Volume 2, Unit 5, The Mighty Word: Oral Language and Vocabulary



Unit 5 - Part 1 & Part 2 (6 Hours)*

| Time – 3 Hours | Unit 5 Part 1 |
|------------------------------|---|
| 5 min | Introduction - Welcome » Sign-In |
| 45 min | Defining Vocabulary Relationships Connections to Comprehension |
| 5-10 min | Break |
| 50 min | Academic Language Choosing Vocabulary Alphabetic Principle |
| 5-10 min | Break |
| 45 min | Vocabulary Instruction Notivity Assessment |
| 5-10 min | Summary / Evaluation |
| | |
| Time – 3 Hours | Unit 5 Part 2 |
| Time – 3 Hours 5 min | Unit 5 Part 2 Introduction – Welcome » Sign-In |
| | Introduction - Welcome |
| 5 min | Introduction – Welcome » Sign-In Explicit Vocabulary Instruction » Three Tier Model |
| 5 min | Introduction – Welcome "Sign-In Explicit Vocabulary Instruction "Three Tier Model "EL Considerations |
| 5 min 50 min 5-10 min | Introduction - Welcome "Sign-In Explicit Vocabulary Instruction "Three Tier Model "EL Considerations Break Direct Vocabulary Instruction "Demonstration |
| 5 min 50 min 5-10 min 55 min | Introduction - Welcome "Sign-In Explicit Vocabulary Instruction "Three Tier Model "EL Considerations Break Direct Vocabulary Instruction "Demonstration "Activity |

 $[\]ensuremath{^{*}}\xspace$ The times listed are estimates and can be adjusted based on need.



Volume 2, Unit 6, Digging for Meaning: Understanding Reading Comprehension



Unit 6 - Part 1 & Part 2 (6 Hours)*

| Time – 3 Hours | Unit 6 Part 1 |
|---------------------------------|---|
| 5 min | Introduction - Welcome » Sign-In |
| 50 min | Goal of Reading Comprehension Defining Reading Comprehension Comprehension Planning Model |
| 5-10 min | Break |
| 50 min | Debrief The Why of Comprehension Lesson Planning Connections to Theoretical Models Mental Model |
| 5-10 min | Break |
| 50 min | Preparing Students Purpose for Reading Schema |
| 5-10 min | Summary / Evaluation |
| | |
| Time – 3 Hours | Unit 6 Part 2 |
| Time – 3 Hours 5 min | Unit 6 Part 2 Introduction – Welcome » Sign-In |
| | Introduction - Welcome |
| 5 min | Introduction – Welcome "Sign-In Sentence Structure "Structures |
| 5 min | Introduction - Welcome "Sign-In Sentence Structure "Structures "Activity |
| 5 min 50 min 5-10 min | Introduction – Welcome "Sign-In Sentence Structure "Structures "Activity Break Direct Instruction for Sentence Structure "Routines |
| 5 min 50 min 5-10 min 30 min | Introduction - Welcome "Sign-In Sentence Structure "Structures "Activity Break Direct Instruction for Sentence Structure "Routines "Activity |
| 5 min 50 min 5-10 min 30 min | Introduction – Welcome "Sign-In Sentence Structure "Structures "Activity Break Direct Instruction for Sentence Structure "Routines "Activity Coherence |

^{*}The times listed are estimates and can be adjusted based on need.



Volume 2, Unit 7, Text-Driven Comprehension Instruction



Unit 7 - Part 1 & Part 2 (6 Hours)*

| Time – 3 Hours | Unit 7 Part 1 |
|---|---|
| 5 min | Introduction - Welcome "Sign-In" |
| 20 min | Theoretical Models Rope Model Mental Model |
| 35 min | Sentence Sense |
| 5-10 min | Break |
| 30 min | Narrative Text Lesson » Set Up / First Read |
| 25 min | Narrative Text Lesson Second Read Assessment |
| 5-10 min | Break |
| 50 min | Debrief Debrief Lesson components |
| 5-10 min | Summary / Evaluation |
| | |
| Time – 3 Hours | Unit 7 Part 2 |
| Time - 3 Hours 5 min | Unit 7 Part 2 Introduction – Welcome » Sign-In |
| | Introduction - Welcome |
| 5 min | Introduction - Welcome » Sign-In |
| 5 min 10 min | Introduction – Welcome " Sign-In Review Unit 7 Part 1 Models Sentence Sense |
| 5 min 10 min 45 min | Introduction – Welcome "Sign-In Review Unit 7 Part 1 Models Sentence Sense "Small Group Activity |
| 5 min 10 min 45 min 5-10 min | Introduction – Welcome " Sign-In Review Unit 7 Part 1 Models Sentence Sense " Small Group Activity Break Workshop Narrative Text Lesson Plan |
| 5 min 10 min 45 min 5-10 min 35 min | Introduction – Welcome "Sign-In Review Unit 7 Part 1 Models Sentence Sense "Small Group Activity Break Workshop Narrative Text Lesson Plan "Queries |
| 5 min 10 min 45 min 5-10 min 35 min 20 min | Introduction – Welcome " Sign-In Review Unit 7 Part 1 Models Sentence Sense " Small Group Activity Break Workshop Narrative Text Lesson Plan " Queries Video Model |
| 5 min 10 min 45 min 5-10 min 35 min 20 min 5-10 min | Introduction – Welcome " Sign-In Review Unit 7 Part 1 Models Sentence Sense " Small Group Activity Break Workshop Narrative Text Lesson Plan " Queries Video Model Break Workshop Narrative Text |

 $[\]ensuremath{^{*}}$ The times listed are estimates and can be adjusted based on need.



Volume 2, Unit 8, The Reading Writing Connection



Unit 8 - Part 1 & Part 2 (6 Hours)*

| Time – 3 Hours | Unit 8 Part 1 |
|---------------------------------|--|
| 5 min | Introduction - Welcome Sign-In |
| 45 min | Why is Writing So Challenging Writing Samples |
| 5-10 min | Break |
| 50 min | Preparing Students for Writing Theoretical Model Framework for Writing Instruction |
| 5-10 min | Break |
| 50 min | Spelling Supports Writing » Spelling Scope and Sequence » Rules » Punctuation |
| 5-10 min | Summary / Evaluation |
| | |
| Time – 3 Hours | Unit 8 Part 2 |
| Time – 3 Hours 5 min | Unit 8 Part 2 Introduction – Welcome » Sign-In |
| | Introduction - Welcome |
| 5 min | Introduction - Welcome "Sign-In Building Sentences "Types |
| 5 min | Introduction - Welcome "Sign-In Building Sentences "Types "Activity |
| 5 min 50 min 5-10 min | Introduction - Welcome "Sign-In Building Sentences "Types Activity Break Sentence Types (continued) |
| 5 min 50 min 5-10 min 50 min | Introduction – Welcome "Sign-In Building Sentences "Types "Activity Break Sentence Types (continued) "Activity |
| 5 min 50 min 5-10 min 50 min | Introduction - Welcome "Sign-In Building Sentences "Types "Activity Break Sentence Types (continued) "Activity Break Motivating Students "The Writing Process |

 $[\]ensuremath{^{*}}$ The times listed are estimates and can be adjusted based on need.

