Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: K—Adopted: 2019

STRAND		Reading Foundational Skills—Kindergarten
CATEGORY / GOAL		**Print Concepts**
STANDARD / ORGANIZER	RF.K.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.K.1.a.	Follow words from left to right, top to bottom and page by page. **Core5 PreK/K** **Automaticity for Letter Names (Lexia Connection)** **Automaticity for Sight Words (Lexia Connection)** **Letter Match (Lexia Lesson)** **Letter Matching (Lexia Connection)** **Letter Matching (Online Activity)** **Letter Names (Online Activity)** **Nursery Rhymes (Skill Builder)** **Picturing Stories 1 (Skill Builder)** **Print Concepts (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Sequencing Stories 1 (Skill Builder)** **Sight Words 2 (Skill Builder)**
EXPECTATION	RF.K.1.b.	Recognize that spoken words are represented in written language by specific sequences of letters. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Beginning Sounds & Letters (Online Activity)** **Beginning Sounds & Letters (Skill Builder)** **CVC Words: Beginning Letters (Lexia Lesson)** **CVC Words: Ending Letters (Lexia Lesson)** **Consonant Sounds (Lexia Connection)** **Ending Sounds (Online Activity)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Connection)** **Medial Vowels (Lexia Lesson)** **Medial Vowels (Online Activity)** **Medial Vowels (Skill Builder)** **Picture-Word Match 1 (Online Activity)** **Picture-Word Match 1 (Skill Builder)** **Print Concepts (Lexia Lesson)** **Print Concepts (Online)** **Print Concepts (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Reading CVC Words (Lexia Lesson)** **Segmenting Sentences into Words (Lexia Connection)** **Short Vowel Sounds (Lexia Connection)** **Sight Words 1 (Online Activity)** **Sight Words 1 (Skill Builder)** **Sight Words 2 (Online Activity)** **Sight Words 2 (Skill Builder)** **Sight Words, Lesson 1 (Lexia Lesson)** **Simple Word Chains (Lexia Connection)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)**

EXPECTATION	RF.K.1.c.	Recognize that words are separated by spaces in print. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Ending Sounds (Lexia Connection)** **Ending Sounds (Online Activity)** **Nursery Rhymes (Skill Builder)** **Picturing Stories 1 (Skill Builder)** **Picturing Stories 2 (Skill Builder)** **Print Concepts (Lexia Lesson)** **Print Concepts (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Segmenting Sentences into Words (Lexia Connection)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Online Activity)** **Sight Words 1 (Online Activity)** **Sight Words 2 (Online Activity)** **Sight Words 2 (Skill Builder)**
EXPECTATION	RF.K.1.d.	Recognize and name all upper- and lowercase letters of the alphabet. **Core5 PreK/K** **Alphabetical Order (Lexia Lesson)** **Automaticity for Letter Names (Lexia Connection)** **Letter Match (Lexia Lesson)** **Letter Matching (Lexia Connection)** **Letter Matching (Online Activity)** **Letter Matching (Skill Builder)** **Letter Names (Lexia Connection)** **Letter Names (Lexia Lesson)** **Letter Names (Online Activity)** **Letter Names (Skill Builder)**
STRAND		**Reading Foundational Skills—Kindergarten**
CATEGORY / GOAL		**Phonological Awareness**
STANDARD / ORGANIZER	RF.K.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.K.2.a.	Recognize and orally produce rhyming words. **Core5 PreK/K** **Matching Sounds & Letters (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Rhyming (Lexia Lesson)** **Rhyming (Online Activity)** **Rhyming (Skill Builder)** **Sound Manipulation (Lexia Connection)**

EXPECTATION	RF.K.2.b.	Count, pronounce, blend and segment syllables in spoken words. **Core5 PreK/K** **Blending & Segmenting 1 (Online Activity)** **Blending & Segmenting 1 (Skill Builder)** **Blending & Segmenting 2 (Online Activity)** **Blending & Segmenting 2 (Skill Builder)** **Blending Sounds into Words (Lexia Connection)** **Blending Syllables (Lexia Lesson)** **Blending Syllables into Words (Lexia Connection)** **Consonant Sounds (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Segmenting Syllables (Lexia Lesson)** **Segmenting Words into Sounds (Lexia Connection)** **Segmenting Words into Syllables (Lexia Connection)** **Short Vowel a (Lexia Lesson)** **Short Vowel e (Lexia Lesson)** **Short Vowel i (Lexia Lesson)** **Short Vowel o (Lexia Lesson)** **Short Vowel u (Lexia Lesson)** **Simple Word Chains (Lexia Connection)** **Sound Manipulation (Lexia Connection)**
EXPECTATION	RF.K.2.c.	Blend and segment onsets and rimes of single-syllable spoken words. **Core5 PreK/K** **Beginning Sounds (Lexia Connection)** **Blending & Segmenting 2 (Online Activity)** **Blending Sounds (Lexia Lesson)** **Blending Sounds into Words (Lexia Connection)** **Consonant Substitution (Lexia Lesson)** **Matching Sounds & Letters (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**

EXPECTATION	RF.K.2.d.	Isolate and pronounce the initial, medial vowel and final sounds (phonemes) in three-phoneme words.
		Core5 PreK/K **Beginning Sounds & Letters (Online Activity)** **Beginning Sounds & Letters (Skill Builder)** **Beginning Sounds (Lexia Connection)** **Beginning Sounds (Lexia Lesson)** **Beginning Sounds (Online Activity)** **Beginning Sounds (Skill Builder)** **Blending & Segmenting 2 (Online Activity)** **Blending & Segmenting 2 (Skill Builder)** **Blending Sounds into Words (Lexia Connection)** **CVC Words: Beginning Letters (Lexia Lesson)** **CVC Words: Ending Letters (Lexia Lesson)** **Consonant Sounds (Lexia Connection)** **Ending Sounds (Lexia Connection)** **Ending Sounds (Lexia Lesson)** **Ending Sounds (Online Activity)** **Ending Sounds (Skill Builder)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Connection)** **Medial Vowels (Lexia Lesson)** **Medial Vowels (Online Activity)** **Medial Vowels (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Segmenting Words into Sounds (Lexia Connection)** **Short Vowel Sounds (Skill Builder)** **Simple Word Chains (Lexia Connection)**
EXPECTATION	RF.K.2.e.	Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.
		Core5 PreK/K **Consonant Substitution (Lexia Lesson)** **Medial Vowels (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Simple Word Chains (Lexia Connection)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**

STRAND		Reading Foundational Skills—Kindergarten
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.K.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.K.3.a.	Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary or many of the most frequent sounds for each consonant. **Core5 PreK/K** **Automaticity for Letter-Sound Correspondences (Lexia Connection)** **Beginning Consonant Sounds (Lexia Lesson)** **Beginning Sounds (Skill Builder)** **CVC Words: Ending Letters (Lexia Lesson)** **Consonant Sounds (Lexia Connection)** **Consonant Sounds (Online Activity)** **Consonant Sounds (Skill Builder)** **Ending Sounds (Skill Builder)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Lesson)** **Picture-Word Match 1 (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Short Vowel Sounds (Lexia Connection)** **Similar Consonants b/p (Lexia Lesson)** **Similar Consonants c/g/k (Lexia Lesson)** **Similar Consonants d/t (Lexia Lesson)** **Similar Consonants f/v (Lexia Lesson)** **Similar Consonants h/w (Lexia Lesson)** **Similar Consonants l/r (Lexia Lesson)** **Similar Consonants m/n (Lexia Lesson)** **Similar Consonants s/z (Lexia Lesson)** **Similar Consonants w/y (Lexia Lesson)** **Simple Word Chains (Skill Builder)**
EXPECTATION	RF.K.3.b.	Associate the long and short sounds with common spellings (graphemes) for the five major vowels. **Core5 PreK/K** **CVC Words: Ending Letters (Lexia Lesson)** **Medial Vowels (Lexia Connection)** **Medial Vowels (Lexia Lesson)** **Medial Vowels (Online Activity)** **Medial Vowels (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Short Vowel Sounds (Lexia Connection)** **Short Vowel Sounds (Online Activity)** **Short Vowel Sounds (Skill Builder)** **Short Vowel a (Lexia Lesson)** **Short Vowel e (Lexia Lesson)** **Short Vowel i (Lexia Lesson)** **Short Vowel o (Lexia Lesson)** **Short Vowel u (Lexia Lesson)** **Simple Word Chains (Lexia Connection)**

EXPECTATION	RF.K.3.d.	Orally distinguish between similarly spelled words by identifying the sounds of the letters that differ. **Core5 PreK/K** **Beginning Sounds & Letters (Skill Builder)** **Beginning Sounds (Lexia Connection)** **Blending & Segmenting 2 (Online Activity)** **Blending Sounds (Lexia Lesson)** **Blending Sounds into Words (Lexia Connection)** **CVC Words: Beginning Letters (Lexia Lesson)** **Consonant Substitution (Lexia Lesson)** **Matching Sounds & Letters (Lexia Connection)** **Medial Vowels (Lexia Connection)** **Reading CVC Words (Lexia Connection)** **Rhyming & Alliteration (Lexia Connection)** **Segmenting Sounds (Lexia Lesson)** **Simple Word Chains (Lexia Connection)** **Simple Word Chains (Online Activity)** **Simple Word Chains (Skill Builder)** **Sound Manipulation (Lexia Connection)**
STRAND		**Reading Foundational Skills—Kindergarten**
CATEGORY / GOAL		**Fluency**
STANDARD / ORGANIZER	RF.K.4.	**Read fluently (accuracy, speed, and prosody) on grade-level to support comprehension.**
EXPECTATION	RF.K.4.a.	Read emergent-reader texts with purpose and understanding. **Core5 PreK/K** **Automaticity for Sight Words (Lexia Connection)** **Medial Vowels (Skill Builder)** **Nursery Rhymes (Skill Builder)** **Reading CVC Words (Lexia Connection)** **Short Vowel o (Lexia Lesson)** **Short Vowel u (Lexia Lesson)**
STRAND		**Reading Standards for Literature—Kindergarten**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	1	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RL.K.1.	With prompting and support, ask and answer explicit questions about key ideas and details, and make logical inferences to construct meaning from the text. **Core5 PreK/K** **Nursery Rhymes (Online Activity)** **Nursery Rhymes (Skill Builder)** **Picturing Key Details (Lexia Lesson)** **Picturing Keywords (Lexia Connection)** **Picturing Stories (Lexia Connection)** **Picturing Stories 1 (Online Activity)** **Picturing Stories 1 (Skill Builder)** **Picturing Stories 2 (Online Activity)** **Picturing Stories 2 (Skill Builder)** **Print Concepts (Online)** **Sequencing (Lexia Connection)** **Sequencing Events (Lexia Lesson)** **Sequencing Stories 1 (Skill Builder)** **Sequencing Stories 2 (Online Activity)** **Sequencing Stories 2 (Skill Builder)**

STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RL.K.2.	With prompting and support, orally recognize key details from a summary to demonstrate understanding of the lesson learned in the story. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.K.3.	With prompting and support, identify characters, settings and major events in a story in order to make meaning of the story development. **Core5 PreK/K** Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.K.4.	With prompting and support, identify words and phrases in stories or poems that suggest feelings or appeal to the senses. **Core5 PreK/K** Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)

STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.K.5.	Recognize common structures of poems, stories and dramas. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Reading Poems (Lexia Comprehension Lesson)
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.K.6.	With prompting and support, identify the author and illustrator of a story and explain how each tells the story. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.K.7.	With prompting and support, describe the relationship between illustrations and the story in which they appear. **Core5 PreK/K** Nursery Rhymes (Online Activity) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Stories (Lexia Connection) Picturing Stories 1 (Online Activity) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Online Activity) Picturing Stories 2 (Skill Builder) Print Concepts (Skill Builder) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Online Activity) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Online Activity) Sequencing Stories 2 (Skill Builder)
STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.K.9.	With prompting and support, compare/contrast the adventures and experiences of characters in stories. **Core5 PreK/K** Compare/Contrast Stories (Lexia Comprehension Lesson)

STRAND		Reading Standards for Literature—Kindergarten
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.K.10.	With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex literary texts. **Core5 PreK/K** Compare/Contrast Stories (Lexia Comprehension Lesson) Nursery Rhymes (Skill Builder) Picturing Key Details (Lexia Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Print Concepts (Lexia Lesson) Reading Poems (Lexia Comprehension Lesson) Segmenting Sentences into Words (Lexia Connection) Sequencing (Lexia Connection) Sequencing Events (Lexia Lesson) Sequencing Stories 2 (Skill Builder)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.K.1.	With prompting and support, ask and answer explicit questions about key concepts and details, and make logical inferences to construct meaning from the text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Lexia Lesson) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.K.2.	With prompting and support, orally recognize key details from a summary to demonstrate understanding of the central idea of a text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)

STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.K.3.	With prompting and support, identify the individuals, events, ideas, or pieces of information presented over the course of a text. **Core5 PreK/K** Print Concepts (Skill Builder)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.K.5.	Identify the front cover, back cover and title page of a book. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.K.6.	With prompting and support, identify the author and illustrator of a text, and define the role of each in presenting the ideas or information in a text. **Core5 PreK/K** Print Concepts (Lexia Lesson) Print Concepts (Online) Print Concepts (Skill Builder)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.K.7.	With prompting and support, describe the relationship between visuals and the text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Online) Print Concepts (Skill Builder) Sequencing (Lexia Connection)

STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	8	Students will delineate and evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevance and sufficiency.
EXPECTATION	RI.K.8.	With prompting and support, identify the claim and the reasons an author gives to support claims in a text. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Print Concepts (Skill Builder) Sequencing Stories 2 (Online Activity)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.K.9.	With prompting and support, identify information from two or more texts on similar themes or topics. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson)
STRAND		Reading Standards for Informational Text—Kindergarten
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.K.10.	With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts. **Core5 PreK/K** Compare/Contrast Illustrated Texts (Lexia Comprehension Lesson) Picturing Keywords (Lexia Connection) Picturing Keywords (Lexia Lesson) Print Concepts (Lexia Lesson) Sequencing (Lexia Connection)
STRAND		Handwriting—Kindergarten
CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.K.1.	Print all upper and lowercase letters and numerals. **Core5 PreK/K** Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)

STRAND		Composition—Kindergarten
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.K.6.	With guidance and support, collect information from real-world experiences or provided sources to answer or generate questions. **Core5 PreK/K** Print Concepts (Lexia Lesson)
STRAND		Language—Kindergarten
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.K.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.K.1.a.	common nouns and verbs. **Core5 PreK/K** Nursery Rhymes (Skill Builder) Picturing Keywords (Lexia Lesson) Picturing Stories (Lexia Connection) Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
INDICATOR	L.K.1.e.	complete sentences. **Core5 PreK/K** Sequencing (Lexia Connection)
STRAND		Language—Kindergarten
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.K.2.	When writing:
INDICATOR	L.K.2.b.	Recognize and name end punctuation. **Core5 PreK/K** Sequencing Stories 1 (Skill Builder) Sequencing Stories 2 (Skill Builder)
INDICATOR	L.K.2.c.	Write a letter or letters for most consonant and short-vowel sounds. **Core5 PreK/K** Beginning Sounds & Letters (Skill Builder) Consonant Sounds (Skill Builder) Letter Match (Lexia Lesson) Letter Matching (Lexia Connection) Letter Matching (Skill Builder) Letter Names (Lexia Lesson) Letter Names (Skill Builder) Sight Words 1 (Skill Builder) Sight Words 2 (Online Activity)

STRAND		Language—Kindergarten
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.K.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.
INDICATOR	L.K.4.a.	Identify homophones. **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Advanced Descriptors (Online Activity) Advanced Descriptors (Skill Builder) Combining Adjectives (Lexia Connection) Combining Adjectives (Lexia Lesson) Combining Adjectives (Online Activity) Combining Adjectives (Skill Builder)
INDICATOR	L.K.4.c.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts. **Core5 PreK/K** Advanced Descriptors (Lexia Lesson) Describing Words (Lexia Connection) Nursery Rhymes (Skill Builder) Picturing Stories 1 (Skill Builder) Picturing Stories 2 (Skill Builder) Sequencing Events (Lexia Lesson) Sequencing Stories 1 (Skill Builder)
STRAND		Language—Kindergarten
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.K.5.	With guidance and support from adults, explore word relationships and nuances in word meanings.
INDICATOR	L.K.5.a.	Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent. **Core5 PreK/K** Basic Categories (Lexia Connection) Basic Categories (Lexia Lesson) Categorizing Pictures (Online Activity) Categorizing Pictures (Skill Builder)
INDICATOR	L.K.5.b.	Demonstrate an understanding of verbs and adjectives and their antonyms. **Core5 PreK/K** Advanced Descriptors (Online Activity)
INDICATOR	L.K.5.c.	Demonstrate an understanding of verbs and adjectives and their synonyms. **Core5 PreK/K** Advanced Descriptors (Online Activity)

Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: 1—Adopted: 2019

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Print Concepts
STANDARD / ORGANIZER	RF.1.1.	Demonstrate understanding of the organization and basic features of print to aid in comprehension.
EXPECTATION	RF.1.1.a.	Recognize the distinguishing features of a sentence including first word, capitalization, spacing and end-ing punctuation. **Core5 Grade 1** Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonological Awareness
STANDARD / ORGANIZER	RF.1.2.	Demonstrate understanding of spoken words, syllables and sounds (phonemes).
EXPECTATION	RF.1.2.a.	Distinguish long from short vowel sounds in spoken single-syllable words. **Core5 Grade 1** Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Long Vowel Teams (Lexia Connection) Long and Short Vowel Sounds (Lexia Lesson) Silent E Construction (Lexia Connection) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Silent E Recognition (Lexia Connection) Silent E Recognition (Lexia Lesson) Silent E Recognition (Online Activity) Silent E Recognition (Skill Builder) Spelling Words with Silent E (Lexia Lesson) Vowel Combinations (Lexia Connection)
EXPECTATION	RF.1.2.b.	Orally produce single-syllable words by blending sounds (phonemes), including consonant blends. **Core5 Grade 1** Building Words (Skill Builder) Sounds to Letters (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)
EXPECTATION	RF.1.2.c.	Construct and deconstruct spoken single syllable words into initial, medial vowel and final sounds (phonemes). **Core5 Grade 1** Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Long Vowel Sounds (Lexia Connection) Reversible Letters (b, d, p) (Online Activity) Reversible Letters (bdp) (Lexia Lesson) Sounds to Letters (Lexia Lesson)

STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.1.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.1.3.a.	Know the spelling-sound correspondences for common consonant digraphs. **Core5 Grade 1** Consonant Digraphs (Lexia Connection) Consonant Digraphs (Online Activity) Consonant Digraphs (Skill Builder) Digraph ch (Lexia Lesson) Digraph ck (Lexia Lesson) Digraph ng (Lexia Lesson) Digraph sh (Lexia Lesson) Digraph th (Lexia Lesson) Digraph wh (Lexia Lesson) Trigraph tch (Lexia Lesson) Words with Blends & Digraphs (Lexia Connection)

EXPECTATION	RF.1.3.b.	Decode regularly spelled one-syllable words.
		Core5 Grade 1 **Automaticity for Regular Words (Lexia Connection)** **Building Words (Lexia Connection)** **CVC Word Categories (Lexia Lesson)** **Categorizing Words (Lexia Connection)** **Categorizing Words 1 (Online Activity)** **Categorizing Words 1 (Skill Builder)** **Categorizing Words 2 (Online Activity)** **Categorizing Words 2 (Skill Builder)** **Consonant Digraphs (Lexia Connection)** **Contractions & Word Families (Online Activity)** **Contractions & Word Families (Skill Builder)** **Contractions (Lexia Connection)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Lexia Connection)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Multiple Meaning Words 1 (Online Activity)** **Multiple Meaning Words 1 (Skill Builder)** **Picture-Phrase Match (Online Activity)** **Picture-Phrase Match (Skill Builder)** **Picture-Word Match 2 (Online Activity)** **Picture-Word Match 2 (Skill Builder)** **Picturing Phrases (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Reading Words with Blends and Digraphs (Lexia Lesson)** **Reversible Letters (Lexia Connection)** **Reversible Letters (b, d, p) (Online Activity)** **Reversible Letters (b, p, d) (Skill Builder)** **Sentence Comprehension 1 (Online Activity)** **Sentence Comprehension (Lexia Connection)** **Sentence Comprehension 1 (Skill Builder)** **Sequencing Sentences (Online Activity)** **Sequencing Sentences (Skill Builder)** **Silent E Construction (Lexia Connection)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Silent E Recognition (Lexia Connection)** **Silent E Recognition (Lexia Lesson)** **Silent E Recognition (Online Activity)** **Silent E Recognition (Skill Builder)** **Spelling Words with Silent E (Lexia Lesson)** **Understanding Phrases (Lexia Connection)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)**

EXPECTATION	RF.1.3.b.	Decode regularly spelled one-syllable words. *Continued*
		Vowel Combinations (Lexia Connection)
		Vowel Combinations (Online Activity)
		Vowel Combinations (Skill Builder)
		Vowel Combinations au, aw (Lexia Lesson)
		Vowel Combinations oi, oy (Lexia Lesson)
		Vowel Combinations ow, ou (Lexia Lesson)
		Vowel Combinations ue, ew (Lexia Lesson)
		Vowel-r Combinations (Lexia Connection)
		Vowel-r: ar (Lexia Lesson)
		Vowel-r: er, ir, and ur (Lexia Lesson)
		Vowel-r: or (Lexia Lesson)
		Word Families (Lexia Connection)
		Word Families (Lexia Lesson)
		Words with Blends & Digraphs (Lexia Connection)
EXPECTATION	RF.1.3.c.	Know final –e and common vowel team conventions for representing long vowel sounds.
		Core5 Grade 1
		Long Vowel Team ai (Lexia Lesson)
		Long Vowel Team ay (Lexia Lesson)
		Long Vowel Team ea (long e) (Lexia Lesson)
		Long Vowel Team ee (Lexia Lesson)
		Long Vowel Team ie (long i) (Lexia Lesson)
		Long Vowel Team oa (Lexia Lesson)
		Long Vowel Team oe (Lexia Lesson)
		Long Vowel Teams (Lexia Connection)
		Long Vowel Teams (Online Activity)
		Long Vowel Teams (Skill Builder)
		Silent E Construction (Lexia Connection)
		Silent E Construction (Online Activity)
		Silent E Construction (Skill Builder)
		Silent E Recognition (Lexia Connection)
		Silent E Recognition (Lexia Lesson)
		Silent E Recognition (Online Activity)
		Silent E Recognition (Skill Builder)
		Spelling Words with Silent E (Lexia Lesson)
		Vowel Combinations (Lexia Connection)
EXPECTATION	RF.1.3.d.	Demonstrate knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.
		Core5 Grade 1
		Closed Syllables, Lesson 1 (Lexia Lesson)
		Open Syllables, Lesson 1 (Lexia Lesson)
		Silent E Syllables, Lesson 1 (Lexia Lesson)
		Two Syllable Words (Lexia Connection)
		Two Syllable Words (Online Activity)

EXPECTATION	RF.1.3.e.	With adult support, decode two-syllable words by breaking the words into syllables. **Core5 Grade 1** **Closed Syllables, Lesson 1 (Lexia Lesson)** **Long Vowel Teams (Lexia Connection)** **Open Syllables, Lesson 1 (Lexia Lesson)** **Silent E Syllables, Lesson 1 (Lexia Lesson)** **Two Syllable Words (Lexia Connection)** **Two Syllable Words (Online Activity)** **Two Syllable Words (Skill Builder)** **Vowel Combinations (Lexia Connection)**
EXPECTATION	RF.1.3.f.	Read words with inflectional endings. **Core5 Grade 1** **Sentence Comprehension 2 (Online Activity)** **Sequencing Sentences (Online Activity)**

EXPECTATION	RF.1.3.g.	Recognize and read grade-appropriate irregularly spelled words. Core5 Grade 1 Building Words (Lexia Connection) Building Words (Online Activity) Building Words (Skill Builder) Contractions & Word Families (Online Activity) Contractions & Word Families (Skill Builder) Contractions (Lexia Lesson) Long Vowel Team ai (Lexia Lesson) Long Vowel Team ay (Lexia Lesson) Long Vowel Team ea (long e) (Lexia Lesson) Long Vowel Team ee (Lexia Lesson) Long Vowel Team ie (long i) (Lexia Lesson) Long Vowel Team oa (Lexia Lesson) Long Vowel Team oe (Lexia Lesson) Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Long and Short Vowel Sounds (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sight Words 3 (Online Activity) Sight Words 3 (Skill Builder) Sight Words 4 (Online Activity) Sight Words 4 (Skill Builder) Sight Words, Lesson 2 (Lexia Lesson) Silent E Construction (Online Activity) Silent E Construction (Skill Builder) Sounds to Letters (Lexia Lesson) Spelling Words with Silent E (Lexia Lesson) Vowel Combination ea (short e) (Lexia Lesson) Vowel Combination eigh (long a) (Lexia Lesson) Vowel Combination ie (long e) (Lexia Lesson) Vowel Combination igh (Lexia Lesson) Vowel Combination oo (Lexia Lesson) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Vowel Combinations au, aw (Lexia Lesson) Vowel Combinations oi, oy (Lexia Lesson) Vowel Combinations ow, ou (Lexia Lesson) Vowel Combinations ue, ew (Lexia Lesson) Vowel-r: ar (Lexia Lesson) Vowel-r: er, ir, and ur (Lexia Lesson) Vowel-r: or (Lexia Lesson) Word Families (Lexia Connection) Word Families (Lexia Lesson)
STRAND		Reading Foundational Skills—Grade 1
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.1.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.1.4.a.	Read grade-level text with purpose and understanding. Core5 Grade 1 Multiple Meaning Words 1 (Skill Builder) Picture-Word Match 2 (Online Activity) Picture-Word Match 2 (Skill Builder) Reading Words with Blends and Digraphs (Lexia Lesson) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sight Words, Lesson 2 (Lexia Lesson)

EXPECTATION	RF.1.4.b.	Orally read grade-level text fluently on successive readings. **Core5 Grade 1** Picture-Phrase Match (Skill Builder) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder) Understanding Phrases (Lexia Connection) Word Meaning in Context, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.1.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. **Core5 Grade 1** Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connection) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
STRAND		**Reading Standards for Literature—Grade 1**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.1.1.	With prompting and support, ask and answer explicit questions about key ideas and details, and make and support logical inferences to construct meaning from the text. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension (Lexia Connection)

STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL	`	Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.1.2.	With prompting and support, recognize key details from a summary to demonstrate understanding of the author's message, lesson learned and/or moral. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Online Activity) Sequencing Sentences (Skill Builder)
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RL.1.3.	Describe characters, settings and major events in a story, using key details in order to make meaning of the story development. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson) Sequencing Sentences (Skill Builder)
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.1.4.	Identify words and phrases in stories or poems that suggest feelings or appeal to the senses in order to construct meaning. **Core5 Grade 1** Reading Poems (Lexia Comprehension Lesson)
STRAND		Reading Standards for Literature—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.1.6.	With prompting and support, identify who is telling the story at various points in a text. **Core5 Grade 1** Reading Stories: Narrators and Characters (Lexia Comprehension Lesson)

STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.1.1.	With prompting and support, ask and answer explicit questions about key concepts and details, and make and support logical inferences to construct meaning from the text. **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lesson) Picturing Phrases (Lexia Lesson) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.1.2.	With prompting and support, recognize key details from a summary to demonstrate understanding of the central idea of a text. **Core5 Grade 1** Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Sequencing Sentences (Lexia Connection) Sequencing Sentences (Online Activity)
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.1.3.	With prompting and support, identify the connection between individuals, events, ideas or pieces of information over the course of a text. **Core5 Grade 1** Locating Information: Text Features (Lexia Comprehension Lesson) Sentence Comprehension 1 (Online Activity) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.1.4.	Ask and answer questions to help determine or clarify the meaning of words and phrases in a grade-level text. **Core5 Grade 1** **Picturing Phrases (Lexia Lesson)** **Sentence Comprehension (Lexia Connection)** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.1.5.	Know and use various text features, including but not limited to headings, tables of contents, glossaries, captions, bold print, subheadings, indexes, electronic menus and icons to locate key facts or information in a text. **Core5 Grade 1** **Locating Information: Text Features (Lexia Comprehension Lesson)**
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.1.6.	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. **Core5 Grade 1** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.1.7.	Use the visuals and details in a text to describe its key ideas. **Core5 Grade 1** **Sentence Comprehension (Lexia Connection)** **Sentence Comprehension 1 (Skill Builder)** **Sentence Comprehension 2 (Online Activity)** **Sentence Comprehension 2 (Skill Builder)** **Sequencing Sentences (Lexia Connection)** **Sequencing Sentences (Online Activity)** **Word Meaning in Context, Lesson 1 (Lexia Lesson)**

STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.1.9.	Identify information from two or more texts on similar themes or topics. **Core5 Grade 1** **Types of Texts (Lexia Comprehension Lesson)**
STRAND		Reading Standards for Informational Text—Grade 1
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.1.10.	With prompting and support, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to make sense of grade-level appropriate, complex informational texts. **Core5 Grade 1** **Locating Information: Text Features (Lexia Comprehension Lesson)** **Picturing Phrases (Lexia Lesson)**
STRAND		Handwriting—Grade 1
CATEGORY / GOAL		Progression
STANDARD / ORGANIZER	HW.1.1.	Legibly print all upper- and lowercase letters and numerals with correct form. **Core5 Grade 1** **Building Words (Lexia Connection)** **Building Words (Skill Builder)** **Reversible Letters (b, p, d) (Skill Builder)** **Sight Words 3 (Skill Builder)** **Sight Words 4 (Skill Builder)**
STRAND		Composition—Grade 1
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	2	Students will compose informative and explanatory texts to examine and convey complex ideas clearly and accurately through the effective selection, organization and analysis of content.
EXPECTATION	C.1.2.	Compose informative and/or explanatory texts, using a combination of drawing, dictating, writing and digital resources, to establish a topic and provide information about the topic.
INDICATOR	C.1.2.d.	Use grade-appropriate conjunctions to develop text structure within sentences. **Core5 Grade 1** **Sequencing Sentences (Lexia Lesson)** **Sequencing Sentences (Skill Builder)**

STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.1.1.	When writing or speaking, demonstrate appropriate use of:
INDICATOR	L.1.1.a.	common, proper and possessive nouns in a sentence. **Core5 Grade 1** **Understanding Phrases (Lexia Connection)**
INDICATOR	L.1.1.e.	frequently occurring adjectives in a sentence. **Core5 Grade 1** **Understanding Phrases (Lexia Connection)**
INDICATOR	L.1.1.f.	frequently occurring conjunctions in a sentence. **Core5 Grade 1** **Sequencing Sentences (Lexia Lesson)** **Sequencing Sentences (Skill Builder)**
INDICATOR	L.1.1.g.	frequently occurring prepositions in a sentence. **Core5 Grade 1** **Understanding Phrases (Lexia Connection)**
STRAND		Language—Grade 1
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.1.2.	When writing:
INDICATOR	L.1.2.a.	Capitalize proper nouns, including but not limited to dates and names of people. **Core5 Grade 1** **Sentence Comprehension 2 (Skill Builder)**
INDICATOR	L.1.2.b.	Demonstrate appropriate use of end punctuation. **Core5 Grade 1** **Sentence Comprehension 2 (Skill Builder)**

INDICATOR	L.1.2.d.	Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words. **Core5 Grade 1** **Building Words (Lexia Connection)** **Building Words (Online Activity)** **Building Words (Skill Builder)** **Contractions & Word Families (Online Activity)** **Contractions & Word Families (Skill Builder)** **Contractions (Lexia Lesson)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Long and Short Vowel Sounds (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Sight Words 3 (Online Activity)** **Sight Words 3 (Skill Builder)** **Sight Words 4 (Online Activity)** **Sight Words 4 (Skill Builder)** **Sight Words, Lesson 2 (Lexia Lesson)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Sounds to Letters (Lexia Lesson)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)** **Word Families (Lexia Connection)** **Word Families (Lexia Lesson)**

INDICATOR	L.1.2.e.	Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions. __Core5 Grade 1__ **Building Words (Lexia Connection)** **Building Words (Online Activity)** **Building Words (Skill Builder)** **Long Vowel Team ai (Lexia Lesson)** **Long Vowel Team ay (Lexia Lesson)** **Long Vowel Team ea (long e) (Lexia Lesson)** **Long Vowel Team ee (Lexia Lesson)** **Long Vowel Team ie (long i) (Lexia Lesson)** **Long Vowel Team oa (Lexia Lesson)** **Long Vowel Team oe (Lexia Lesson)** **Long Vowel Teams (Online Activity)** **Long Vowel Teams (Skill Builder)** **Long and Short Vowel Sounds (Lexia Lesson)** **R-Controlled Vowels (Online Activity)** **R-Controlled Vowels (Skill Builder)** **Reversible Letters (b, d, p) (Online Activity)** **Reversible Letters (b, p, d) (Skill Builder)** **Reversible Letters (bdp) (Lexia Lesson)** **Silent E Construction (Online Activity)** **Silent E Construction (Skill Builder)** **Sounds to Letters (Lexia Lesson)** **Spelling Words with Silent E (Lexia Lesson)** **Vowel Combination ea (short e) (Lexia Lesson)** **Vowel Combination eigh (long a) (Lexia Lesson)** **Vowel Combination ie (long e) (Lexia Lesson)** **Vowel Combination igh (Lexia Lesson)** **Vowel Combination oo (Lexia Lesson)** **Vowel Combinations (Online Activity)** **Vowel Combinations (Skill Builder)** **Vowel Combinations au, aw (Lexia Lesson)** **Vowel Combinations oi, oy (Lexia Lesson)** **Vowel Combinations ow, ou (Lexia Lesson)** **Vowel Combinations ue, ew (Lexia Lesson)** **Vowel-r: ar (Lexia Lesson)** **Vowel-r: er, ir, and ur (Lexia Lesson)** **Vowel-r: or (Lexia Lesson)**

STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.1.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.1.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **Core5 Grade 1** Long Vowel Teams (Online Activity) Long Vowel Teams (Skill Builder) Multiple Meaning Words (Lexia Connection) Multiple Meaning Words 1 (Online Activity) Multiple Meaning Words 1 (Skill Builder) Multiple Meaning Words, Lesson 1 (Lexia Lesson) R-Controlled Vowels (Online Activity) R-Controlled Vowels (Skill Builder) Sentence Comprehension 1 (Online Activity) Sentence Comprehension (Lexia Connection) Sentence Comprehension 1 (Skill Builder) Sentence Comprehension 2 (Online Activity) Sentence Comprehension 2 (Skill Builder) Two Syllable Words (Online Activity) Understanding Phrases (Lexia Connection) Vowel Combinations (Online Activity) Vowel Combinations (Skill Builder) Word Meaning in Context, Lesson 1 (Lexia Lesson)
INDICATOR	L.1.4.c.	With guidance and support, identify frequently occurring root words and their inflectional forms. **Core5 Grade 1** Sentence Comprehension 2 (Online Activity) Sequencing Sentences (Online Activity)
INDICATOR	L.1.4.d.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships. **Core5 Grade 1** Sequencing Sentences (Lexia Lesson) Sequencing Sentences (Skill Builder)

STRAND		Language—Grade 1
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.1.5.	With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.1.5.a.	Sort words into categories to classify relationships and to gain a sense of the concepts the categories represent. **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connection)
INDICATOR	L.1.5.b.	Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). **Core5 Grade 1** CVC Word Categories (Lexia Lesson) Categorizing Words (Lexia Connection) Categorizing Words 1 (Online Activity) Categorizing Words 1 (Skill Builder) Categorizing Words 2 (Online Activity) Categorizing Words 2 (Skill Builder) Vowel Combinations (Lexia Connection)

Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: 2—Adopted: 2019

STRAND		Reading Foundational Skills—Grade 2
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.2.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.2.3.c.	Decode regularly spelled two-syllable words with long vowels. **Core5 Grade 2** Closed Syllables, Lesson 2 (Lexia Lesson) Consonant -le Syllables (Lexia Lesson) Latin Prefixes (Lexia Connection) Multi-Syllable Words (Lexia Connection) Multi-Syllable Words (Online Activity) Multi-Syllable Words (Skill Builder) Open Syllables, Lesson 2 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Silent e Syllables, Lesson 2 (Lexia Lesson) Syllable Division (Lexia Connection) Syllable Division (Online Activity) Syllable Division (Skill Builder) Syllable Division: VCCV (Lexia Lesson) Syllable Division: VCV (Lexia Lesson) Vowel-r Syllables (Lexia Lesson)
EXPECTATION	RF.2.3.d.	Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes. **Core5 Grade 2** 3 Sounds of -ed (Lexia Lesson) Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson) Simple Suffixes (Lexia Connection) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Suffixes, Lesson 1 (Lexia Lesson)
EXPECTATION	RF.2.3.e.	Identify words with inconsistent but common spelling-sound correspondences. **Core5 Grade 2** Hard and Soft C & G (Lexia Connection) Hard and Soft C & G (Online Activity) Hard and Soft C & G (Skill Builder) Hard and Soft c (Lexia Lesson) Hard and Soft g (Lexia Lesson) Spelling Generalizations & Rules (Lexia Connection) Vowel Combination Syllables (Lexia Lesson)

EXPECTATION	RF.2.3.f.	Recognize and read grade-appropriate irregularly spelled words. **Core5 Grade 2** **Automaticity for Sight Words (Lexia Connection)** **Sight Words 5 (Online Activity)** **Sight Words 5 (Skill Builder)** **Sight Words, Lesson 3 (Lexia Lesson)** **Spelling Generalizations & Rules (Lexia Connection)** **Spelling Rules (FLSZ), Lesson 1 (Lexia Lesson)** **Spelling Rules 1 (Online Activity)**
STRAND		**Reading Foundational Skills—Grade 2**
CATEGORY / GOAL		**Fluency**
STANDARD / ORGANIZER	RF.2.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.2.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 2** **Author's Purpose (Lexia Lesson)** **Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson)** **Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson)** **Context Clues (Lexia Connection)** **Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson)** **Informational Text Structure (Lexia Connection)** **Passage Comprehension 1 (Online Activity)** **Passage Comprehension 1 (Skill Builder)** **Passage Fluency (Lexia Connection)** **Passage Fluency 1 (Online Activity)** **Passage Fluency 1 (Skill Builder)** **Passage Fluency, Lesson 1 (Lexia Lesson)** **Reading Informational Text, Lesson 1 (Lexia Lesson)** **Reading Narrative Text, Lesson 1 (Lexia Lesson)** **Reading Poems (Lexia Lesson)** **Reading Poems, Lesson 1 (Lexia Lesson)** **Sentence Structure (Lexia Connection)** **Sequence and Procedure, Lesson 1 (Lexia Lesson)** **Text Connections 1 (Skill Builder)** **Text Features, Lesson 1 (Lexia Lesson)** **Visual Information, Lesson 1 (Lexia Comprehension Lesson)** **Word Meaning in Context, Lesson 2 (Lexia Lesson)**
EXPECTATION	RF.2.4.b.	Orally read grade-level text fluently on successive readings. **Core5 Grade 2** **Passage Fluency (Lexia Connection)** **Passage Fluency 1 (Skill Builder)** **Passage Fluency, Lesson 1 (Lexia Lesson)**

EXPECTATION	RF.2.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STRAND		**Reading Standards for Literature—Grade 2**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.2.1.	Ask and answer such questions as who, what, where, when, why and how, and make and support logical inferences to construct meaning from the text. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Narrative Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.2.3.	Describe how characters in a story respond to major events and challenges in order to make meaning of the story development. **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.2.4.	Describe how words and phrases, including but not limited to regular beats, alliteration, rhymes and/or repeated lines, supply rhythm and shape meaning in a story, poem or song. **Core5 Grade 2** Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Similes & Metaphors (Lexia Connection)
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.2.5.	Describe how parts of the text contribute to the overall structure of poems, stories and dramas, including but not limited to linear, non-linear and circular structures. **Core5 Grade 2** Reading Narrative Text, Lesson 1 (Lexia Lesson)
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.2.6.	With prompting and support, acknowledge differences in the perspectives of characters, including by speaking in a different voice for each character when reading dialogue aloud, and how those perspectives shape the content of the text. **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Poems, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.2.7.	Use a story's illustrations and words in print/non-print texts to demonstrate understanding of characters, setting and plot. **Core5 Grade 2** Illustrations, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection)
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.2.9.	Compare/contrast two or more versions of the same story by different authors or from different cultures. **Core5 Grade 2** Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Visual Information, Lesson 1 (Lexia Comprehension Lesson)
STRAND		Reading Standards for Literature—Grade 2
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.2.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Narrative Text, Lesson 1 (Lexia Lesson) Reading Poems (Lexia Lesson) Reading Poems, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Text Connections 1 (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.2.1.	Ask and answer such questions as who, what, where, when, why, and how, and make and support logical inferences to construct meaning from the text. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Building Sentences (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sentence Structure (Lexia Lesson) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.2.2.	Identify implicit and explicit information from a summary to determine the central idea of a text. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.2.3.	Describe the connection between individuals, historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.2.4.	Determine the meaning of general academic words and phrases and how those words and phrases shape meaning in a grade-level text. **Core5 Grade 2** Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.2.6.	Identify the main purpose of a text, including what the author wants to answer, explain or describe, and how that purpose shapes the content of the text. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Reading Informational Text, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.2.7.	Identify information gained from visuals and words in the text, and explain how that information contributes to understanding of the text. **Core5 Grade 2** Context Clues (Lexia Connection) Latin Prefixes (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson) **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson)

STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	8	Students will delineate and evaluate the argument, specific claims and evidence in a text, assessing the validity, reasoning, relevance and sufficiency.
EXPECTATION	RI.2.8.	Describe how reasons support specific claims the author makes in a text. **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.2.9.	Describe the relationship between information from two or more texts on the same theme or topic. **Core5 Grade 1** Visual Information, Lesson 1 (Lexia Comprehension Lesson) **Core5 Grade 2** Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Text Connections 1 (Skill Builder)
STRAND		Reading Standards for Informational Text—Grade 2
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.2.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. **Core5 Grade 2** Author's Purpose (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 1 (Lexia Lesson) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Informational Text Structure (Lexia Connection) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency, Lesson 1 (Lexia Lesson) Reading Informational Text, Lesson 1 (Lexia Lesson) Sentence Structure (Lexia Connection) Sequence and Procedure, Lesson 1 (Lexia Lesson) Text Connections 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson) Visual Information, Lesson 1 (Lexia Comprehension Lesson) Word Meaning in Context, Lesson 2 (Lexia Lesson)

STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.2.1.	In writing or speaking, demonstrate appropriate use of:
INDICATOR	L.2.1.c.	reflexive pronouns. **Core5 Grade 2** Text Connections 1 (Skill Builder)
INDICATOR	L.2.1.d.	past tense of frequently occurring irregular verbs. **Core5 Grade 2** Irregular Plural Nouns (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder)
STRAND		Language—Grade 2
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.2.2.	When writing:
INDICATOR	L.2.2.d.	Generalize spelling patterns. **Core5 Grade 2** Advanced Word Chains (Lexia Connection) Advanced Word Chains (Online Activity) Advanced Word Chains (Skill Builder) Spelling Rule (-ck, -tch, -dge), Lesson 1 (Lexia Lesson) Spelling Rules 1 (Skill Builder) Word Chains (Lexia Lesson)

STRAND		Language—Grade 2
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.2.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.2.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. Core5 Grade 2 Building Sentences (Online Activity) Building Sentences (Skill Builder) Context Clues (Lexia Connection) Drawing Inferences and Conclusions, Lesson 1 (Lexia Lesson) Irregular Plurals & Verbs (Online Activity) Irregular Plurals & Verbs (Skill Builder) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Metaphors (Lexia Lesson) Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Passage Fluency (Lexia Connection) Passage Fluency 1 (Online Activity) Passage Fluency 1 (Skill Builder) Passage Fluency, Lesson 1 (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Simple Suffixes (Online Activity) Simple Suffixes (Skill Builder) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder) Word Meaning in Context, Lesson 2 (Lexia Lesson)
INDICATOR	L.2.4.b.	Determine the meaning of the new word formed when a known prefix is added to a known word. Core5 Grade 2 Latin Prefixes (Lexia Connection) Latin Prefixes (Online Activity) Latin Prefixes (Skill Builder) Prefixes, Lesson 1 (Lexia Lesson)
INDICATOR	L.2.4.e.	Use glossaries and beginning dictionaries to determine or clarify the meaning of words and phrases. Core5 Grade 2 Passage Comprehension 1 (Online Activity) Passage Comprehension 1 (Skill Builder) Text Features, Lesson 1 (Lexia Lesson)

INDICATOR	L.2.4.f.	Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe. **Core5 Grade 2** Metaphors (Lexia Lesson) Similes & Metaphors (Lexia Connection) Similes & Metaphors (Online Activity) Similes & Metaphors (Skill Builder) Similes (Lexia Lesson) Synonyms & Antonyms (Lexia Connection) Synonyms & Antonyms (Skill Builder)

Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: 3—Adopted: 2019

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.3.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.3.3.a.	Identify, decode and know the meaning of words with the most common prefixes and derivational suffixes, including Latin suffixes. **Core5 Grade 3** Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
EXPECTATION	RF.3.3.b.	Decode multisyllabic words. **Core5 Grade 3** Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson)
EXPECTATION	RF.3.3.c.	Read grade-appropriate irregularly spelled words. **Core5 Grade 3** Sight Words 6 (Online Activity) Sight Words 6 (Skill Builder) Sight Words, Lesson 4 (Lexia Lesson)

STRAND		Reading Foundational Skills—Grade 3
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.3.4.	Read fluently (accuracy, speed and prosody) on grade-level to support comprehension.
EXPECTATION	RF.3.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
EXPECTATION	RF.3.4.b.	Fluently read grade-level prose and poetry orally on successive readings. **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Reading Plays, Lesson 1 (Lexia) Reading Poems, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

EXPECTATION	RF.3.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary.
		Core5 Grade 3 Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND		**Reading Standards for Literature—Grade 3**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RL.3.1.	Ask and answer questions, and make and support logical inferences to construct meaning from the text.
		Core5 Grade 3 Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Compare and Contrast, Lesson 1 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STRAND		**Reading Standards for Literature—Grade 3**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.3.2.	Identify and cite relevant implicit and explicit information from a summary to determine the theme, lesson learned and/or moral, including but not limited to fables, folktales and myths from diverse cultures. **Core5 Grade 3** Passage Comprehension 2 (Skill Builder)

STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.3.3.	Describe characters in a story, including but not limited to their traits, motivations, actions or feelings, and how they affect the plot. **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RL.3.4.	Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language, including but not limited to idioms and hyperboles, and describe how those words and phrases shape meaning. **Core5 Grade 3** Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Simple Analogies (Lexia Connection)
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.3.6.	Distinguish their own perspective from that of the narrator or those of the characters, and describe how various perspectives shape the content of the text. **Core5 Grade 3** Cause & Effect (Lexia Connection) Inferences & Conclusions (Lexia Connection)

STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.3.7.	Explain how the specific aspects of a text's illustrations contribute to an effect, including but not limited to creating mood, character and setting. **Core5 Grade 3** Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Idioms (Lexia Connection) Illustrations, Lesson 2 (Lexia) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 3
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.3.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. **Core5 Grade 3** Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Inferences & Conclusions (Lexia Connection) Narrator's Point of View, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Reading Narrative Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.3.1.	Ask and answer questions, and make and support logical inferences in order to construct meaning from the text. **Core5 Grade 3** Academic Vocabulary 1 (Skill Builder) Author's Point of View, Lesson 1 (Lexia) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.3.2.	Identify and cite relevant implicit and explicit information from a summary to determine the central idea of a text. **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Fluency 3 (Skill Builder) Reading Informational Text, Lesson 2 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.3.3.	Describe the relationship between individuals, a series of historical events, scientific ideas or concepts or steps in technical procedures over the course of a text. **Core5 Grade 3** Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity)

STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.3.4.	Determine the meaning of general academic words and phrases in a grade-level text, and describe how those words and phrases shape meaning. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.3.5.	Identify and describe informational text structures, including comparison, cause/effect and problem/solution structures, and describe the logical connection between particular sentences and paragraphs in a text and how they contribute to the overall structure. **Core5 Grade 3** Cause & Effect (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.3.6.	Distinguish their own perspective from that of the author of a text, and describe how various perspectives shape the content and style of a text. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.3.7.	Identify and explain how specific visuals, including but not limited to diagrams, graphs, photographs and side bars, contribute to the meaning and clarity of a text. **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder)
STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.3.9.	Explain the relationship between information from two or more texts on the same theme or topic. **Core5 Grade 3** Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 3
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.3.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. **Core5 Grade 3** Author's Point of View, Lesson 1 (Lexia) Cause & Effect (Lexia Connection) Cause and Effect, Lesson 1 (Lexia Lesson) Comparing and Contrasting Informational Texts, Lesson 2 (Lexia) Drawing Inferences and Conclusions, Lesson 2 (Lexia Lesson) Inferences & Conclusions (Lexia Connection) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Reading Informational Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 2 (Lexia) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Word Meaning in Context, Lesson 3 (Lexia Lesson)
STRAND		Language—Grade 3
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.3.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
INDICATOR	L.3.1.c.	Use abstract nouns. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson)
INDICATOR	L.3.1.e.	Use verb tenses. **Core5 Grade 3** Future Tense Verbs, Lesson 1 (Lexia Lesson) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Past and Present Tense Verbs, Lesson 1 (Lexia Lesson)

INDICATOR	L.3.1.f.	Ensure subject-verb and pronoun-antecedent agreement. **Core5 Grade 3** **Grammar Concepts 1 (Online Activity)** **Grammar Concepts 1 (Skill Builder)**
INDICATOR	L.3.1.g.	Form and use comparative and superlative adjectives and adverbs, and choose between them depending on what is to be modified. **Core5 Grade 3** **Passage Comprehension 2 (Online Activity)** **Passage Comprehension 3 (Online Activity)** **Word Meaning in Context, Lesson 3 (Lexia Lesson)**
INDICATOR	L.3.1.i.	Produce simple, compound and complex sentences. **Core5 Grade 3** **Compound Sentences, Lesson 1 (Lexia Lesson)** **Prepositional Phrases, Lesson 1 (Lexia Lesson)** **Simple Sentences, Lesson 1 (Lexia Lesson)**
STRAND		**Language—Grade 3**
CATEGORY / GOAL		**Conventions of Standard English**
STANDARD / ORGANIZER	2	**Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.**
EXPECTATION	L.3.2.	**When writing:**
INDICATOR	L.3.2.e.	Use conventional spelling for high-frequency words where suffixes are added to base words. **Core5 Grade 3** **Latin Suffixes (Lexia Connection)** **Latin Suffixes (Online Activity)** **Latin Suffixes (Skill Builder)** **Rhyme Scheme, Lesson 1 (Lexia Lesson)** **Sight Words 6 (Online Activity)** **Sight Words 6 (Skill Builder)** **Sight Words, Lesson 4 (Lexia Lesson)** **Spelling Rules (Doubling & Drop E) (Lexia Connection)** **Spelling Rules (Doubling), Lesson 1 (Lexia Lesson)** **Spelling Rules (Drop e), Lesson 1 (Lexia Lesson)** **Spelling Rules 2 (Online Activity)** **Spelling Rules 2 (Skill Builder)** **Suffixes, Lesson 2 (Lexia Lesson)**
INDICATOR	L.3.2.f.	Use spelling patterns and generalizations in writing words. **Core5 Grade 3** **Sight Words 6 (Online Activity)** **Sight Words 6 (Skill Builder)** **Sight Words, Lesson 4 (Lexia Lesson)** **Spelling Rules (Doubling & Drop E) (Lexia Connection)** **Spelling Rules (Doubling), Lesson 1 (Lexia Lesson)** **Spelling Rules (Drop e), Lesson 1 (Lexia Lesson)** **Spelling Rules 2 (Online Activity)** **Spelling Rules 2 (Skill Builder)**

INDICATOR	L.3.2.g.	Consult reference materials as needed to check and correct spellings. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Passage Comprehension 2 (Online Activity) Text Connections 2 (Online Activity)
STRAND		**Language—Grade 3**
CATEGORY / GOAL		**Knowledge of Language**
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.3.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.3.3.a.	Choose words and phrases for effect. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Online Activity) Fluent Reading 1 (Skill Builder) Grammar Concepts 1 (Online Activity) Grammar Concepts 1 (Skill Builder) Rhyme Scheme, Lesson 1 (Lexia Lesson)

STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.3.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 3 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.3.4.a.	Use sentence-level context as a clue to the meaning of a word or phrase. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary, Lesson 1 (Lexia Lesson) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Passage Fluency 2 (Online Activity) Passage Fluency 2 (Skill Builder) Passage Fluency 3 (Online Activity) Passage Fluency 3 (Skill Builder) Passage Fluency, Lesson 2 (Lexia Lesson) Prefix Meanings (Lexia Connection) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)
INDICATOR	L.3.4.b.	Determine the meaning of the new word formed when a known affix is added to a known word. **Core5 Grade 3** Latin Suffixes (Lexia Connection) Latin Suffixes (Online Activity) Latin Suffixes (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Prefix Meanings (Online Activity) Prefix Meanings (Skill Builder) Prefixes, Lesson 2 (Lexia Lesson) Rhyme Scheme, Lesson 1 (Lexia Lesson) Suffixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)

INDICATOR	L.3.4.c.	Use a known root word as a clue to the meaning of an unknown word with the same root. **Core5 Grade 3** Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder)
INDICATOR	L.3.4.d.	Use glossaries or beginning dictionaries to determine or clarify the precise meaning of key words and phrases. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
INDICATOR	L.3.4.e.	Acquire and use accurately grade-appropriate conversational, general academic and domain-specific words and phrases, including those that signal spatial and temporal relationships. **Core5 Grade 3** Academic Vocabulary 1 (Online Activity) Academic Vocabulary 1 (Skill Builder) Academic Vocabulary, Lesson 1 (Lexia Lesson) Fluent Reading 1 (Skill Builder) Passage Comprehension 2 (Online Activity) Passage Comprehension 2 (Skill Builder) Passage Comprehension 3 (Online Activity) Passage Comprehension 3 (Skill Builder) Prefix Meanings (Lexia Connection) Simple Analogies (Lexia Connection) Simple Analogies (Lexia Lesson) Simple Analogies (Online Activity) Simple Analogies (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder) Text Features, Lesson 2 (Lexia) Vocabulary Strategies 1 (Online Activity) Vocabulary Strategies: Compound Words, Lesson 1 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 1 (Skill Builder) Vocabulary Strategies: Suffixes, Lesson 1 (Skill Builder) Word Meaning in Context, Lesson 3 (Lexia Lesson)

STRAND		Language—Grade 3
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.3.5.	Demonstrate understanding of word relationships and nuances in word meanings.
INDICATOR	L.3.5.a.	Distinguish the literal and nonliteral meanings of words and phrases in context. **Core5 Grade 3** Idioms (Lexia Connection) Idioms 1 (Online Activity) Idioms 1 (Skill Builder) Idioms, Lesson 1 (Lexia Lesson) Passage Comprehension 3 (Skill Builder) Text Connections 2 (Online Activity) Text Connections 2 (Skill Builder)
INDICATOR	L.3.5.c.	Distinguish shades of meaning among related words that describe degrees of certainty. **Core5 Grade 3** Passage Comprehension 2 (Online Activity) Passage Comprehension 3 (Online Activity) Word Meaning in Context, Lesson 3 (Lexia Lesson)

Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: 4—Adopted: 2019

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.4.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.4.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words. Core5 Grade 4 Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson)

STRAND		Reading Foundational Skills—Grade 4
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.4.4.	Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension.
EXPECTATION	RF.4.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
EXPECTATION	RF.4.4.b.	Fluently read grade-level prose and poetry orally on successive readings. **Core5 Grade 4** Fluent Reading 2 (Skill Builder) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Poems, Lesson 3 (Lexia) Rhyme Scheme, Lesson 2 (Lexia Lesson)

EXPECTATION	RF.4.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Core5 Grade 4 Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Root Meanings (Lexia Connection) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND		**Reading Standards for Literature—Grade 4**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	3	**Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.**
EXPECTATION	RL.4.3.	Describe in depth a character's thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. Core5 Grade 4 Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Narrative Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STRAND		**Reading Standards for Literature—Grade 4**
CATEGORY / GOAL		**Craft and Structure**
STANDARD / ORGANIZER	6	**Students will analyze how point of view, perspective and purpose shape the content and style of a text.**
EXPECTATION	RL.4.6.	Compare/contrast the point of view of first and third person narrators and the effect they have on the reader. Core5 Grade 4 Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)

STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RL.4.7.	Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they "see" and "hear" when reading the text to what they perceive when they listen or watch. **Core5 Grade 4** Text Connections 3 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.4.9.	Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures. **Core5 Grade 4** Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia)

STRAND		Reading Standards for Literature—Grade 4
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.4.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare & Contrast (Lexia Connection) Compare and Contrast, Lesson 2 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 3 (Lexia) Fluent Reading 2 (Online Activity) Fluent Reading 2 (Skill Builder) Narrative Text Summary, Lesson 1 (Lexia Lesson) Paraphrasing (Lexia Connection) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Narrative Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 2 (Lexia) Reading Poems, Lesson 3 (Lexia) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.4.1.	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.4.2.	Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.4.3.	Explain the individuals, events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information over the course of a text. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.4.4.	Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and describe and explain how those words and phrases shape meaning. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.4.5.	Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Reading Informational Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.4.6.	Compare/contrast a firsthand and secondhand account of the same event or topic. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	7	Students will integrate and evaluate content presented in print/non-print forms of text found in diverse media and formats.
EXPECTATION	RI.4.7.	Interpret information presented in print and non-print formats and explain how the information contributes to an understanding of the text in which it appears. **Core5 Grade 4** Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Sequence and Procedure, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.4.9.	Integrate information from two or more texts on the same theme or topic. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND		Reading Standards for Informational Text—Grade 4
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.4.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. **Core5 Grade 4** Cause and Effect, Lesson 2 (Lexia Lesson) Compare and Contrast, Lesson 2 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Informational Text Summary, Lesson 1 (Lexia Lesson) Integrating Information for Research, Lesson 1 (Lexia) Paraphrasing, Lesson 1 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Reading Information: Primary and Secondary Accounts (Lexia) Reading Informational Text, Lesson 3 (Lexia Lesson) Reading Persuasive Text, Lesson 2 (Lexia Lesson) Root Meanings (Lexia Connection) Sequence and Procedure, Lesson 3 (Lexia Lesson) Summarizing (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Text Structures, Lesson 1 (Lexia Lesson) Visual Information, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND		Composition—Grade 4
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.4.6.	Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources. **Core5 Grade 4** Passage Comprehension 5 (Skill Builder) Summarizing (Lexia Connection)

STRAND		Language—Grade 4
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.4.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
INDICATOR	L.4.1.a.	Use relative pronouns and relative adverbs. **Core5 Grade 4** Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Relative Clauses (Lexia Lesson)
INDICATOR	L.4.1.d.	Order adjectives within sentences according to conventional patterns. **Core5 Grade 4** Adjectives, Lesson 2 (Lexia Lesson)
INDICATOR	L.4.1.f.	Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. **Core5 Grade 4** Compound Sentences, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Prepositional Phrases, Lesson 2 (Lexia Lesson) Simple Sentences, Lesson 2 (Lexia Lesson)
STRAND		Language—Grade 4
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.4.2.	When writing:
INDICATOR	L.4.2.d.	Consult reference materials as needed to check and correct spellings. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)

STRAND		Language—Grade 4
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.4.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.4.3.a.	Choose words and phrases to convey ideas precisely. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Adjectives, Lesson 2 (Lexia Lesson) Adverbs, Lesson 2 (Lexia Lesson) Coordinating Conjunctions, Lesson 2 (Lexia Lesson) Future Verb Tense, Lesson 2 (Lexia Lesson) Grammar Concepts 2 (Online Activity) Grammar Concepts 2 (Skill Builder) Nouns, Lesson 2 (Lexia Lesson) Passage Comprehension 5 (Skill Builder) Past and Present Verb Tense, Lesson 2 (Lexia Lesson) Possessive Nouns, Lesson 1 (Lexia Lesson) Pronouns, Lesson 2 (Lexia Lesson) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Verbs, Lesson 2 (Lexia Lesson)
INDICATOR	L.4.3.b.	Choose punctuation for effect. **Core5 Grade 4** Fluent Reading 2 (Online Activity)
INDICATOR	L.4.3.c.	Differentiate between formal and informal discourse patterns based on context. **Core5 Grade 4** Text Connections 3 (Online Activity)

STRAND		Language—Grade 4
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.4.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.4.4.a.	Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase. Core5 Grade 4 Drawing Inferences and Conclusions, Lesson 3 (Lexia Lesson) Fluent Reading 2 (Skill Builder) Multiple Meaning Words 2 (Online Activity) Multiple Meaning Words 2 (Skill Builder) Multiple Meaning Words, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Online Activity) Passage Comprehension 5 (Skill Builder) Passage Fluency 4 (Online Activity) Passage Fluency 4 (Skill Builder) Passage Fluency 5 (Online Activity) Passage Fluency 5 (Skill Builder) Passage Fluency, Lesson 3 (Lexia Lesson) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Root Meanings (Lexia Connection) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
INDICATOR	L.4.4.b.	Use common affixes and roots as clues to the meaning of a word. Core5 Grade 4 Passage Comprehension 5 (Online Activity) Prefix Change Rules (Lexia Connection) Prefix Change Rules (Online Activity) Prefix Change Rules (Skill Builder) Prefixes that Change (Lexia Lesson) Root Meanings (Lexia Connection) Root Meanings (Lexia Lesson) Root Meanings (Online Activity) Root Meanings (Skill Builder) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson)

INDICATOR	L.4.4.c.	Consult print and digital reference materials to find the pronunciation, and determine or clarity the precise meaning of key words and phrases. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 4 (Skill Builder) Passage Comprehension 5 (Skill Builder) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder)
INDICATOR	L.4.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson) Passage Comprehension 4 (Online Activity) Passage Comprehension 5 (Online Activity) Root Meanings (Lexia Connection) Text Connections 3 (Online Activity) Text Connections 3 (Skill Builder) Visual Information, Lesson 3 (Lexia Lesson) Vocabulary Strategies 2 (Online Activity) Vocabulary Strategies 2 (Skill Builder) Vocabulary Strategies: Compound Words, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Prefixes, Lesson 2 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 4 (Lexia Lesson)
STRAND		**Language—Grade 4**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.4.5.	Demonstrate understanding of figurative language, word relationships and nuances in word meanings.
INDICATOR	L.4.5.b.	Recognize and explain the meaning of common idioms, adages and proverbs. **Core5 Grade 4** Idioms 2 (Online Activity) Idioms 2 (Skill Builder) Idioms, Lesson 2 (Lexia Lesson)
INDICATOR	L.4.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms. **Core5 Grade 4** Academic Vocabulary 2 (Online Activity) Academic Vocabulary 2 (Skill Builder) Academic Vocabulary, Lesson 2 (Lexia Lesson)

Lexia® Core5 Reading® Alignment to
Kentucky Academic Standards for Reading and Writing
Grade: 5—Adopted: 2019

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Phonics and Word Recognition
STANDARD / ORGANIZER	RF.5.3.	Know and apply grade-level phonics and word analysis skills in decoding words.
EXPECTATION	RF.5.3.a.	Use combined knowledge of all letter-sound correspondences, syllabication patterns and morphology to accurately read unfamiliar multisyllabic words. **Core5 Grade 5** Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Special Accent Rules (Skill Builder)

STRAND		Reading Foundational Skills—Grade 5
CATEGORY / GOAL		Fluency
STANDARD / ORGANIZER	RF.5.4.	Read fluently (accuracy, speed and prosody) on grade-level texts to support comprehension.
EXPECTATION	RF.5.4.a.	Read grade-level text with purpose and understanding. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Fluent Reading 3 (Skill Builder) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connection) Predicting Outcomes (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
EXPECTATION	RF.5.4.b.	Fluently read grade-level prose and poetry orally on successive readings. **Core5 Grade 5** Fluent Reading 3 (Skill Builder) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Poems, Lesson 4 (Lexia) Rhyme Scheme, Lesson 3 (Lexia Lesson)

EXPECTATION	RF.5.4.c.	Use context to confirm or self-correct word recognition and understanding, rereading as necessary. Core5 Grade 5 **Advanced Vocabulary Strategies (Lexia Lesson)** **Cause and Effect, Lesson 3 (Lexia Lesson)** **Compare and Contrast, Lesson 3 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)** **Greek Combining Forms (Lexia Lesson)** **Greek Combining Forms 1 (Online Activity)** **Greek Combining Forms 1 (Skill Builder)** **Greek Combining Forms 2 (Online Activity)** **Greek Combining Forms 2 (Skill Builder)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Passage Fluency 6 (Online Activity)** **Passage Fluency 6 (Skill Builder)** **Passage Fluency 7 (Online Activity)** **Passage Fluency 7 (Skill Builder)** **Passage Fluency, Lesson 4 (Lexia Lesson)** **Signal Words (Lexia Connection)** **Signal Words (Lexia Lesson)** **Signal Words (Online Activity)** **Signal Words (Skill Builder)** **Special Accent Rules (Online Activity)** **Vocabulary Strategies 3 (Online Activity)** **Vocabulary Strategies 3 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)** **Word Meaning in Context, Lesson 5 (Lexia Lesson)**
STRAND		**Reading Standards for Literature—Grade 5**
CATEGORY / GOAL		**Key Ideas and Details**
STANDARD / ORGANIZER	1	**Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.**
EXPECTATION	RL.5.1.	**Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.** Core5 Grade 5 **Cause and Effect, Lesson 3 (Lexia Lesson)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Predicting Outcomes (Lexia Connection)** **Sequence and Procedure, Lesson 4 (Lexia Lesson)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)** **Word Meaning in Context, Lesson 5 (Lexia Lesson)**

STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas or themes of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations, to support conclusions drawn from the text.
EXPECTATION	RL.5.2.	Analyze how the theme is reflected in the text, including but not limited to poems, stories and dramas, and cite relevant implicit and explicit evidence to support thinking. **Core5 Grade 5** Narrative Text Summary, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Poems, Lesson 4 (Lexia) Text Connections 4 (Online Activity)
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events, and ideas develop and interact over the course of a text.
EXPECTATION	RL.5.3.	Compare/contrast characters, settings or events in a story or drama, using specific details to analyze their interaction over the course of the text. **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RL.5.5.	Analyze and explain the overall structure of poems, stories and dramas in two or more texts, including but not limited to linear, nonlinear and circular structures. **Core5 Grade 5** Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Plays, Lesson 3 (Lexia) Reading Poems, Lesson 4 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Skill Builder)

STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RL.5.6.	Describe how a narrator's or speaker's perspective influences how events are described. **Core5 Grade 5** Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Reading Plays, Lesson 3 (Lexia) Text Connections 4 (Skill Builder)
STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RL.5.9.	Compare/contrast stories in the same genre on their approaches to similar themes and topics. **Core5 Grade 5** Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)

STRAND		Reading Standards for Literature—Grade 5
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex literary texts independently and proficiently.
EXPECTATION	RL.5.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. **Core5 Grade 5** Cause and Effect, Lesson 3 (Lexia Lesson) Comparing and Contrasting Narrative Texts, Lesson 4 (Lexia) Fluent Reading 3 (Skill Builder) Narrative Text Summary, Lesson 2 (Lexia Lesson) Narrator's Point of View, Lesson 4 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Predicting Outcomes (Lexia Connection) Predicting Outcomes (Lexia Lesson) Reading Narrative Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	1	Students will read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence to support conclusions drawn from the text.
EXPECTATION	RI.5.1.	Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. **Core5 Grade 5** Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	2	Students will determine central ideas of a text and analyze their development; cite specific textual evidence, including summary, paraphrase and direct quotations to support conclusions drawn from the text.
EXPECTATION	RI.5.2.	Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence to support thinking. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Key Ideas and Details
STANDARD / ORGANIZER	3	Students will analyze how and why individuals, events and ideas develop and interact over the course of a text.
EXPECTATION	RI.5.3.	Explain the relationships or interactions between individuals, events, ideas or concepts in a historical, scientific or technical text based on specific information over the course of a text. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	4	Students will interpret words and phrases as they are used in a text, including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning or tone.
EXPECTATION	RI.5.4.	Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and analyze how those words and phrases shape meaning. **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	5	Students will analyze the structure of texts, including how specific sentences, paragraphs and larger portions of the text relate to each other and the whole.
EXPECTATION	RI.5.5.	Compare/contrast the overall structure of events, ideas, concepts or information in two or more texts. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Craft and Structure
STANDARD / ORGANIZER	6	Students will analyze how point of view, perspective and purpose shape the content and style of a text.
EXPECTATION	RI.5.6.	Analyze multiple accounts of the same event or topic, noting important similarities and differences in the perspective they represent. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)

STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Integration of Knowledge and Ideas
STANDARD / ORGANIZER	9	Students will analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.
EXPECTATION	RI.5.9.	Integrate information from several texts on the same theme or topic. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson)
STRAND		Reading Standards for Informational Text—Grade 5
CATEGORY / GOAL		Range of Reading and Level of Text Complexity
STANDARD / ORGANIZER	10	Students will read, comprehend and analyze complex informational texts independently and proficiently.
EXPECTATION	RI.5.10.	By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. **Core5 Grade 5** Academic Vocabulary 3 (Skill Builder) Author's Point of View, Lesson 3 (Lexia) Author's Viewpoint (Lexia Connection) Cause and Effect, Lesson 3 (Lexia Lesson) Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson) Fluent Reading 3 (Online Activity) Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Paraphrasing, Lesson 2 (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Passage Fluency 6 (Online Activity) Passage Fluency 6 (Skill Builder) Passage Fluency 7 (Online Activity) Passage Fluency 7 (Skill Builder) Passage Fluency, Lesson 4 (Lexia Lesson) Reading Informational Text, Lesson 4 (Lexia Lesson) Reading Persuasive Text, Lesson 3 (Lexia Lesson) Sequence and Procedure, Lesson 4 (Lexia Lesson) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Text Structures, Lesson 2 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)

STRAND		Composition—Grade 5
CATEGORY / GOAL		Text Types and Purposes
STANDARD / ORGANIZER	3	Students will compose narratives to develop real or imagined experiences or events, using effective technique, well-chosen details and well-structured event sequences.
EXPECTATION	C.5.3.	Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.
INDICATOR	C.5.3.d.	Use a variety of conjunctions and transitional words, phrases and clauses to manage the sequence of events. **Core5 Grade 5** Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Paired Conjunctions (Lexia Lesson)
STRAND		Composition—Grade 5
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	5	Students will conduct short as well as more sustained research projects based on focused questions, demonstrating understanding of the subject under investigation.
EXPECTATION	C.5.5.	Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic. **Core5 Grade 5** Author's Point of View, Lesson 3 (Lexia) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND		Composition—Grade 5
CATEGORY / GOAL		Research to Build and Present Knowledge
STANDARD / ORGANIZER	6	Students will gather relevant information from multiple print and digital sources, assess the credibility and accuracy of each source and integrate the information for the purposes of analysis, reflection and research while avoiding plagiarism.
EXPECTATION	C.5.6.	Summarize relevant information from experiences, or gather relevant information from multiple print and digital sources; summarize or paraphrase applicable information in notes and finished work and provide a list of sources. **Core5 Grade 5** Informational Text Summary, Lesson 2 (Lexia Lesson) Integrating Information for Research, Lesson 2 (Lexia) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Skill Builder)

STRAND		Language—Grade 5
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	1	Students will demonstrate command of the conventions of standard English grammar and usage when writing and speaking.
EXPECTATION	L.5.1.	When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.
INDICATOR	L.5.1.a.	Explain the function of conjunctions, prepositions and interjections in a grade-level text. **Core5 Grade 5** Coordinating Conjunctions, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Interjections (Lexia Lesson) Paired Conjunctions (Lexia Lesson) Prepositional Phrases, Lesson 3 (Lexia Lesson) Subordinating Conjunctions (Lexia Lesson)
INDICATOR	L.5.1.c.	Use verb tense to convey various times, sequences, states and conditions. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)
INDICATOR	L.5.1.d.	Produce complete sentences, recognizing and correcting inappropriate shifts in verb tense. **Core5 Grade 5** Adjectives, Lesson 3 (Lexia Lesson) Adverbs, Lesson 3 (Lexia Lesson) Future Verb Tense, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder) Nouns, Lesson 3 (Lexia Lesson) Past and Present Verb Tense, Lesson 3 (Lexia Lesson) Possessive Nouns, Lesson 2 (Lexia Lesson) Pronouns, Lesson 3 (Lexia Lesson) Verbs, Lesson 3 (Lexia Lesson)

STRAND		Language—Grade 5
CATEGORY / GOAL		Conventions of Standard English
STANDARD / ORGANIZER	2	Students will demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing.
EXPECTATION	L.5.2.	When writing:
INDICATOR	L.5.2.e.	Use strategies and resources (print and electronic) to identify and correct spelling errors. **Core5 Grade 5** Academic Vocabulary 3 (Online Activity) Advanced Vocabulary Strategies (Lexia Lesson) Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder)
STRAND		Language—Grade 5
CATEGORY / GOAL		Knowledge of Language
STANDARD / ORGANIZER	3	Students will apply knowledge of language to understand how language functions in different contexts, to make effective choices for meaning or style, and to comprehend more fully when reading or listening.
EXPECTATION	L.5.3.	Use knowledge of language and its conventions when writing, speaking, reading or listening.
INDICATOR	L.5.3.a.	Expand, combine and reduce sentences for meaning, reader/listener interest and style. **Core5 Grade 5** Compound Sentences, Lesson 3 (Lexia Lesson) Grammar Concepts 3 (Online Activity) Grammar Concepts 3 (Skill Builder)

STRAND		Language—Grade 5
CATEGORY / GOAL		Vocabulary Acquisition and Use
STANDARD / ORGANIZER	4	Students will use a variety of strategies to determine or clarify the meaning of words and phrases, consulting reference material when appropriate. Students will acquire and use accurately a range of general academic and domain-specific words and phrases sufficient for reading, writing, speaking and listening in order to be transition ready.
EXPECTATION	L.5.4.	Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from an array of strategies.
INDICATOR	L.5.4.a.	Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase. **Core5 Grade 5** **Advanced Vocabulary Strategies (Lexia Lesson)** **Cause and Effect, Lesson 3 (Lexia Lesson)** **Compare and Contrast, Lesson 3 (Lexia Lesson)** **Drawing Inferences and Conclusions, Lesson 4 (Lexia Lesson)** **Greek Combining Forms (Lexia Lesson)** **Greek Combining Forms 1 (Online Activity)** **Greek Combining Forms 1 (Skill Builder)** **Greek Combining Forms 2 (Online Activity)** **Greek Combining Forms 2 (Skill Builder)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Passage Fluency 6 (Online Activity)** **Passage Fluency 6 (Skill Builder)** **Passage Fluency 7 (Online Activity)** **Passage Fluency 7 (Skill Builder)** **Passage Fluency, Lesson 4 (Lexia Lesson)** **Signal Words (Lexia Connection)** **Signal Words (Lexia Lesson)** **Signal Words (Online Activity)** **Signal Words (Skill Builder)** **Special Accent Rules (Online Activity)** **Vocabulary Strategies 3 (Online Activity)** **Vocabulary Strategies 3 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)** **Word Meaning in Context, Lesson 5 (Lexia Lesson)**

INDICATOR	L.5.4.b.	Use common affixes and roots as clues to the meaning of a word. **Core5 Grade 5** **Advanced Vocabulary Strategies (Lexia Lesson)** **Greek Combining Forms (Lexia Connection)** **Greek Combining Forms (Lexia Lesson)** **Greek Combining Forms 1 (Online Activity)** **Greek Combining Forms 1 (Skill Builder)** **Greek Combining Forms 2 (Online Activity)** **Greek Combining Forms 2 (Skill Builder)** **Special Accent Rules (Lexia Connection)** **Special Accent Rules (Online Activity)** **Special Accents (Lexia Lesson)** **Vocabulary Strategies 3 (Online Activity)** **Vocabulary Strategies 3 (Skill Builder)** **Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson)** **Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson)**
INDICATOR	L.5.4.c.	Consult print and digital reference materials to find the pronunciation and determine or clarity the precise meaning of key words and phrases. **Core5 Grade 5** **Academic Vocabulary 3 (Online Activity)** **Advanced Vocabulary Strategies (Lexia Lesson)** **Passage Comprehension 6 (Online Activity)** **Passage Comprehension 6 (Skill Builder)** **Passage Comprehension 7 (Online Activity)** **Passage Comprehension 7 (Skill Builder)** **Text Connections 4 (Online Activity)** **Text Connections 4 (Skill Builder)**

INDICATOR	L.5.4.d.	Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition and other logical relationships. Core5 Grade 5 Academic Vocabulary 3 (Online Activity) Academic Vocabulary 3 (Skill Builder) Academic Vocabulary, Lesson 3 (Lexia Lesson) Advanced Vocabulary Strategies (Lexia Lesson) Compare and Contrast, Lesson 3 (Lexia Lesson) Complex Analogies (Lexia Connection) Complex Analogies (Lexia Lesson) Complex Analogies (Online Activity) Complex Analogies (Skill Builder) Greek Combining Forms (Lexia Connection) Greek Combining Forms (Lexia Lesson) Greek Combining Forms 1 (Online Activity) Greek Combining Forms 1 (Skill Builder) Greek Combining Forms 2 (Skill Builder) Passage Comprehension 6 (Online Activity) Passage Comprehension 7 (Online Activity) Passage Comprehension 7 (Skill Builder) Shades of Meaning (Lexia Lesson) Shades of Meaning (Online Activity) Signal Words (Lexia Connection) Signal Words (Lexia Lesson) Signal Words (Online Activity) Signal Words (Skill Builder) Text Connections 4 (Online Activity) Text Connections 4 (Skill Builder) Vocabulary Strategies 3 (Online Activity) Vocabulary Strategies 3 (Skill Builder) Vocabulary Strategies: Prefixes, Lesson 3 (Lexia Lesson) Vocabulary Strategies: Suffixes, Lesson 3 (Lexia Lesson) Word Meaning in Context, Lesson 5 (Lexia Lesson)
STRAND		**Language—Grade 5**
CATEGORY / GOAL		**Vocabulary Acquisition and Use**
STANDARD / ORGANIZER	5	Students will demonstrate understanding of word relationships and nuances in word meanings.
EXPECTATION	L.5.5.	Demonstrate understanding of, figurative language, word relationships and nuances in word meanings.
INDICATOR	L.5.5.a.	Interpret figurative language, including similes and metaphors, in context. Core5 Grade 5 Passage Comprehension 6 (Online Activity) Passage Comprehension 6 (Skill Builder) Passage Comprehension 7 (Online Activity) Reading Poems, Lesson 4 (Lexia) Shades of Meaning (Lexia Connection) Signal Words (Lexia Connection) Word Meaning in Context, Lesson 5 (Lexia Lesson)

INDICATOR	L.5.5.c.	Demonstrate understanding of words by relating them to their synonyms and antonyms. **Core5 Grade 5** **Complex Analogies (Lexia Connection)** **Complex Analogies (Lexia Lesson)** **Complex Analogies (Online Activity)** **Complex Analogies (Skill Builder)** **Shades of Meaning (Lexia Connection)** **Shades of Meaning (Lexia Lesson)** **Shades of Meaning (Online Activity)** **Shades of Meaning (Skill Builder)**