



# Arizona English Language Proficiency Standards (ELPs) **Alignment Overview**

Lexia® English Language Development™ aligns to the Arizona English Language Proficiency Standards (ELPs) for grades K-6. Developed to address the need for educational equity for Emergent Bilinguals, Lexia English offers an engaging, individualized approach that helps improve students' language proficiency.



Lexia®

Lexia  
**ENGLISH™**  
LANGUAGE DEVELOPMENT

# Lexia English Program Components

## Independent Student-Driven Learning

Lexia English is an adaptive, blended learning, speaking, and listening program that supports students' English language development through academic conversations. The software is designed to help Emergent Bilingual students in grades K-6 acquire higher language proficiency levels of English. It integrates speaking, listening, and grammar, while emphasizing the language of content in Math, Science, Social Studies, General Knowledge, and Biographies.

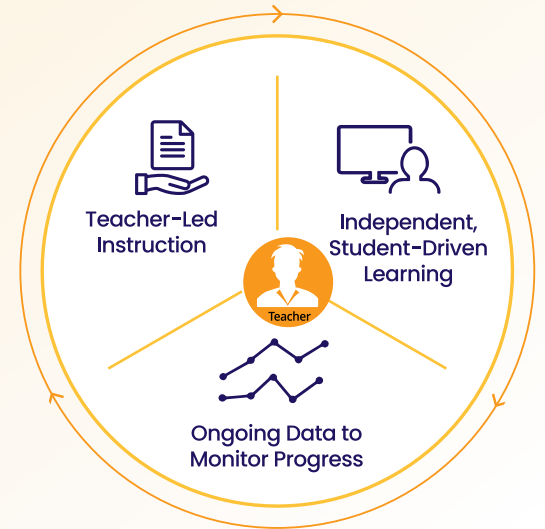
## Ongoing Progress Monitoring

Lexia's **Assessment Without Testing**<sup>®</sup> technology gathers and analyzes actionable, real-time progress monitoring data and provides educators with access to information that helps them adjust instruction to support targeted learning in the classroom.

## Teacher-led Instruction

Educators have access to instructional content to further support their students' needs. Below are the offline resources that are aligned to the Arizona ELPS.

- **Lexia Lessons:** Automatically recommended for students based on their performance in the online activities, these scaffolded lessons for listening and speaking provide opportunities for additional practice and include writing activities.
- **Lexia Skill Builders:** These presentation lessons enrich students' oral language development by offering additional ways to engage students with content through writing, oral expression, and peer collaboration.



## Supporting Needs of Diverse Learners

Lexia English was designed with the understanding that learners possess funds of knowledge that help them become bilingual. The program integrates cultural elements in texts and images throughout to activate background knowledge and accelerate new learning. Students progress linguistically and academically at their own pace thanks to the embedded **Speech Recognition Technology** that provides immediate, guided, corrective feedback with respect to diverse accents.

## A Note About Our Characters

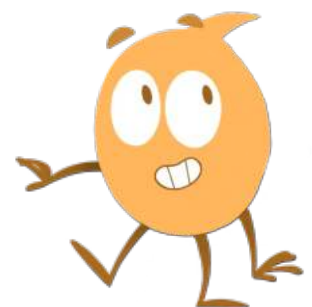
The characters in Lexia English are all multilingual and represent the top 13 languages spoken in the United States. All 17 characters have a different home language and most of them have accents like all speakers of English. They gradually reveal their backgrounds and personal stories as students progress through each level of the program.

# Lexia English Alignment to Arizona ELPS

The Arizona English Language Proficiency Standards (ELPS) are a coherent set of standards intended to develop student’s language across domains (reading, writing, listening, and speaking) with the discourse practices English learners need to engage with rigorous, grade level disciplinary content. These discourse practices include language functions and language forms. Lexia English’s levels and content were linked with the Arizona ELPS grades and proficiency levels through a targeted alignment using an expert review process to show a progression of student learning.

The 10 Arizona ELPS are organized according to types of communication: productive communication, receptive communication, interactive communication, and language. The chart below illustrates how Lexia English aligns to the 10 Arizona ELPS for grades K-6. For additional information on the alignment between Lexia English and the Arizona ELPS, click [here](#).

How Lexia English Aligns		
ELPA21 Standard	Online Encounters	Offline Materials
<p><b>Standard 1:</b></p> <p><b>Construct meaning from oral presentations and literary and informational text through grade-appropriate listening, reading, and viewing</b></p>	<p>Students listen to oral texts, literary and informational, with multimedia support and then answer comprehension questions that are both spoken and written.</p> <ul style="list-style-type: none"> <li>• Listening Game Units</li> </ul>	<p>In listening lessons, students listen, interact with the teacher and peers to construct meaning from the text, and practice asking and answering questions about the text using academic language frames. In Skill Builders, students write and deliver oral presentations, a process which involves listening and peer feedback.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 2:</b></p> <p><b>Determine the meaning of words and phrases in oral presentations and literary and informational text</b></p>	<p>Students practice oral language frames which use general and domain-specific academic vocabulary. Additionally, students listen to oral texts with multimedia support and then answer comprehension questions that include general and domain specific academic vocabulary.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> <li>• Listening Game Units</li> </ul>	<p>Working with academic texts and language frames drawn from online lessons, students have opportunities to ask and answer questions with teachers and peers using academic vocabulary.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Lessons: Speaking Practice</li> </ul>



## How Lexia English Aligns

ELPA21 Standard	Online Encounters	Offline Materials
<p><b>Standard 3:</b></p> <p><b>Speak and write about grade-appropriate complex literary and informational texts and topics</b></p>	<p>Students listen to academic texts with multimedia support and answer comprehension questions about them, in addition to practicing asking and answering questions using oral language frames in conversation units.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> <li>• Listening Game Units</li> </ul>	<p>In listening lessons, students participate in close reading activities in which they analyze listening texts and ask and answer questions during peer practice. In speaking lessons, students write brief narrative or informational texts. In Skill Builders, students write literary and information texts and present those texts orally.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 4:</b></p> <p><b>Construct grade-appropriate oral and written claims and support them with reasoning and evidence</b></p>	<p>Students practice oral language frames in conversational units that prepare them to interact with their teachers and peers on academic topics, including claims with reasoning and evidence.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> </ul>	<p>In speaking lessons, students practice oral language frames with their teachers and peers on academic topics. In Skill Builders, students incorporate oral language frames when writing informational texts that may include a claim supported with reasoning and evidence</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 5:</b></p> <p><b>Adapt language choices to purpose, task, and audience when speaking and writing</b></p>	<p>Students practice oral language frames that prepare them to adapt their language for different purposes and tasks.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> </ul>	<p>In speaking lessons, students practice oral language frames with their teachers and peers that are specific to different purposes and tasks. In Skill Builders, students are tasked to write various narrative and informational presentations with different purposes, thus adjusting their language to the task and audience.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 6:</b></p> <p><b>Participate in grade-appropriate oral and written exchanges of information, ideas, and analyses, responding to peer, audience, or reader comments and questions</b></p>	<p>Students practice oral language frames to prepare for exchanges of information and ideas with peers and teachers and to respond to questions.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> </ul>	<p>In speaking lessons, students practice oral language frames to prepare for exchanges of information and ideas with peers and teachers and to respond to questions, in addition to interacting about features of a text during close-reading activities. In Skill Builders, students provide oral and written peer feedback on student presentations.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>

## How Lexia English Aligns

ELPA21 Standard	Online Encounters	Offline Materials
<p><b>Standard 7:</b></p> <p><b>Conduct research and evaluate and communicate findings to answer questions or solve problems</b></p>	<p>The online program of Lexia English teaches students oral language frames that can be used to communicate findings, but it does not explicitly teach these skills in the context of research.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> <li>• Listening Game Units</li> </ul>	<p>In Skill Builders, students can examine outside sources to write narrative and informational presentations, including opportunities to evaluate other’s writing, answer questions about one’s writing, and solve problems based on the prompt or from peer feedback.</p> <ul style="list-style-type: none"> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 8:</b></p> <p><b>Analyze and critique the arguments of others orally and in writing</b></p>	<p>Lexia English teaches students oral language frames that allow students to perform a variety of the subskills for this standard.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> </ul>	<p>Listening lessons focus on academic texts and language frames drawn from online lessons; therefore, students can perform a variety of the subskills for this standard. In Skill Builders, students analyze, critique, and provide feedback to other student’s presentations.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 9:</b></p> <p><b>Create clear and coherent grade-appropriate speech and text</b></p>	<p>Students complete grammar activities and conversational units which prepare them to use grade-appropriate language to speak and write accurately on a range of academic topics.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> <li>• Grammar Game Units</li> </ul>	<p>In speaking and listening lessons, students practice using oral language frames, analyzing texts in close reading activities, and writing short texts with their teachers and peers, which prepares them to use grade-appropriate language to speak and write accurately on a range of academic topics. In Skill Builders, students write oral presentations about various grade-appropriate narrative and informational prompts.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>
<p><b>Standard 10:</b></p> <p><b>Make accurate use of standard English to communicate in grade-appropriate speech and writing</b></p>	<p>Students complete grammar activities and conversational units which prepare them to use grade-appropriate language to speak and write accurately on a range of academic topics.</p> <ul style="list-style-type: none"> <li>• Conversation Units</li> <li>• Grammar Game Units</li> </ul>	<p>In speaking and listening lessons, students practice using oral language frames, analyzing texts in close reading activities, and writing short texts with their teachers and peers, which prepares them to use grade-appropriate language to speak and write accurately on a range of academic topics. In Skill Builders, students use standard English to communicate presentations about various grade-appropriate narrative and informational prompts.</p> <ul style="list-style-type: none"> <li>• Lexia Lessons: Listening Practice</li> <li>• Lexia Lessons: Speaking Practice</li> <li>• Lexia Skill Builders</li> </ul>

## Lexia English Progression of Learning

The table below shows an example of the progression of learning throughout Lexia English by demonstrating how Arizona’s ELPS Standard 10 (“Make accurate use of standard English to communicate in grade-appropriate speech and writing”) is addressed by Lexia English content at each grade, Kindergarten through Grade 6, at different proficiency levels.

Standard	Sample Offline Resource	Student Program	Lexia Listening Lessons	Lexia Speaking Lessons	Lexia Skill Builders
<p><b>ELP.K.10.</b> With substantial support, apply an emerging set of strategies to:</p> <p><b>PE/E-1:</b> recognize and use frequently occurring nouns, verbs, and short phrases in shared language activities.</p> <p><b>PE/E-3:</b> produce simple sentences.</p>	<p>Lexia Skill Builders:  <a href="#">Narrative Text &amp; Prepositions</a>            (Level 3)</p>	✓	✓	✓	✓
<p><b>ELP.G1.S10.</b> With substantial support, apply an emerging set of strategies to</p> <p><b>PE/E-1:</b> using some familiar singular and plural nouns.</p> <p><b>PE/E-6:</b> using some familiar verbs in the simple present and simple past, including irregular past forms for frequently used verbs (e.g., had, was, went).</p> <p><b>PE/E-9:</b> recognizing and use some frequently occurring adjectives (i.e., descriptive, possessive, demonstrative).</p>	<p>Lexia Speaking Lesson:            Comparing with Farah using Adjectives            (Level 8, Activity 1)</p>	✓	✓	✓	✓
<p><b>ELP.G2-3.S10.</b> With moderate support, apply a developing set of strategies to:</p> <p><b>B-6:</b> using an increasing range of verbs in the simple present and simple past, including familiar irregular past forms (e.g., ate, ran, sang).</p> <p><b>B-9:</b> using an increasing number of frequently occurring adjectives (i.e., descriptive, possessive, demonstrative).</p> <p><b>B-11:</b> using a wider range of frequently occurring conjunctions (e.g., and, but, because).</p>	<p>Lexia Listening Lesson:            Sequencing and Making Connections            Informing with Abshir using Verbs            (Level 14, Activity 3)</p>	✓	✓	✓	✓
<p><b>ELP.G4-5.S10.</b> With moderate support, apply a developing set of strategies to:</p> <p><b>B-4:</b> using personal subject and object pronouns.</p> <p><b>B-10:</b> using a wider range of prepositional phrases (e.g., after lunch) to provide detail (e.g., time, manner, place, cause) about a familiar or new activity or process.</p> <p><b>B-11:</b> using a wider range of frequently occurring conjunctions (e.g., and, but, because).</p>	<p>Lexia Speaking Slide Deck:            Analyzing with Isko using Nouns            (Level 17, Activity 2)</p>	✓	✓	✓	✓
<p><b>ELP.G6-8.S10.</b> With light support, apply a wide range of strategies to:</p> <p><b>I-4:</b> using personal (subject and object), possessive, and indefinite pronouns.</p> <p><b>I-13:</b> using irregularly occurring modals (e.g., ought, had, better).</p> <p><b>I-14:</b> using appropriate word order (subject-verb-object) in declarative, imperative, and interrogative sentences.</p>	<p>Lexia Skill Builders:  <a href="#">Informational Text &amp; Modals</a>            (Level 19)</p>	✓	✓	✓	✓