



**State** Georgia



**School Year** 2020 - 2021



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# of Students

960 Students with Consistent Use\*\*

Georgia Milestones Assessment System (GMAS)



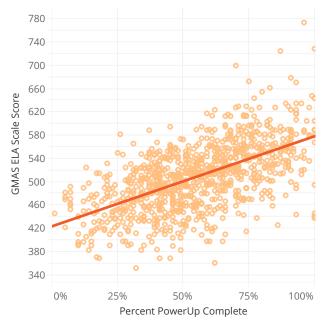
Implementation
Virtual or In-Person

## Strong Correlation between PowerUp Completion and GMAS ELA Scale Scores

Students who were further along in PowerUp were likely to have higher GMAS ELA Scores.

- Correlations between students' percent completion in Lexia® PowerUp Literacy® (PowerUp) and their GMAS English Language Arts (ELA) scale scores show a strong, positive, statistically significant relationship between PowerUp and GMAS ELA.
- When students have a higher percent of PowerUp complete, they tend to also score higher on the GMAS ELA.

The overall correlation is **0.59**\*, indicating strong positive relationships between PowerUp and GMAS ELA.



## **Grade Level Correlations**

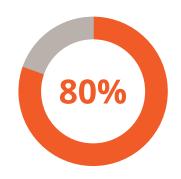
	# of Students	Pearson's r
6th Grade	364	0.60*
7th Grade	396	0.55*
8th Grade	200	0.70*

\* p < 0.001 Correlation Ranges: Low = .1 - .2, Medium = .3 - .4, High = .5 - .6, Very High = .7 - .9

## PowerUp Zones Aligned Well With GMAS ELA Proficiency

Students' end-of-year Zone in PowerUp is a good indicator of their reading proficiency.

- The majority of students (80%) who finished the school year working in Advanced Zone skills across all Strands in PowerUp also were proficient on GMAS ELA.
- These results demonstrate a strong alignment between PowerUp Zones and GMAS ELA Achievement Levels. Working through PowerUp material prepares students to perform well on GMAS ELA.



Overall, **80%** (**N** = **66**) of Students with Consistent Use who finished the school year working in Advanced Zone skills across all Strands in PowerUp were proficient on GMAS ELA.

<sup>\*\*</sup>Students with Consistent Use are students who have used PowerUp for 20 or more weeks during the school year.