



Texas English Language Proficiency Standards **Alignment Overview**

Lexia® English Language Development™ aligns to the Texas English Language Proficiency Standards (ELPS) for grades K-6. Developed to address the need for educational equity for Emergent Bilinguals, Lexia English offers an engaging, individualized approach that helps improve students' language proficiency.



Lexia®



Lexia English Program Components

Independent Student-Driven Learning

Lexia English is an adaptive, blended learning, speaking, and listening program that supports students' English language development through academic conversations. The software is designed to help Emergent Bilingual students in grades K-6 acquire higher language proficiency levels of English. It integrates speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies.

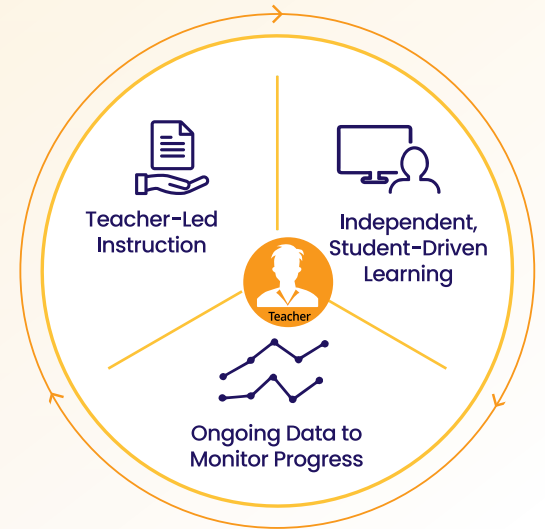
Ongoing Progress Monitoring

Lexia English's **Assessment Without Testing**® technology gathers and analyzes actionable, real-time progress monitoring data and provides educators with access to information that helps them adjust instruction to support targeted learning in the classroom.

Teacher-led Instruction

Educators have access to instructional content to further support their students' needs. Below are the offline resources that are aligned to the Texas ELPS.

- **Lexia Lessons:** Automatically recommended for students based on their performance in the online activities, these scaffolded lessons for listening and speaking provide opportunities for additional practice and include writing activities.
- **Lexia Skill Builders:** These presentation lessons enrich students' oral language development by offering additional ways to engage students with content through writing, oral expression, and peer collaboration.



Supporting Needs of Diverse Learners

Lexia English was designed with the understanding that learners possess funds of knowledge that help them become bilingual. The program integrates cultural elements in texts and images throughout to activate background knowledge and accelerate new learning. Students progress linguistically and academically at their own pace thanks to the embedded **Speech Recognition Technology** that provides immediate, guided, corrective feedback with respect to diverse accents.

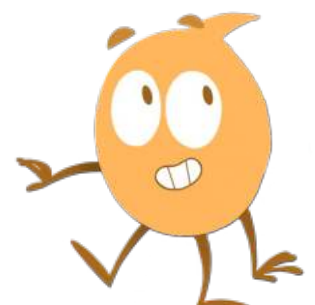
A Note About Our Characters

The characters in Lexia English are all multilingual and represent the top 13 languages spoken in the United States. All 17 characters have a different home language and most of them have accents like all speakers of English. They gradually reveal their backgrounds and personal stories as students progress through each level of the program.

Lexia English Alignment to the Texas ELPS

The Texas English Language Proficiency Standards (ELPS) is comprised of five main standards. The main standards address cross-curricular second language acquisition essential knowledge and skills, which are: learning strategies, listening, speaking, reading, and writing. The table below describes how Lexia English aligns to the five main Texas ELPS.

TX ELPS	How Lexia English Aligns	Lexia English Components
<p>1. Cross-curricular second language acquisition/learning strategies</p>	<p>Lexia English’s speech recognition engine allows students to self-monitor oral production when online, where they are also prompted to self-correct their oral language production. In all online and offline activities, language frames provide students with accessible language as they learn new and essential language and knowledge. Teacher-led offline lessons provide students with oral and written practice on the language frames during whole-class, small-group, and peer-to-peer discussions, conversations, and shared writing activities. Lesson activities and conversations are designed for: reviewing, practicing, and memorizing new words in context; internalizing basic and academic language by using and reusing it in speaking and writing activities; and using a variety of learning strategies.</p> <p>Sample Offline Resource</p> <p>Lexia Skill Builders: Narrative Text & Conjunctions (Level II)</p>	<ul style="list-style-type: none"> • Online Conversation Units • Online Grammar Game Units • Lexia Lessons: Listening Practice • Lexia Lessons: Speaking Practice • Lexia Skill Builders



TX ELPS	How Lexia English Aligns	Lexia English Components
<p>2. Cross-curricular second language acquisition/listening</p>	<p>Through language frames, students in Lexia English listen to and learn about language structures, expressions, and basic and content-area academic vocabulary. During online and teacher-led instruction, students: listen actively to sounds and intonation patterns in English; understand the general meaning, main points, and important details of spoken language; and demonstrate listening comprehension of increasingly complex spoken English by following directions, responding to questions and requests, and collaborating with peers. The use of technology (e.g., video, playback, multi-media) builds and reinforces language and content development. All lessons provide visual, contextual, and linguistic support for students to confirm and enhance their understanding of increasingly complex spoken language.</p> <p>Sample Offline Resource</p> <p>Lexia Listening Practice Lesson: Identifying Main Idea, Describing with Mei using Adjectives (Level 2, Activity 2)</p>	<ul style="list-style-type: none"> • Online Conversation Units • Online Grammar Game Units • Online Listening Game Units • Lexia Lessons: Listening Practice • Lexia Lessons: Speaking Practice • Lexia Skill Builders
<p>3. Cross-curricular second language acquisition/speaking</p>	<p>Through language frames, students in Lexia English listen to and learn about language structures, expressions, and basic and content-area academic vocabulary. During online and teacher-led instruction, students: listen actively to sounds and intonation patterns in English; understand the general meaning, main points, and important details of spoken language; and demonstrate listening comprehension of increasingly complex spoken English by following directions, responding to questions and requests, and collaborating with peers. The use of technology (e.g., video, playback, multi-media) builds and reinforces language and content development. All lessons provide visual, contextual, and linguistic support for students to confirm and enhance their understanding of increasingly complex spoken language.</p> <p>Through language frames, students in Lexia English speak using a variety of grammatical structures, sentence lengths, sentence types, and connecting words as they acquire English. During online instruction, Lexia English’s speech recognition engine allows for students to practice producing comprehensible English words. Online and offline, students: expand and internalize English vocabulary by speaking high-frequency English words necessary for identifying and describing people, places, and objects; use content area vocabulary in context build academic language proficiency; and express opinions, ideas, and feelings in a variety of social academic topics. During teacher-led offline lessons, students share information in cooperative learning interactions; narrate, describe, or explain with increasing specificity and detail as more English is acquired; and respond orally to information presented to build and reinforce concept and language attainment.</p> <p>Sample Offline Resource</p> <p>Lexia Speaking Practice Lesson: Describing with Annie using Verbs (Level 3, Activity 1, Encounter 2)</p>	<ul style="list-style-type: none"> • Online Conversation Units • Lexia Lessons: Listening Practice • Lexia Lessons: Speaking Practice • Lexia Skill Builders

TX ELPS	How Lexia English Aligns	Lexia English Components
<p>4. Cross-curricular second language acquisition/reading</p>	<p>During teacher-led offline lessons, students are provided visual (e.g., illustrations, graphic organizers) and contextual support and support from peers and teachers to read content area text, enhance and confirm understanding, develop vocabulary, grasp language structures, and build background knowledge needed to comprehend increasingly challenging language and written text. Students demonstrate English comprehension by demonstrating understanding of supporting ideas and details in text and graphic sources, summarizing text, distinguishing main ideas from details, predicting, making connections between ideas, and drawing inferences and conclusions in narrative and information text. They also participate in shared reading, retelling or summarizing material, and responding to questions during comprehension activities.</p> <p>Sample Offline Resource</p> <p>Lexia Listening Practice Lesson: Inferencing, Interpreting with Rami using Verbs (Level 19, Activity 3)</p>	<ul style="list-style-type: none"> Lexia Lessons: Listening Practice Lexia Skill Builders
<p>5. Cross-curricular second language acquisition/writing</p>	<p>During teacher-led offline lessons, students write a variety of texts that narrate, describe, and explain with increasing specificity and detail to fulfill content-area writing needs. A grammar concept that is a prominent feature of the language frames is presented and practiced over the course of a unit or lesson. Students practice, orally and in writing, correctly using verbs, tenses, pronouns/antecedents, negatives, and contractions. During activities that feature conjunctions, relative pronouns, or clauses as the grammar concept, students identify and practice connecting words to combine phrases, clauses, and sentences in increasingly accurate ways. Students' narrative and informational written texts include newly acquired basic vocabulary and content-based grade-level vocabulary; standard English grammar and usage; increasingly complex grammatical structures; and a variety of grade-appropriate sentence lengths, and patterns.</p> <p>Sample Offline Resource</p> <p><u>Lexia Skill Builders: Opinion Text & Comparative Adjectives</u> (Level 8)</p>	<ul style="list-style-type: none"> Lexia Lessons: Speaking Practice Lexia Skill Builders

For a more detailed alignment between Lexia English and the Texas ELPS, click [here](#).

This work is based on an original work of the Texas English Language Proficiency Standards made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This does not in any way imply that Texas endorses the work. For more information see <https://creativecommons.org/licenses/by-nc-sa/3.0/>