segmenting Sounds (Lexia Lesson) Segmenting Words into Sounds (Lexia Connection) Short Vowel Sounds (Skill Builder) Simple Word Chains (Lexia Connection)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.RF.4.3</p>	<p>Recognize the long and short sounds for the five major vowels.</p> <p><u>Core5 PreK/K</u> CVC Words: Ending Letters (Lexia Lesson) Medial Vowels (Lexia Connection) Medial Vowels (Lexia Lesson) Medial Vowels (Online Activity) Medial Vowels (Skill Builder) Reading CVC Words (Lexia Connection) Short Vowel Sounds (Lexia Connection) Short Vowel Sounds (Online Activity) Short Vowel Sounds (Skill Builder) Short Vowel a (Lexia Lesson) Short Vowel e (Lexia Lesson) Short Vowel i (Lexia Lesson) Short Vowel o (Lexia Lesson) Short Vowel u (Lexia Lesson) Simple Word Chains (Lexia Connection)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.RF.4.4</p>	<p>Read common high-frequency words by sight (e.g., a, my).</p> <p><u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Sight Words 1 (Online Activity) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity) Sight Words 2 (Skill Builder) Sight Words, Lesson 1 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	K.RF.4.5	Identify similarities and differences in words (e.g., word endings, onset and rime) when spoken or written. <u>Core5 PreK/K</u> Beginning Sounds (Lexia Connection) Blending & Segmenting 2 (Online Activity) Blending Sounds (Lexia Lesson) Blending Sounds into Words (Lexia Connection) Consonant Substitution (Lexia Lesson) Matching Sounds & Letters (Lexia Connection) Rhyming & Alliteration (Lexia Connection) Segmenting Sounds (Lexia Lesson) Simple Word Chains (Skill Builder) Sound Manipulation (Lexia Connection)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	K.RF.5	Read emergent-reader texts, maintaining an appropriate pace and using self-correcting strategies while reading. <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RL.1	Actively engage in group reading activities with purpose and understanding. <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	K.RL.2.1	<p>With support, ask and answer questions about main topics and key details in a text heard or read.</p> <p><u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Online) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	K.RL.2.2	<p>With support, retell familiar stories, poems, and nursery rhymes, including key details.</p> <p><u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	K.RL.2.3	<p>Identify important elements of the text (e.g., characters, settings, or events).</p> <p><u>Core5 PreK/K</u> Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	K.RL.3.1	<p>Recognize familiar narrative text genres (e.g., fairy tales, nursery rhymes, storybooks).</p> <p><u>Core5 PreK/K</u> Print Concepts (Skill Builder)</p>

EXPECTATION / INDICATOR	K.RL.3.2	With support, define the role of the author and illustrator of a story in telling the story. <u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	K.RL.4.1	With support, describe the relationship between illustrations and the story in which they appear. <u>Core5 PreK/K</u> Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
EXPECTATION / INDICATOR	K.RL.4.2	With support, compare and contrast the adventures and experiences of characters in familiar stories. <u>Core5 PreK/K</u> Compare/Contrast Stories (Lexia Comprehension Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RN.1	Actively engage in group reading activities with purpose and understanding. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection)

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	K.RN.2.1	<p>With support, ask and answer questions about important elements of a text (e.g., events, topics, concepts).</p> <p><u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)</p>
EXPECTATION / INDICATOR	K.RN.2.2	<p>With support, retell the main idea and key details of a text.</p> <p><u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)</p>
EXPECTATION / INDICATOR	K.RN.2.3	<p>With support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p> <p><u>Core5 PreK/K</u> Print Concepts (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	K.RN.3.1	<p>Identify text features of a nonfiction text (e.g., title, author, illustrations) and describe the relationship between those features and the text in which they appear.</p> <p><u>Core5 PreK/K</u> Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	K.RN.4.1	<p>With support, identify the reasons an author gives to support points in a text.</p> <p><u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)</p>

EXPECTATION / INDICATOR	K.RN.4.2	With support, identify basic similarities in and differences between two texts on the same topic. <u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	K.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	K.RV.2.2	Identify and sort pictures of objects into categories (e.g., colors, shapes, opposites). <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	K.RV.3.1	With support, ask and answer questions about unknown words in stories, poems, or songs. <u>Core5 PreK/K</u> Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

EXPECTATION / INDICATOR	K.RV.3.2	With support, ask and answer questions about unknown words in a nonfiction text. <u>Core5 PreK/K</u> Advanced Descriptors (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Handwriting
EXPECTATION / INDICATOR	K.W.2.1	Write most uppercase (capital) and lowercase letters of the alphabet, correctly shaping and spacing the letters of the words. <u>Core5 PreK/K</u> Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	K.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	K.W.6.1a	Nouns/Pronouns – Writing sentences that include singular and/or plural nouns (e.g., dog/dogs, cat/cats). <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
INDICATOR	K.W.6.1b	Verbs – Writing sentences that include verbs. <u>Core5 PreK/K</u> Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)

INDICATOR	K.W.6.1e	Usage – Recognizing that there are different kinds of sentences (e.g., sentences that tell something, sentences that ask something, etc.). <u>Core5 PreK/K</u> Automaticity for Sight Words (Lexia Connection) Blending Syllables into Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Segmenting Sentences into Words (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	K.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	K.W.6.2b	Punctuation – Recognizing and naming end punctuation. <u>Core5 PreK/K</u> Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
INDICATOR	K.W.6.2c	Spelling – Spelling simple words phonetically, drawing on phonemic awareness. <u>Core5 PreK/K</u> Consonant Substitution (Lexia Lesson) Simple Word Chains (Online Activity) Simple Word Chains (Skill Builder)
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	K.SL.2.1	Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups. <u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)

<p>EXPECTATION / INDICATOR</p>	<p>K.SL.2.3</p>	<p>Listen to others, take turns speaking, and add one's own ideas to small group discussions or tasks.</p> <p><u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.SL.2.4</p>	<p>Ask questions to seek help, get information, or clarify something that is not understood.</p> <p><u>Core5 PreK/K</u> Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)</p>
<p>EXPECTATION / INDICATOR</p>	<p>K.SL.2.5</p>	<p>Continue a conversation through multiple exchanges.</p> <p><u>Core5 PreK/K</u> Basic Categories (Lexia Connection) Combining Adjectives (Lexia Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Ending Sounds (Lexia Connection) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sound Manipulation (Lexia Connection)</p>

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	K.SL.3.1	<p>Ask and answer questions about key details in a text read aloud or information presented orally or through other media.</p> <p><u>Core5 PreK/K</u> Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	K.SL.3.2	<p>Ask appropriate questions about what a speaker says.</p> <p><u>Core5 PreK/K</u> Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 2 (Online Activity)</p>

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: 1—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RF.1	Develop an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Print Concepts
EXPECTATION / INDICATOR	1.RF.2.3	Recognize the components of a sentence (e.g., capitalization, first word, ending punctuation). <u>Core5 Grade 1</u> Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonological Awareness
EXPECTATION / INDICATOR	1.RF.3.2	Blend sounds, including consonant blends, to produce single- and multi-syllable words. <u>Core5 Grade 1</u> Building Words (Skill Builder) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)
EXPECTATION / INDICATOR	1.RF.3.4	Distinguish beginning, middle (medial), and final sounds in single-syllable words. <u>Core5 Grade 1</u> Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Sounds to Letters (Lexia Lesson)

EXPECTATION / INDICATOR	1.RF.3.5	Segment the individual sounds in one-syllable words. <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	1.RF.4.1	Use letter-sound knowledge of single consonants (hard and soft sounds), short and long vowels, consonant blends and digraphs, vowel teams (e.g., ai) and digraphs, and r-controlled vowels to decode phonetically regular words (e.g., cat, go, black, boat, her), independent of context. <u>Core5 Grade 1</u> Building Words (Online Activity) Building Words (Skill Builder) Consonant Digraphs (Lexia Connection) Consonant Digraphs (Online Activity) Consonant Digraphs (Skill Builder) Digraph ch (Lexia Lesson) Digraph ck (Lexia Lesson) Digraph ng (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph th (Lexia Lesson) Digraph wh (Lexia Lesson) Long Vowel Sounds (Lexia Connection) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Lexia Connection) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Trigraph tch (Lexia Lesson) Vowel Combinations (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Words with Blends & Digraphs (Lexia Connection)

<p>EXPECTATION / INDICATOR</p>	<p>1.RF.4.3</p>	<p>Apply knowledge of final –e and common vowel teams (vowel digraphs) for representing long vowel sounds.</p> <p>Core5 Grade 1</p> <p>Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Lexia Connection) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)</p>
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<p>EXPECTATION / INDICATOR</p>	<p>1.RF.4.4</p>	<p>Recognize and read common and irregularly spelled high-frequency words by sight (e.g., have, said).</p> <p>Core5 Grade 1</p> <p>Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builder) Contractions (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson) Word Families (Lexia Connection) Word Families (Lexia Lesson)</p>
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STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	1.RF.5	<p>Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p> <p>Core5 Grade 1 Picture-Phrase Match (Skill Builder) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	1.RL.2.1	<p>Ask and answer questions about main idea and key details in a text.</p> <p>Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)</p>
EXPECTATION / INDICATOR	1.RL.2.2	<p>Retell stories, fables, and fairy tales in sequence, including key details, and demonstrate understanding of their central message or lesson.</p> <p>Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)</p>
EXPECTATION / INDICATOR	1.RL.2.3	<p>Using key details, identify and describe the elements of plot, character, and setting.</p> <p>Core5 Grade 1 Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	1.RL.3.2	Identify who is telling the story at various points in a text. <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	1.RL.4.1	Use illustrations and details in a story to describe its characters, setting, or events. <u>Core5 Grade 1</u> Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	1.RN.2.1	Ask and answer questions about key details to clarify and confirm understanding of a text. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
EXPECTATION / INDICATOR	1.RN.2.2	Retell main ideas and key details of a text. <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)

EXPECTATION / INDICATOR	1.RN.2.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	1.RN.3.1	Know and use various text features (e.g., table of contents, glossary, illustrations) to locate and describe key facts or information in a text. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	1.RN.4.1	Identify the reasons the author gives to support points in a text. <u>Core5 Grade 1</u> Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
EXPECTATION / INDICATOR	1.RN.4.2	Identify basic similarities in and differences between two texts on the same topic. <u>Core5 Grade 1</u> Types of Texts (Lexia Comprehension Lesson)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	1.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	1.RV.2.1	<p>Demonstrate understanding that context clues (e.g., words and sentence clues) and text features (e.g., glossaries, illustrations) may be used to help understand unknown words.</p> <p><u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connection) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	1.RV.2.2	<p>Define and sort words into categories (e.g., antonyms, living things, synonyms).</p> <p><u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connection)</p>
EXPECTATION / INDICATOR	1.RV.2.4	<p>Recognize and use frequently occurring affixes, and roots and their inflections, as clues to the meaning of an unknown word.</p> <p><u>Core5 Grade 1</u> Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	1.RV.3.2	<p>Ask and answer questions to help determine or clarify the meaning of words and phrases in a nonfiction text.</p> <p><u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>

STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Handwriting
EXPECTATION / INDICATOR	1.W.2.1	Write all uppercase (capital) and lowercase letters legibly, and space letters, words, and sentences appropriately. <u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Skill Builder) Reversible Letters (b, p, d) (Skill Builder) Sight Words 3 (Skill Builder) Sight Words 4 (Skill Builder)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	1.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	1.W.6.2a	Capitalization – Capitalizing the first word of a sentence, dates, names of people, and the pronoun I. <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)
INDICATOR	1.W.6.2b	Punctuation – Correctly using a period, question mark, and exclamation mark at the end of a sentence; Using commas in dates and to separate items in a series. <u>Core5 Grade 1</u> Sentence Comprehension 2 (Skill Builder)

INDICATOR	1.W.6.2c	<p>Spelling – Spelling unknown words phonetically, drawing on phonemic awareness and spelling conventions; Correctly spelling words with common spelling patterns; Correctly spelling common irregularly-spelled, grade-appropriate high-frequency words.</p> <p><u>Core5 Grade 1</u> Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builder) Contractions (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (b, p, d) (Skill Builder) Reversible Letters (bdp) (Lexia Lesson) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson) Word Families (Lexia Connection) Word Families (Lexia Lesson)</p>
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STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	1.SL.2.1	<p>Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p> <p><u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	1.SL.2.3	<p>Listen to others, take turns speaking about the topic, and add one's own ideas in small group discussions or tasks.</p> <p><u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	1.SL.2.4	<p>Ask questions to clarify information about topics and texts under discussion.</p> <p><u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)</p>
EXPECTATION / INDICATOR	1.SL.2.5	<p>Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p> <p><u>Core5 Grade 1</u> CVC Word Categories (Lexia Lesson) Multiple Meaning Words, Lesson 1 (Lexia Lesson) Picturing Phrases (Lexia Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)</p>

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	1.SL.3.1	Ask and answer questions about key details in a text read aloud or information presented orally or through other media. <u>Core5 Grade 1</u> Locating Information: Text Features (Lexia Comprehension Lesson) Reading Poems (Lexia Comprehension Lesson) Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Lexia Lesson) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION / INDICATOR	1.SL.3.2	Ask and answer questions about what a speaker says to clarify something that is not understood. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson)
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	1.SL.4.2	Add drawings or other visual displays, such as pictures and objects, when sharing information to clarify ideas, thoughts, and feelings. <u>Core5 Grade 1</u> Picturing Phrases (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson)

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: 2—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RF.1	<p>Demonstrate an understanding of the five components of reading (print concepts, phonemic awareness, phonics, vocabulary, and fluency and comprehension) to build foundational reading skills.</p> <p><u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Building Sentences (Skill Builder) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Narrative Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	2.RF.4.4	<p>Recognize and read common and irregularly spelled high-frequency words and abbreviations by sight (e.g., through, tough; Jan., Fri.).</p> <p><u>Core5 Grade 2</u> Automaticity for Sight Words (Lexia Connection) Sight Words 5 (Skill Builder)</p>
EXPECTATION / INDICATOR	2.RF.4.6	<p>Read multi-syllabic words composed of roots, prefixes, and suffixes; read contractions, possessives (e.g., kitten's, sisters'), and compound words.</p> <p><u>Core5 Grade 2</u> 3 Sounds of -ed (Lexia Lesson) Closed Syllables, Lesson 2 (Lexia Lesson) Consonant -le Syllables (Lexia Lesson) Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Multi-Syllable Words (Lexia Connection) Multi-Syllable Words (Online Activity) Multi-Syllable Words (Skill Builder) Open Syllables, Lesson 2 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Prefixes, Lesson 1 (Lexia Lesson) Silent e Syllables, Lesson 2 (Lexia Lesson) Simple Suffixes (Lexia Connection) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson) Syllable Division (Lexia Connection) Syllable Division (Online Activity) Syllable Division (Skill Builder) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson) Vowel-r Syllables (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Fluency
EXPECTATION / INDICATOR	2.RF.5	<p>Orally read grade-level appropriate or higher texts smoothly and accurately, with expression that connotes comprehension at the independent level.</p> <p><u>Core5 Grade 2</u> Passage Fluency (Lexia Connection) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RL.1	<p>Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p><u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Text Connections 1 (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	2.RL.2.1	<p>Ask and answer questions (e.g., who was the story about; why did an event happen; where did the story happen) to demonstrate understanding of main idea and key details in a text.</p> <p><u>Core5 Grade 2</u> Building Sentences (Online Activity) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)</p>

EXPECTATION / INDICATOR	2.RL.2.2	<p>Recount the beginning, middle, and ending of stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)</p>
EXPECTATION / INDICATOR	2.RL.2.3	<p>Describe how characters in a story respond to major events and how characters affect the plot.</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	2.RL.3.1	<p>Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p> <p><u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)</p>
EXPECTATION / INDICATOR	2.RL.3.2	<p>Acknowledge differences in the points of view of characters and identify dialogue as words spoken by characters, usually enclosed in quotation marks.</p> <p><u>Core5 Grade 2</u> Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	2.RL.4.1	<p>Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p> <p><u>Core5 Grade 2</u> Building Sentences (Lexia Lesson) Building Sentences (Online Activity) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>
EXPECTATION / INDICATOR	2.RL.4.2	<p>Compare and contrast versions of the same stories from different authors, time periods, or cultures from around the world.</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RN.1	<p>Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 2, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	2.RN.2.1	<p>Ask and answer questions about the main idea and supporting facts and details in a text to confirm understanding.</p> <p><u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson)</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p>

EXPECTATION / INDICATOR	2.RN.2.2	Identify the main idea of a multiparagraph text and the topic of each paragraph. <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson)
EXPECTATION / INDICATOR	2.RN.2.3	Describe the connection between a series of historical events, scientific ideas or concepts, and steps in a process or procedure in a text. <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	2.RN.3.1	Use various text features (e.g., table of contents, index, headings, captions) to locate key facts or information and explain how they contribute to and clarify a text. <u>Core5 Grade 2</u> Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
EXPECTATION / INDICATOR	2.RN.3.3	Identify what the author wants to answer, explain, or describe in the text. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	2.RN.4.1	Describe how an author uses facts to support specific points in a text. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
EXPECTATION / INDICATOR	2.RN.4.2	Compare and contrast the most important points presented by two texts on the same topic. <u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson) <u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	2.RV.1	Use words, phrases, and strategies acquired through conversations, reading and being read to, and responding to literature and nonfiction texts to build and apply vocabulary. <u>Core5 Grade 2</u> Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	2.RV.2.1	<p>Use context clues (e.g., words and sentence clues) and text features (e.g., table of contents, headings) to determine the meanings of unknown words.</p> <p><u>Core5 Grade 2</u> Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	2.RV.2.4	<p>Use a known root word as a clue to the meaning of an unknown word with the same root, and identify when a common affix is added to a known word.</p> <p><u>Core5 Grade 2</u> 3 Sounds of -ed (Lexia Lesson) Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Simple Suffixes (Lexia Connection) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	2.RV.2.5	<p>Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases.</p> <p><u>Core5 Grade 2</u> Passage Comprehension 1 (Online Activity)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	2.RV.3.1	Recognize that authors use words (e.g., regular beats, repeating lines, simile, alliteration, onomatopoeia, idioms) to provide rhythm and meaning in a story, poem, or song. <u>Core5 Grade 2</u> Similes (Lexia Lesson)
EXPECTATION / INDICATOR	2.RV.3.2	Determine the meanings of words and phrases in a nonfiction text relevant to a second grade topic or subject area. <u>Core5 Grade 2</u> Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	2.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	2.W.6.1a	Nouns/Pronouns – Writing sentences that include common, proper, possessive, and collective nouns, irregular plural nouns, and personal and possessive pronouns. <u>Core5 Grade 2</u> Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)
INDICATOR	2.W.6.1b	Verbs – Writing sentences that use the past tense of frequently occurring irregular verbs; Understanding the functions of different types of verbs (e.g., action, linking) in sentences. <u>Core5 Grade 2</u> Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Lexia Connection) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Irregular Verbs (Lexia Lesson)

STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	2.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	2.W.6.2c	<p>Spelling – Correctly spelling words with short and long vowel sounds, r-controlled vowels, and consonant-blend patterns; Generalizing learned spelling patterns (e.g., word families) when writing words; Correctly spelling common irregularly-spelled grade-appropriate high frequency words.</p> <p>Core5 Grade 2 Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Sight Words 5 (Online Activity) Sight Words, Lesson 3 (Lexia Lesson) Spelling Generalizations & Rules (Lexia Connection) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Online Activity) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	2.SL.2.1	<p>Participate in collaborative conversations about grade-appropriate topics and texts with peers and adults in small and larger groups.</p> <p>Core5 Grade 2 Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>

<p>EXPECTATION / INDICATOR</p>	<p>2.SL.2.3</p>	<p>Listen to others, take one’s turn in respectful ways, and speak one at a time about the topics and text under discussion.</p> <p><u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Author’s Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
<p>EXPECTATION / INDICATOR</p>	<p>2.SL.2.4</p>	<p>Ask for clarification and further explanation as needed about the topics and texts under discussion.</p> <p><u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Author’s Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	2.SL.2.5	<p>Build on others' talk in conversations by linking comments to the remarks of others.</p> <p><u>Core5 Grade 2</u> Antonyms (Lexia Lesson) Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Synonyms (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	2.SL.3.1	<p>Determine the purpose for listening (e.g., to obtain information, to enjoy humor) and paraphrase or describe key ideas or details from a text read aloud or information presented orally or through other media.</p> <p><u>Core5 Grade 1</u> Visual Information, Lesson 1 (Lexia Comprehension Lesson)</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Reading Informational Text, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	2.SL.3.2	<p>Ask and answer questions about what a speaker says to clarify comprehension, gather information, or deepen understanding of a topic or issue</p> <p><u>Core5 Grade 2</u> Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Illustrations, Lesson 1 (Lexia Lesson) Passage Fluency 1 (Skill Builder) Reading Poems (Lexia Lesson)</p>

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	2.SL.4.1	Using appropriate language, recite poems and rhymes, and tell a story or recount an experience, in an organized manner, with appropriate facts and careful attention to sensory details, speaking audibly in coherent sentences and at an appropriate pace. <u>Core5 Grade 2</u> Narrative Text Structure (Lexia Connection)

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: 3—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.RF.1	<p>Apply foundational reading skills to build reading fluency and comprehension.</p> <p><u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	3.RF.4.6	<p>Read multi-syllabic words composed of roots and related prefixes and suffixes; read irregular contractions (e.g., will not = won't) and possessives (e.g., children's, Dennis's).</p> <p>Core5 Grade 3 Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.RL.1	<p>Read and comprehend a variety of literature within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.</p> <p>Core5 Grade 3 Cause & Effect (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	3.RL.2.1	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	3.RL.2.2	<p>Retell folktales, fables, and tall tales from diverse cultures; identify the themes in these works.</p> <p><u>Core5 Grade 3</u> Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	3.RL.2.3	<p>Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the plot.</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	3.RL.3.2	<p>Distinguish personal point of view from that of the narrator or those of the characters.</p> <p><u>Core5 Grade 3</u> Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	3.RL.4.1	<p>Explain how specific aspects of a text’s illustrations contribute to what is conveyed by the words in a story (e.g., create mood, emphasize aspects of a character or setting).</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	3.RL.4.2	<p>Compare and contrast the themes, settings, and plots of stories written by the same author about the same or similar characters (e.g., in books from a series).</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.RN.1	<p>Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 2-3. By the end of grade 3, students interact with texts proficiently and independently.</p> <p><u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	3.RN.2.1	<p>Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.</p> <p><u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	3.RN.2.2	<p>Determine the main idea of a text; recount the key details and explain how they support the main idea.</p> <p><u>Core5 Grade 3</u> Author's Point of View, Lesson 1 (Lexia) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>
EXPECTATION / INDICATOR	3.RN.2.3	<p>Describe the relationship between a series of historical events, scientific ideas or concepts, or steps in processes or procedures in a text, using words such as first, next, finally, because, problem, solution, same, and different.</p> <p><u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	3.RN.3.1	<p>Apply knowledge of text features to locate information and gain meaning from a text (e.g., maps, illustrations, charts, font/format).</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia)</p>
EXPECTATION / INDICATOR	3.RN.3.2	<p>Identify how a nonfiction text can be structured to indicate a problem and solution or to put events in chronological order.</p> <p><u>Core5 Grade 3</u> Reading Informational Text, Lesson 2 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	3.RN.3.3	<p>Distinguish one’s own perspective from that of the author of the text.</p> <p><u>Core5 Grade 3</u> Author’s Point of View, Lesson 1 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	3.RN.4.2	<p>Compare and contrast the most important points and key details presented in two texts on the same topic.</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.RV.1	<p>Build and use accurately conversational, general academic, and content-specific words and phrases.</p> <p><u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Rhyme Scheme, Lesson 1 (Lexia Lesson) Simple Analogies (Lexia Connection) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	3.RV.2.1	<p>Apply context clues (e.g., word, phrase, and sentence clues) and text features (e.g., maps, illustrations, charts) to determine the meanings of unknown words.</p> <p><u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	3.RV.2.4	<p>Use a known word as a clue to the meaning of an unknown word with the same root, and identify when an affix is added to a known root word.</p> <p><u>Core5 Grade 3</u> Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)</p>

EXPECTATION / INDICATOR	3.RV.2.5	Consult reference materials, both print and digital (e.g., dictionary), to determine or clarify the meanings of words and phrases. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Passage Comprehension 2 (Online Activity) Text Connections 2 (Online Activity)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	3.RV.3.1	Determine how the author uses words and phrases to provide meaning to works of literature, distinguishing literal from nonliteral language, including figurative language (e.g., similes). <u>Core5 Grade 3</u> Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Simple Analogies (Lexia Connection)
EXPECTATION / INDICATOR	3.RV.3.2	Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a third grade topic or subject area. <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION / INDICATOR	3.RV.3.3	Recognize the meanings of idioms in context. <u>Core5 Grade 3</u> Idioms (Lexia Connection)

STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	3.W.1	Write routinely over a variety of time frames and for a range of discipline-specific tasks, purposes, and audiences; apply reading standards to write in response to literature and nonfiction texts. <u>Core5 Grade 3</u> Cause & Effect (Lexia Connection) Passage Comprehension 2 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	3.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	3.W.6.1a	Nouns/Pronouns – Writing sentences using abstract nouns (e.g., hope, thought). <u>Core5 Grade 3</u> Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson)
INDICATOR	3.W.6.1b	Verbs – Writing sentences that use regular and irregular verbs and simple verb tenses to convey various times, sequences, states, and conditions. <u>Core5 Grade 3</u> Future Tense Verbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)
INDICATOR	3.W.6.1c	Adjectives/Adverbs – Writing sentences that include comparative and superlative adjectives and adverbs, choosing between them depending on what is to be modified, and explaining their functions in the sentence. <u>Core5 Grade 3</u> Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)
INDICATOR	3.W.6.1e	Usage – Writing correctly complete simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using coordinating and subordinating conjunctions (e.g., and, for, but, or). <u>Core5 Grade 3</u> Compound Sentences, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson)

STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	3.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	3.W.6.2c	<p>Spelling – Using conventional spelling for high-frequency and other studied words and for adding affixes to base words; Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/ homographs) when writing.</p> <p><u>Core5 Grade 3</u> Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson) Spelling Rules (Doubling & Drop E) (Lexia Connection) Spelling Rules (Doubling), Lesson 1 (Lexia Lesson) Spelling Rules (Drop e), Lesson 1 (Lexia Lesson) Spelling Rules 2 (Online Activity) Spelling Rules 2 (Skill Builder)</p>

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	3.SL.2.1	<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others' ideas and expressing personal ideas clearly.</p> <p>Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia Lesson) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia Lesson) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia Lesson) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia Lesson) Reading Poems, Lesson 2 (Lexia Lesson) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia Lesson) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

<p>EXPECTATION / INDICATOR</p>	<p>3.SL.2.2</p>	<p>Explore ideas under discussion by drawing on readings and other information.</p> <p><u>Core5 Grade 3</u> Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
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<p>EXPECTATION / INDICATOR</p>	<p>3.SL.2.3</p>	<p>Demonstrate knowledge and use of agreed-upon rules for discussions and identify and serve in roles for small group discussions or projects.</p> <p>Core5 Grade 3 Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
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<p>EXPECTATION / INDICATOR</p>	<p>3.SL.2.4</p>	<p>Ask questions to check understanding of information presented, stay on topic, and link comments to the remarks of others.</p> <p><u>Core5 Grade 3</u> Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
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EXPECTATION / INDICATOR	3.SL.2.5	<p>Explain personal ideas and understanding in reference to the discussion.</p> <p><u>Core5 Grade 3</u> Academic Vocabulary, Lesson 1 (Lexia Lesson) Adverbs, Lesson 1 (Lexia Lesson) Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Compound Sentences, Lesson 1 (Lexia Lesson) Coordinating Conjunctions, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Future Tense Verbs, Lesson 1 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Nouns, Lesson 1 (Lexia Lesson) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson) Prepositional Phrases, Lesson 1 (Lexia Lesson) Pronouns, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Simple Analogies (Lexia Lesson) Simple Sentences, Lesson 1 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Verbs, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	3.SL.3.1	<p>Retell, paraphrase, and explain the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively (e.g., charts and graphs), and orally.</p> <p><u>Core5 Grade 3</u> Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Illustrations, Lesson 2 (Lexia) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	3.SL.3.2	<p>Ask and answer questions about information from a speaker, offering appropriate elaboration and detail.</p> <p>Core5 Grade 3 Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	3.SL.4.1	<p>Using appropriate language, report on a topic or text, or provide a narrative that organizes ideas chronologically or around major points of information, with appropriate facts and relevant, descriptive details, speaking at an understandable pace, in a clear, concise manner.</p> <p>Core5 Grade 3 Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms, Lesson 1 (Lexia Lesson) Illustrations, Lesson 2 (Lexia) Inferences & Conclusions (Lexia Connection) Passage Fluency 2 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)</p>

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: 4—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	4.RF.1	<p>Apply foundational reading skills to demonstrate reading fluency and comprehension.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	4.RF.4.6	<p>Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context.</p> <p>Core5 Grade 4 Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connection) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	4.RL.1	<p>Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Narrative Text Summary, Lesson 1 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Paraphrasing (Lexia Connection) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	4.RL.2.1	<p>Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.RL.2.2	<p>Paraphrase or retell the main events in a story, myth, legend, or novel; identify the theme and provide evidence for the interpretation.</p> <p>Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>
EXPECTATION / INDICATOR	4.RL.2.3	<p>Describe a character, setting, or event in a story or play, drawing on specific details in the text, and how that impacts the plot.</p> <p>Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	4.RL.3.1	<p>Explain major differences between poems, plays, and prose, and refer to the structural elements of poems and drama.</p> <p>Core5 Grade 4 Fluent Reading 2 (Skill Builder) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.RL.3.2	<p>Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations.</p> <p><u>Core5 Grade 4</u> Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Narrator's Point of View, Lesson 3 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	4.RL.4.1	<p>Describe how visual and multimedia presentations and representations can enhance the meaning of a text.</p> <p><u>Core5 Grade 4</u> Text Connections 3 (Skill Builder)</p>
EXPECTATION / INDICATOR	4.RL.4.2	<p>Compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.</p> <p><u>Core5 Grade 4</u> Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Text Connections 3 (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	4.RN.1	<p>Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 4, students interact with texts proficiently and independently at the low end of the range and with scaffolding as needed at the high end.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	4.RN.2.1	<p>Refer to details and examples in a text when explaining what a text says explicitly and when drawing inferences from the text.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.RN.2.2	<p>Determine the main idea of a text and explain how it is supported by key details; summarize the text.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	4.RN.2.3	<p>Explain the relationships between events, procedures, ideas, or concepts in a historical, scientific, or technical text, based on specific information in the text.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	4.RN.3.1	<p>Apply knowledge of text features to locate information and gain meaning from a text (e.g., charts, tables, graphs, headings, subheadings, font/format).</p> <p><u>Core5 Grade 4</u> Integrating Information for Research, Lesson 1 (Lexia)</p>

EXPECTATION / INDICATOR	4.RN.3.2	<p>Describe the organizational structure (e.g., chronological, problem-solution, comparison/contrast, procedural, cause/effect, sequential, description) of events, ideas, concepts, or information in a text or part of a text.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	4.RN.3.3	<p>Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided in the accounts.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	4.RN.4.2	<p>Combine information from two texts on the same topic in order to demonstrate knowledge about the subject.</p> <p><u>Core5 Grade 4</u> Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	4.RV.1	<p>Build and use accurately general academic and content-specific words and phrases.</p> <p><u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	4.RV.2.1	<p>Apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features (e.g., charts, headings/subheadings, font/format) to determine the meanings of unknown words.</p> <p><u>Core5 Grade 4</u> Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Integrating Information for Research, Lesson 1 (Lexia) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Root Meanings (Lexia Connection) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	4.RV.2.2	<p>Identify relationships among words, including more complex homographs, homonyms, synonyms, antonyms, and multiple meanings.</p> <p><u>Core5 Grade 4</u> Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.RV.2.4	<p>Apply knowledge of word structure elements (e.g., suffixes, prefixes, common Greek and Latin affixes and roots), known words, and word patterns to determine meaning.</p> <p>Core5 Grade 4 Passage Comprehension 5 (Online Activity) Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connection) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	4.RV.2.5	<p>Consult reference materials, both print and digital (e.g., dictionary), to find the pronunciation and clarify the precise meanings of words and phrases.</p> <p>Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	4.RV.3.2	<p>Determine the meanings of general academic and content-specific words and phrases in a nonfiction text relevant to a fourth grade topic or subject area.</p> <p>Core5 Grade 4 Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.RV.3.3	Explain the meanings of proverbs, adages, and idioms in context. <u>Core5 Grade 4</u> Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
EXPECTATION / INDICATOR	4.W.5	Conduct short research on a topic.
INDICATOR		Use organizational features of print and digital sources to efficiently to locate further information. <u>Core5 Grade 4</u> Integrating Information for Research, Lesson 1 (Lexia)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	4.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	4.W.6.1c	Adjectives/Adverbs – Writing sentences using relative adverbs (e.g., where, when) and explaining their functions in the sentence. <u>Core5 Grade 4</u> Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Relative Clauses (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	4.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	4.W.6.2b	Punctuation – Correctly using apostrophes to form possessives and contractions; Correctly using quotation marks and commas to mark direct speech; Using a comma before a coordinating conjunction in a compound sentence. <u>Core5 Grade 4</u> Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Possessive Nouns, Lesson 1 (Lexia Lesson)

INDICATOR	4.W.6.2c	<p>Spelling – Using spelling patterns and generalizations (e.g., word families, position-based spellings, syllable patterns, ending rules, meaningful word parts, homophones/homographs) in writing single and multi-syllable words.</p> <p>Core5 Grade 4 Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Sight Words 7 (Online Activity) Sight Words 7 (Skill Builder) Sight Words, Lesson 5 (Lexia Lesson) Spelling Rule (-ck, -tch, -dge), Lesson 2 (Lexia Lesson) Spelling Rule: Change y to i (Lexia Lesson) Spelling Rules (Change y to i) (Lexia Connection) Spelling Rules (Doubling), Lesson 2 (Lexia Lesson) Spelling Rules (Drop e), Lesson 2 (Lexia Lesson) Spelling Rules (FLSZ), Lesson 2 (Lexia Lesson) Spelling Rules 3 (Online Activity) Spelling Rules 3 (Skill Builder)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	4.SL.2.1	<p>Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly.</p> <p>Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator’s Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson)</p>

<p>EXPECTATION / INDICATOR</p>	<p>4.SL.2.2</p>	<p>Explore ideas under discussion by drawing on readings and other information.</p> <p><u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson)</p>
<p>EXPECTATION / INDICATOR</p>	<p>4.SL.2.3</p>	<p>Demonstrate knowledge and use of agreed-upon rules for discussions and carry out assigned roles.</p> <p><u>Core5 Grade 4</u> Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.SL.2.4	<p>Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others.</p> <p>Core5 Grade 4 Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Compound Sentences, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Nouns, Lesson 2 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Structures, Lesson 1 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	4.SL.2.5	<p>Review the key ideas expressed and explain personal ideas in reference to the discussion.</p> <p>Core5 Grade 4 Academic Vocabulary, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Paraphrasing, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Visual Information, Lesson 3 (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	4.SL.3.1	<p>Summarize major ideas and supportive evidence from text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p>Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Narrator's Point of View, Lesson 3 (Lexia) Paraphrasing (Lexia Connection) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Sequence and Procedure, Lesson 3 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	4.SL.3.2	Identify and use evidence a speaker provides to support particular points. <u>Core5 Grade 4</u> Narrator's Point of View, Lesson 3 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Persuasive Text, Lesson 2 (Lexia Lesson)
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	4.SL.4.1	Using appropriate language, report on a topic or text or provide a narrative in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace. <u>Core5 Grade 4</u> Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Paraphrasing (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection)
EXPECTATION / INDICATOR	4.SL.4.2	Create oral presentations that maintain a clear focus, using multimedia to enhance the development of main ideas and themes that engage the audience. <u>Core5 Grade 4</u> Paraphrasing (Lexia Connection) Summarizing (Lexia Connection)

**Lexia® Core5® Reading Alignment
To Indiana Academic Standards
For English/Language Arts
Grade: 5—Adopted: 2014 / Updated 2017**

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	5.RF.1	<p>Apply foundational reading skills to demonstrate reading fluency and comprehension.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Fluent Reading 3 (Skill Builder) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connection) Predicting Outcomes (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Signal Words (Lexia Connection) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Special Accent Rules (Lexia Connection) Special Accent Rules (Online Activity) Special Accent Rules (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Foundations
INDICATOR / STANDARD		Phonics
EXPECTATION / INDICATOR	5.RF.4.6	<p>Use knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multi-syllabic words in context.</p> <p>Core5 Grade 5 Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Special Accent Rules (Lexia Connection) Special Accent Rules (Online Activity) Special Accent Rules (Skill Builder) Special Accents (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	5.RL.1	<p>Read and comprehend a variety of literature within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.</p> <p>Core5 Grade 5 Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Fluent Reading 3 (Skill Builder) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connection) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	5.RL.2.1	<p>Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.</p> <p>Core5 Grade 5 Cause and Effect, Lesson 3 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connection) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	5.RL.2.2	Determine a theme of a story, play, or poem from details in the text, including how characters respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. <u>Core5 Grade 5</u> Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	5.RL.3.1	Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, play, or poem. <u>Core5 Grade 5</u> Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)
EXPECTATION / INDICATOR	5.RL.3.2	Describe how a narrator's or speaker's point of view influences how events are portrayed. <u>Core5 Grade 5</u> Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Text Connections 4 (Skill Builder)
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Literature
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	5.RL.4.1	Analyze how visual and multimedia presentations and representations can enhance the meaning of a text. <u>Core5 Grade 5</u> Passage Comprehension 7 (Online Activity) Text Connections 4 (Online Activity)

EXPECTATION / INDICATOR	5.RL.4.2	<p>Compare and contrast stories in the same genre on their approaches to similar themes and topics.</p> <p><u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	5.RN.1	<p>Read and comprehend a variety of nonfiction within a range of complexity appropriate for grades 4-5. By the end of grade 5, students interact with texts proficiently and independently.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Key Ideas and Textual Support
EXPECTATION / INDICATOR	5.RN.2.1	<p>Quote accurately from a text when explaining what a text says explicitly and when drawing inferences from the text.</p> <p><u>Core5 Grade 5</u> Cause and Effect, Lesson 3 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Predicting Outcomes (Lexia Connection) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	5.RN.2.2	<p>Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)</p>
EXPECTATION / INDICATOR	5.RN.2.3	<p>Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in ahistorical, scientific, or technical text based on specific information in the text.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Structural Elements and Organization
EXPECTATION / INDICATOR	5.RN.3.2	<p>Compare and contrast the organizational structure of events, ideas, concepts, or information in two or more texts.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	5.RN.3.3	<p>Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspectives the accounts represent.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 7 (Online Activity) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Nonfiction
INDICATOR / STANDARD		Synthesis and Connection of Ideas
EXPECTATION / INDICATOR	5.RN.4.1	<p>Explain how an author uses reasons and evidence to support claims in a text, identifying which reasons and evidence support which claims.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)</p>
EXPECTATION / INDICATOR	5.RN.4.2	<p>Combine information from several texts or digital sources on the same topic in order to demonstrate knowledge about the subject.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Learning Outcome
EXPECTATION / INDICATOR	5.RV.1	<p>Build and use accurately general academic and content-specific words and phrases.</p> <p><u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connection) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Connection) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary Building
EXPECTATION / INDICATOR	5.RV.2.1	<p>Select and apply context clues (e.g., word, phrase, sentence, and paragraph clues) and text features to determine the meanings of unknown words.</p> <p><u>Core5 Grade 5</u> Advanced Vocabulary Strategies (Lexia Lesson) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Signal Words (Lexia Connection) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Special Accent Rules (Online Activity) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	5.RV.2.2	<p>Identify relationships among words, including multiple meanings, synonyms and antonyms, homographs, metaphors, similes, and analogies.</p> <p><u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connection) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Shades of Meaning (Lexia Connection) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Shades of Meaning (Skill Builder)</p>

EXPECTATION / INDICATOR	5.RV.2.4	<p>Apply knowledge of word structure elements, known words, and word patterns to determine meaning (e.g., word origins, common Greek and Latin affixes and roots, parts of speech).</p> <p><u>Core5 Grade 5</u> Adjectives, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Special Accent Rules (Lexia Connection) Special Accent Rules (Online Activity) Special Accents (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	5.RV.2.5	<p>Consult reference materials, both print and digital (e.g., dictionary, thesaurus), to find the pronunciation and clarify the precise meanings of words and phrases.</p> <p><u>Core5 Grade 5</u> Academic Vocabulary 3 (Online Activity) Advanced Vocabulary Strategies (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)</p>
STANDARD / STRAND		READING
PROFICIENCY STATEMENT / SUBSTRAND		READING: Vocabulary
INDICATOR / STANDARD		Vocabulary in Literature and Nonfiction Texts
EXPECTATION / INDICATOR	5.RV.3.1	<p>Determine how words and phrases provide meaning to works of literature, including imagery, symbolism, and figurative language (e.g., similes, metaphors, hyperbole, or allusion).</p> <p><u>Core5 Grade 5</u> Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connection) Signal Words (Lexia Connection) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	5.RV.3.2	Determine the meaning of general academic and content-specific words and phrases in a nonfiction text relevant to a fifth grade topic or text. Core5 Grade 5 Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		The Research Process: Finding, Assessing, Synthesizing, and Reporting Information
EXPECTATION / INDICATOR	5.W.5	Conduct short research assignments and tasks on a topic.
INDICATOR		Present the research information, choosing from a variety of sources. Core5 Grade 5 Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	5.W.6.1	Demonstrate command of English grammar and usage, focusing on:
INDICATOR	5.W.6.1e	Usage – Writing correctly simple, compound, and complex declarative, interrogative, imperative, and exclamatory sentences, using correlative conjunctions (e.g., either/or, neither/nor). Core5 Grade 5 Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Paired Conjunctions (Lexia Lesson)

STANDARD / STRAND		WRITING
PROFICIENCY STATEMENT / SUBSTRAND		WRITING
INDICATOR / STANDARD		Conventions of Standard English: Grammar and Usage/ Capitalization, Punctuation, and Spelling
EXPECTATION / INDICATOR	5.W.6.2	Demonstrate command of capitalization, punctuation, and spelling, focusing on:
INDICATOR	5.W.6.2b	Punctuation – Applying correct usage of apostrophes and quotation marks in writing; Using a comma for appositives, to set off the words yes and no, to set off a tag question from the rest of the sentence, and to indicate direct address. Core5 Grade 5 Text Connections 4 (Skill Builder)
INDICATOR	5.W.6.2c	Spelling – Applying correct spelling patterns and generalizations in writing. Core5 Grade 5 Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Online Activity) Greek Combining Forms 2 (Skill Builder)
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Discussion and Collaboration
EXPECTATION / INDICATOR	5.SL.2.1	Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) on grade-appropriate topics and texts, building on others’ ideas and expressing personal ideas clearly. Core5 Grade 5 Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)

<p>EXPECTATION / INDICATOR</p>	<p>5.SL.2.2</p>	<p>Reflect on and contribute to ideas under discussion by drawing on readings and other resources.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)</p>
<p>EXPECTATION / INDICATOR</p>	<p>5.SL.2.3</p>	<p>Establish and follow agreed-upon rules for discussion.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Predicting Outcomes (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Vocabulary Strategies 3 (Skill Builder)</p>
<p>EXPECTATION / INDICATOR</p>	<p>5.SL.2.4</p>	<p>Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p> <p><u>Core5 Grade 5</u> Academic Vocabulary, Lesson 3 (Lexia Lesson) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Complex Analogies (Lexia Connection) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Signal Words (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Vocabulary Strategies 3 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>

EXPECTATION / INDICATOR	5.SL.2.5	<p>Review the key ideas expressed and draw conclusions in reference to information and knowledge gained from the discussions.</p> <p><u>Core5 Grade 5</u> Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Complex Analogies (Lexia Connection) Compound Sentences, Lesson 3 (Lexia Lesson) Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Interjections (Lexia Lesson) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Nouns, Lesson 3 (Lexia Lesson) Paraphrasing, Lesson 2 (Lexia Lesson) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Shades of Meaning (Lexia Lesson) Signal Words (Lexia Lesson) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)</p>
STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Comprehension
EXPECTATION / INDICATOR	5.SL.3.1	<p>Orally summarize or respond to a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p> <p><u>Core5 Grade 5</u> Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson)</p>
EXPECTATION / INDICATOR	5.SL.3.2	<p>Summarize a speaker's points as they relate to main ideas or supporting details and demonstrate how claims are supported by reasons and evidence.</p> <p><u>Core5 Grade 5</u> Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Narrator's Point of View, Lesson 4 (Lexia) Reading Persuasive Text, Lesson 3 (Lexia Lesson)</p>

STANDARD / STRAND		SPEAKING AND LISTENING
PROFICIENCY STATEMENT / SUBSTRAND		SPEAKING AND LISTENING
INDICATOR / STANDARD		Presentation of Knowledge and Ideas
EXPECTATION / INDICATOR	5.SL.4.1	Using appropriate language, present information on a topic or text, narrative, or opinion in an organized manner, with effective introductions and conclusions, using appropriate structure, appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly and concisely at an understandable pace. <u>Core5 Grade 5</u> Reading Narrative Text, Lesson 4 (Lexia Lesson)

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