



California English Language Development Standards **Alignment Overview**

Lexia® English Language Development™ fully aligns to the California English Language Development (CA ELD) Standards for grades K-6. Developed to address the need for educational equity for Emergent Bilinguals, Lexia English offers an engaging, individualized approach that helps improve students' language proficiency.



Lexia®



Lexia English Program Components

Independent Student-Driven Learning

Lexia English is an adaptive, blended learning, speaking, and listening program that supports students' English language development through academic conversations. The software is designed to help Emergent Bilingual students in grades K-6 acquire higher language proficiency levels of English. It integrates speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies.

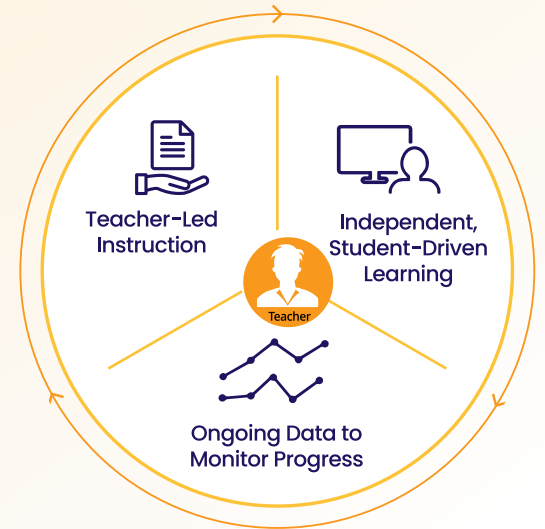
Ongoing Progress Monitoring

Lexia's **Assessment Without Testing**[®] technology gathers and analyzes actionable, real-time progress monitoring data and provides educators with access to information that helps them adjust instruction to support targeted learning in the classroom.

Teacher-led Instruction

Educators have access to instructional content to further support their students' needs. Below are the offline resources that are aligned to the CA ELD Standards.

- **Lexia Lessons:** Automatically recommended for students based on their performance in the online activities, these scaffolded lessons for listening and speaking provide opportunities for additional practice and include writing activities.
- **Lexia Skill Builders:** These presentation lessons enrich students' oral language development by offering additional ways to engage students with content through writing, oral expression, and peer collaboration.



Supporting Needs of Diverse Learners

Lexia English was designed with the understanding that learners possess funds of knowledge that help them become bilingual. The program integrates cultural elements in texts and images throughout to activate background knowledge and accelerate new learning. Students progress linguistically and academically at their own pace thanks to the embedded **Speech Recognition Technology** that provides immediate, guided, corrective feedback with respect to diverse accents.

A Note About Our Characters

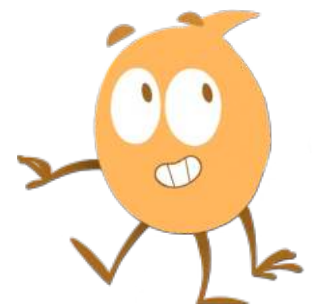
The characters in Lexia English are all multilingual and represent the top 13 languages spoken in the United States. All 17 characters have a different home language and most of them have accents like all speakers of English. They gradually reveal their backgrounds and personal stories as students progress through each level of the program.

Lexia English Alignment to CA ELD Standards

The CA ELD Standards describe the key knowledge, skills, and abilities that students who are learning English as a new language need to access, engage with, and achieve in grade-level academic content. There are three strands to the CA ELD Standards: Part I—Interacting in Meaningful Ways, Part II—Learning About How English Works, and Part III—Using Foundational Literacy Skills. Lexia English aligns to Parts I and II of the CA ELD Standards.

Levels 1-12 of Lexia English aligns to grades K-2 CA ELD Standards, and all Lexia English levels (1-19) aligns to CA ELD Standards for grades 3-6. Additionally, different Lexia English levels are matched to one of the three proficiency levels of the CA ELD Standards. The table below shows the alignment of Lexia English levels to CA ELD Standards proficiency levels.

Lexia English Levels	CA ELD Standards Proficiency Levels		
	Emerging	Expanding	Bridging
Levels 1-9			
Levels 10-15			
Levels 16-19			



A Closer Look at Lexia English and the CA ELD Standards

The strands of the CA ELD Standards are further delineated by headings. The following table describes how Lexia English aligns to the CA ELD Standards by communicative modes for Part I and key language processes for Part II.

CA ELD Standard	How Lexia English Aligns	Lexia English Components
Part I: Interacting in Meaningful Ways		
A. Collaborative (engagement in dialogue with others)	<ul style="list-style-type: none"> Lexia English prepares students to exchange information and ideas through simulated partner discussions online. Teacher-led offline lessons provide students with oral and written practice on the language frames during whole-class, small-group, and peer-to-peer discussions, conversations, and shared writing activities. Lesson activities and conversations are designed for modeling and student engagement where they practice offering opinions, persuading others, and adapting their language choices to various contexts. 	<ul style="list-style-type: none"> Online Conversation Units Lexia Lessons: Listening Practice Lexia Lessons: Speaking Practice Lexia Skill Builders
B. Interpretive (comprehension and analysis of written and spoken texts)	<ul style="list-style-type: none"> All online and offline listening passages have an assigned listening comprehension skill. Online, students listen actively to passages read aloud and answer comprehension questions. Offline, students further engage with these passages and are encouraged to ask and answer questions about the text, evaluating and analyzing passages in four stages: listen for words and phrases, listen for understanding, listen to apply, and listen with a partner. 	<ul style="list-style-type: none"> Online Conversation Units Online Listening Game Units Lexia Lessons: Listening Practice Lexia Skill Builders
C. Productive (creation of oral presentations and written texts)	<ul style="list-style-type: none"> Each speaking lesson concludes with a shared writing activity where students write short narrative and informational texts, using the language frames learned online. In Skill Builders, students produce longer, more complex texts to express ideas and information in oral presentations. Students support opinions and justify arguments by providing reasons and evidence and incorporating specific language as specified in the accompanying checklists. 	<ul style="list-style-type: none"> Lexia Lessons: Listening Practice Lexia Lessons: Speaking Practice Lexia Skill Builders

CA ELD Standard	How Lexia English Aligns	Lexia English Components
Part II: Learning About How English Works		
A. Structuring Cohesive Texts	<ul style="list-style-type: none"> • During online and offline instruction, students analyze how texts are structured and organized. • Listening passages are followed by comprehension questions that require an understanding of how texts work; for example, identifying the structure and purpose of compare and contrast, sequencing elements of a text, and identifying and analyzing cohesion and language resources and how they contribute to the way a text unfolds. • During Skill Builders, students use these structure, organization, and cohesion concepts to write, revise, and present oral presentations. 	<ul style="list-style-type: none"> • Online Listening Game Units • Lexia Lessons: Listening Practice • Lexia Skill Builders
B. Expanding and Enriching Ideas	<ul style="list-style-type: none"> • A grammar concept that is a prominent feature of the language frames is presented and practiced over the course of an online unit or an offline lesson. • Students practice, orally and in writing, using verbs and verb phrases to create precision and clarity in different text types, using nouns and noun phrases to expand ideas and provide more detail, and using modifiers to add details to provide more information and create precision. 	<ul style="list-style-type: none"> • Online Grammar Game Units • Online Conversation Units • Lexia Lessons: Listening Practice • Lexia Lessons: Speaking Practice • Lexia Skill Builders
C. Connecting and Condensing Ideas	<ul style="list-style-type: none"> • During activities that feature conjunctions as the grammar concept, students identify and practice connecting ideas within sentences by combining clauses. • Likewise, during activities that feature grammar concepts such as relative pronouns and clauses, students identify and practice condensing ideas within sentences using a variety of language resources. 	<ul style="list-style-type: none"> • Online Grammar Game Units • Online Conversation Units • Lexia Lessons: Listening Practice • Lexia Lessons: Speaking Practice • Lexia Skill Builders

For more detailed alignments (including descriptions of the Lexia English components) between Lexia English and the CA ELD Standards, click [here](#) and [here](#). For an alignment between Lexia English and the English Language Proficiency Assessments for California (ELPAC), click [here](#).



Lexia English Progression of Learning

The following table presents examples of the progression of learning throughout Lexia English by demonstrating how the same CA ELD Standard is addressed at kindergarten (at the Emerging proficiency level), grade 3 (at the Expanding proficiency level), and grade 6 (at the Bridging proficiency level). Two standards are highlighted to show how Lexia English online and offline content align: Standard 1 from *Part I—Interacting in Meaningful Ways* and Standard 3 from *Part II—Learning About How English Works*.

Standard	Sample Offline Resource	Student Program	Lexia Listening Lessons	Lexia Speaking Lessons	Lexia Skill Builders
Part I: Interacting in Meaningful Ways Standard 1: Exchanging information and ideas via oral communication and conversations					
CA.ELD.GK.PI.A.1.Em Contribute to conversations and express ideas by asking and answering yes-no and wh- questions and responding using gestures, words, and simple phrases.	Lexia Speaking Practice Lesson: Describing with Annie using Verbs (Level 3, Activity 1, Encounter 4)	✓	✓	✓	✓
CA.ELD.G3.PI.A.1.Ex Contribute to class, group, and partner discussions, including sustained dialogue, by following turn-taking rules, asking relevant questions, affirming others, and adding relevant information.	Lexia Skill Builder: Opinion Text & Comparative Adjectives (Level 8)	✓	✓	✓	✓
CA.ELD.G6.PI.A.1.Bri Contribute to class, group, and partner discussions by following turn-taking rules, asking relevant questions, affirming others, adding relevant information and evidence, paraphrasing key ideas, building on responses, and providing useful feedback.	Lexia Listening Practice Lesson: Evaluating with Wong Yi using Adverbs (Level 16, Activity 3)	✓	✓	✓	✓
Part II: Learning About How English Works Standard 3: Using verbs and verb phrases to create precision and clarity in different text types					
CA.ELD.GK.PII.B.3a.Em Use frequently used verbs (e.g., go, eat, run) and verb types (e.g., doing, saying, being/having, thinking/feeling) in shared language activities guided by the teacher and with increasing independence.	Lexia Skill Builder: Narrative Text & Prepositions (Level 3)	✓	✓	✓	✓
CA.ELD.G3.PII.B.3.Ex Use a growing number of verb types (e.g., doing, saying, being/having, thinking/feeling) and verb tenses appropriate to the text type and discipline to convey time (e.g., simple past for retelling, simple present for a science description).	Lexia Listening Practice Lesson: Informing with Rami using Verbs (Level 11, Activity 3)	✓	✓	✓	✓
CA.ELD.G6.PII.B.3.Bri Use various verb types (e.g., doing, saying, being/having, thinking/feeling, reporting), tenses (e.g., present, past, future, simple, progressive, perfect) appropriate to the task, text type, and discipline (e.g., the present perfect to describe previously made claims or conclusions) on a variety of topics	Lexia Speaking Practice Lesson: Evaluating with Klaus using Verbs (Level 17, Activity 4, Encounter 2)	✓	✓	✓	✓

This work is based on an original work of the California ELD Standards made available through licensing under a Creative Commons Attribution-NonCommercial-ShareAlike 3.0 Unported License. This does not in any way imply that California endorses the work. For more information see <https://creativecommons.org/licenses/by-nc-sa/3.0/>