

# Crosswalk



## How Lexia® PowerUp Literacy® and Lexia® Aspire™ Professional Learning Combine to Improve Classroom Literacy and Instruction

Together, PowerUp and Aspire empower educators to infuse explicit literacy instruction in core curriculum and content-area classes to accelerate student growth in all domains of literacy.

Educators implementing PowerUp are able to address adolescent students' precise learning needs through systematic and personalized instruction. Aspire courses enable educators to simultaneously gain the knowledge necessary to understand the why, what and how of effective literacy skills and then provide relevant support to their students. Together, PowerUp and Aspire equip students and educators with the tools they need for academic success.

Lexia® PowerUp Literacy® supports educators in providing differentiated literacy instruction for students of all abilities in grades 6 through 12. Lexia's research-proven program provides explicit, systematic, and personalized placement, instruction, and practice in three primary strands: Word Study, Grammar, and Comprehension. Lexia PowerUp Literacy accelerates literacy gains and supports educators with the data and student-specific resources they need for individual or small-group instruction.

Lexia® Aspire™ Professional Learning is a flexible, self-paced, digital solution that empowers all educators to accelerate literacy skills among students in grades 4 to 8. Aspire is curriculum-agnostic and designed to support educators in delivering evidence-based Structured Literacy instruction through any number of high-quality literacy curricula, such as Lexia® PowerUp Literacy®.

### PowerUp and Aspire both believe:

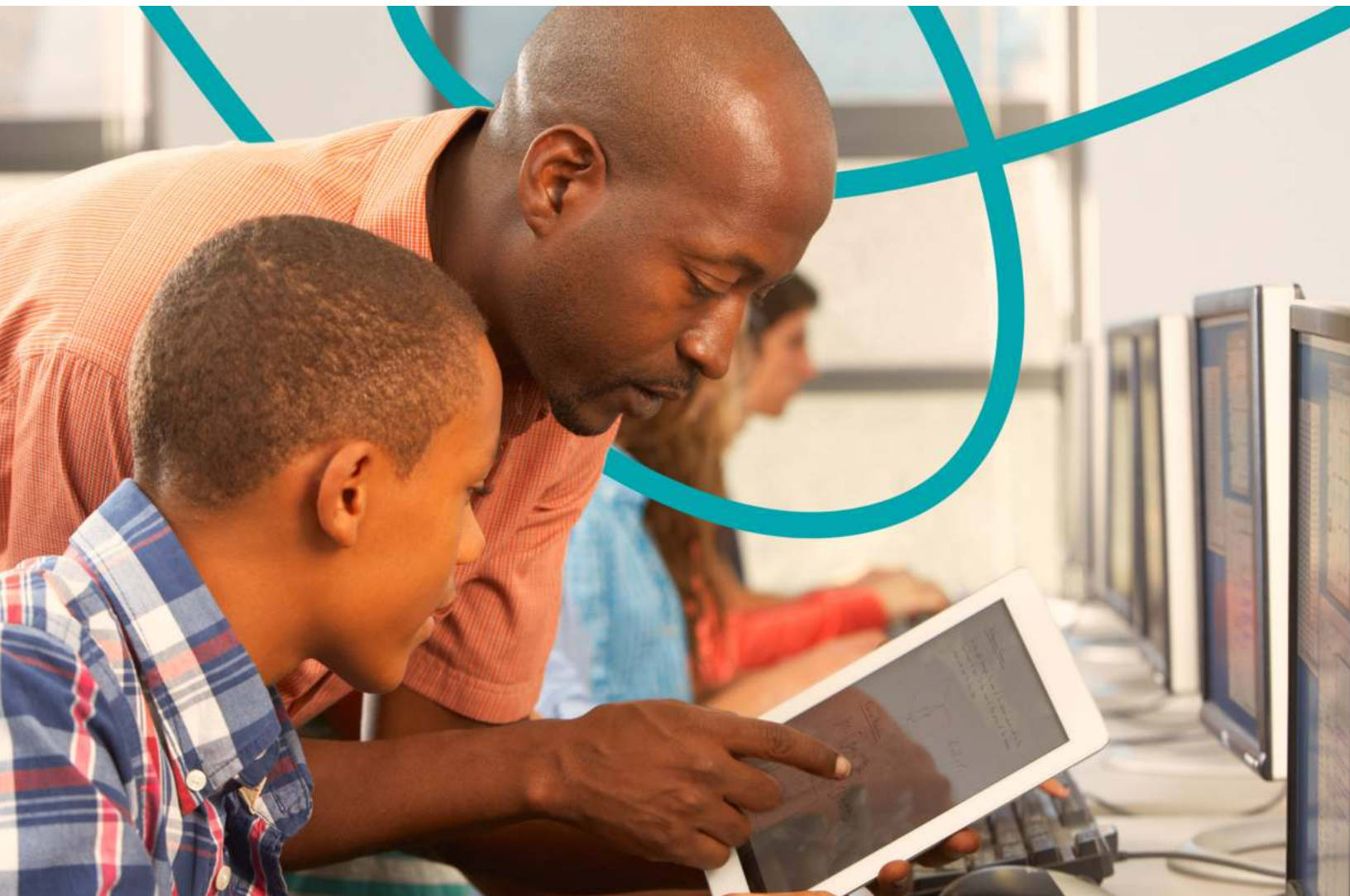
- » In the power of the science of reading through Structured Literacy instruction
- » That literacy is an important part of achieving equity for all students
- » That data-driven instruction is critical to meeting student needs
- » That personalized learning promotes autonomy, engagement, and well-being
- » That teacher knowledge and proven instructional resources are keys to success

### Aspire courses that enhance PowerUp instruction include:

- » What Is Structured Literacy?
- » Theories of Reading Development
- » What Is Dyslexia?
- » Developmental Language Disorder
- » Supporting Emergent Bilinguals
- » Supporting Speakers of Language Varieties

## Using This Document

This document demonstrates how each of the three strands of PowerUp Literacy—Word Study, Grammar, and Comprehension—corresponds to Aspire Professional Learning domains and courses. Corresponding skills are listed to show key concepts and terms that are found in both the PowerUp level and Aspire course content.



## PowerUp Strand: Word Study

In the Word Study strand of PowerUp, students develop accuracy, automaticity, and fluency in reading by focusing on the reliable and recurring patterns in spoken and written words. As educators learn about word recognition in Aspire, they assess and promote reading fluency and explore how phonemic awareness, phonics, and the connection between reading and spelling support adolescent students in reading and spelling multisyllabic words.

### Foundational Zone (Levels 1 to 6)

In PowerUp, students develop sound-symbol knowledge for consonants, digraphs, and short vowels. They also develop an awareness of syllable patterns and apply this knowledge to reading and spelling. In Aspire, educators explore how to implement instruction on the six syllable types and morphemes to support decoding and vocabulary.

| Aspire Domain                                | Aspire Courses   |
|--|--|
| Word Recognition                             | <b>Course 1:</b> Fluency: The Bridge to Comprehension  |
|  | <b>Course 7:</b> Reading and Spelling Long Words   |
|  | <b>Course 8:</b> The Reading–Spelling Connection   |
|  | <b>Course 9:</b> Supporting Phonemic Awareness   |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Decoding, Fluency, Multisyllabic Words, Phonemic Awareness, Phonics, Spelling, Suffixes, Syllable Division, Syllable Types |

### Intermediate Zone (Levels 7 to 12)

In PowerUp, students learn rules for syllable division, syllable types, and spelling generalizations. They practice letter-sound patterns in the context of multisyllabic words similar to the ones they encounter in grade-level texts in multiple content areas. In Aspire, educators acquire instructional strategies relating syllable division patterns and processes to the reading and spelling of multisyllabic words.

| Aspire Domain                                | Aspire Courses   |
|--|--|
| Word Recognition                             | <b>Course 1:</b> Fluency: The Bridge to Comprehension                                  |
|  | <b>Course 6:</b> Syllables and Common Morphemes  |
|  | <b>Course 7:</b> Reading and Spelling Long Words                                       |
|  | <b>Course 8:</b> The Reading–Spelling Connection                                       |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Affixes, Decoding, Fluency, Multisyllabic Words, Schwa Sound, Spelling, Syllable Types |

## Advanced Zone (Levels 13 to 14)

In PowerUp, students learn about and apply their understanding of prefixes, suffixes, affixes, and Latin- and Greek-derived morphemes through sentence- and passage-level comprehension activities. In Aspire, educators use word origins and knowledge of Latin and Greek morphology to support students with strategies for reading long words and gaining insights into the meaning of words.

| Aspire Domain                                   | Aspire Courses   |
|---|--|
| Word Recognition                                | <b>Course 2:</b> A Brief History of English                                      |
|   | <b>Course 3:</b> Working With Latin Morphemes                                    |
|   | <b>Course 4:</b> Working With Greek Morphemes                                    |
|   | <b>Course 7:</b> Reading and Spelling Long Words                                 |
| <b>Aspire and PowerUp:</b><br>Skills & Concepts | Morphology, Latin Roots and Affixes, Greek Combining Forms, Spelling, Vocabulary |

## PowerUp Strand: Grammar

In the Grammar strand of PowerUp, students improve reading comprehension and written composition by focusing on how written language works. As educators learn about language comprehension, reading comprehension, and writing in Aspire, they use knowledge of the functions of the parts of speech and parts of sentences to assist students' reading comprehension and writing.

## Foundational Zone (Levels 1 to 2)

In PowerUp, students focus on learning about simple sentences, the functions of basic parts of speech, and parts of a sentence. Students learn about informational, opinion, and narrative text structures. In Aspire, educators learn to explicitly teach elements of syntax and implement instruction that teaches the functions of the parts of speech and parts of sentences. They also develop instructional plans that leverage the structures of expository and narrative texts as well as other strategies to facilitate students' ability to analyze and summarize complex texts.

| Aspire Domain                                   | Aspire Courses  |
|---|---|
| Language Comprehension                          | <b>Course 1:</b> Enhancing Academic Language              |
|   | <b>Course 4:</b> The Underpinnings of a Sentence          |
| Reading Comprehension and Writing               | <b>Course 2:</b> Texts That Provide Information           |
|   | <b>Course 4:</b> Narrative Text                           |
| <b>Aspire and PowerUp:</b><br>Skills & Concepts | Parts of Speech, Grammatical Structures, Simple Sentences |

## Intermediate Zone (Levels 3 to 5)

In PowerUp, students learn about compound and complex sentences, as well as clauses and progress to learn about informational, opinion, and narrative text structures. In Aspire, educators use knowledge of conjunctions, the structures of sentences, subject-verb agreement, and phrases and clauses in sentences to support student comprehension, written composition, and fluent reading.

| Aspire Domain                                | Aspire Courses  |
|--|---|
| Language Comprehension                       | <b>Course 1:</b> Enhancing Academic Language  |
|  | <b>Course 5:</b> Structures of Sentences  |
|  | <b>Course 7:</b> Subject-Verb Agreement   |
|  | <b>Course 8:</b> Phrases and Clauses  |
|  | <b>Course 9:</b> Sentence Comprehension and Sentence Writing  |
| Reading Comprehension and Writing            | <b>Course 2:</b> Texts That Provide Information   |
|  | <b>Course 4:</b> Narrative Text   |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Grammar, Clauses, Compound and Complex Sentences, Conjunctions, Grammatical Structures, Verb Tenses |

## Advanced Zone (Level 6 to 7)

In PowerUp, student activities focus on compound-complex sentences. Students build on previous knowledge about the meanings and functions of parts of speech and parts of sentences. In Aspire, educators explore the connection between sentence comprehension and sentence writing to text comprehension.

| Aspire Domain                                | Aspire Courses  |
|--|---|
| Language Comprehension                       | <b>Course 1:</b> Enhancing Academic Language                                  |
|  | <b>Course 5:</b> Structures of Sentences                                      |
|  | <b>Course 7:</b> Subject-Verb Agreement                                       |
|  | <b>Course 8:</b> Phrases and Clauses  |
|  | <b>Course 9:</b> Sentence Comprehension and Sentence Writing                  |
| Reading Comprehension and Writing            | <b>Course 2:</b> Texts That Provide Information                               |
|  | <b>Course 4:</b> Narrative Text   |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Grammar, Clauses, Compound-Complex Sentences, Grammatical Structures, Phrases |

## PowerUp Strand: Comprehension

In the Comprehension strand of PowerUp, students learn to become independent and strategic readers. The skills and strategies needed for higher-order text analysis are presented using increasingly complex texts that are appealing and relevant to students. As educators learn about language comprehension, reading comprehension, and writing in Aspire, they use knowledge of the role of vocabulary and strategies for reading comprehension to inform students' text analysis skills.

### Foundational Zone (Levels 1 to 6)

In PowerUp, activities have appropriately leveled texts with scaffolded support. Questions are more focused, and students learn the basic skills and concepts required to build a solid foundation for reading proficiency. In Aspire, educators explore the underlying skills that support comprehension.

| Aspire Domain                                | Aspire Courses   |
|--|--|
| Language Comprehension                       | <b>Course 2:</b> Explicit Vocabulary Instruction                         |
|  | <b>Course 3:</b> Strategies for Incidental Vocabulary Acquisition        |
| Reading Comprehension and Writing            | <b>Course 2:</b> Texts That Provide Information                          |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Comprehension Strategies, Informational Text, Thematic Units, Vocabulary |

### Intermediate Zone (Levels 7 to 12)

In PowerUp, students read increasingly complex texts and learn more advanced concepts. The instructional scaffolding gradually releases as students progress. In Aspire, educators learn to explicitly teach elements of vocabulary, select words for instruction that facilitate vocabulary learning, and complement explicit instruction with strategies for students' incidental learning of new words to ensure students build the vocabulary they need for proficient reading and writing. They also develop instructional plans that leverage the structures and elements of different kinds of texts and strategies for reading comprehension.

| Aspire Domain                                | Aspire Courses  |
|--|---|
| Language Comprehension                       | <b>Course 1:</b> Enhancing Academic Language  |
|  | <b>Course 2:</b> Explicit Vocabulary Instruction  |
|  | <b>Course 3:</b> Strategies for Incidental Vocabulary Acquisition   |
| Reading Comprehension and Writing            | <b>Course 1:</b> Factors That Contribute to Comprehension   |
|  | <b>Course 2:</b> Texts That Provide Information   |
|  | <b>Course 3:</b> Argumentative and Persuasive Text  |
|  | <b>Course 4:</b> Narrative Text   |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Comprehension Strategies, Argumentative Text, Informational Text, Narrative Text, Persuasive Text, Vocabulary |

## Advanced Zone (Level 12 to 16)

In PowerUp, students read texts and learn concepts that align with grade-level standards. Questions are more nuanced, scaffolding decreases, and text complexity increases as students move toward independence. Students have opportunities to write at grade level via prompt packs and Lexia Skill Builders®. In Aspire, educators develop instructional plans that leverage knowledge of text types and strategies for reading comprehension to facilitate students’ ability to analyze, evaluate, and summarize complex informational, argumentative, persuasive, and narrative texts.

| Aspire Domain                                | Aspire Courses   |
|--|--|
| Language Comprehension                       | <b>Course 1:</b> Enhancing Academic Language   |
|  | <b>Course 2:</b> Explicit Vocabulary Instruction   |
|  | <b>Course 3:</b> Strategies for Incidental Vocabulary Acquisition  |
| Reading Comprehension and Writing            | <b>Course 1:</b> Factors That Contribute to Comprehension  |
|  | <b>Course 2:</b> Texts That Provide Information  |
|  | <b>Course 3:</b> Argumentative and Persuasive Text   |
|  | <b>Course 4:</b> Narrative Text  |
|  | <b>Course 5:</b> Paragraph Writing: Descriptive, Narrative, and Opinion  |
|  | <b>Course 7:</b> Paragraph Writing: Expository and Argumentative   |
|  | <b>Course 8:</b> Essay Writing   |
| <b>Aspire and PowerUp:</b> Skills & Concepts | Comprehension Strategies, Analysis and Evaluation, Argumentative Text, Informational Text, Narrative Text, Persuasive Text, Vocabulary |