## **Engaging Emergent Bilingual Students**



As the number of Emergent Bilingual students—also known as English Language Learners—continues to increase in our schools, it's crucial that we continue engaging them in their learning. Culturally responsive educational technology can help educators keep students engaged to achieve better academic outcomes.



Why focus on engaging Emergent Bilinguals?



## of all students in U.S. public schools are Emergent Bilinguals<sup>1</sup>

## Why does student engagement matter?

Research shows a strong correlation between engagement and achievement across all subject areas:<sup>3</sup>











Math

Science

**Social Studies** 

ies General Knowledge

**Biographies** 

## When students are engaged:4







of all students who dropped out of school said they did so because they were bored, unmotivated, and disengaged, according to one study<sup>4</sup>

## What happens when Emergent Bilingual students aren't engaged?

Percentage of students who graduated on time during the 2015–16 academic year:<sup>5</sup>



67% Emergent Bilinguals





85% non-Emergent Bilinguals



Emergent Bilinguals are two times more likely to drop out than native and fluent English speakers<sup>6</sup>



For people without a high school diploma:6-8





### How can the right edtech solution help improve Emergent Bilinguals' engagement?



#### Provides a safe, private, nonjudgmental environment

Emergent Bilinguals can practice their speaking skills using speech recognition technology in a nonjudgmental environment where they can make mistakes, gain skills, and increase confidence



#### **Offers real-time data**

Educators can track students' levels of knowledge and proficiency, enabling educators to personalize learning and make more informed instructional decisions

#### Allows for the development of intrinsic motivation

An effective solution allows for choice, provides a visual representation of progress, and enables students to see themselves in the program's stories and characters



#### Incorporates culturally responsive pedagogy

Honoring Emergent Bilinguals' heritage, languages, and cultures can help them feel welcome, connected, and engaged



#### **Enables learning beyond the classroom**

Edtech can keep students engaged both inside and outside the classroom, as the program can be used at school or at home



#### **Includes a variety of media**

Video, interactive characters, and gamelike activities can motivate and engage students in new and individualized ways

# $\bigcirc$

#### **Enables independent learning**

Independent learning opportunities allow Emergent Bilinguals to learn at their own pace and appropriate level, making it easier for them to stay engaged

<u></u>
<b>⊻</b> =
⊻=

#### **Provides ongoing assessment**

Teachers can access information regarding student strengths and weaknesses, allowing them to target instruction for better student engagement



Engage Emergent Bilingual students for better academic outcomes. Learn more about Lexia English Language. **Iexialearning.com/Iexia-english** 

#### References

- 1. Quintero, D. & Hansen, M. (2017). English learners and the growing need for qualified teachers. Brookings Institute. Retrieved 4/27/20 from https://www.brookings.edu/blog/ brown-center-chalkboard/2017/06/02/english-learners-and-the-growing-need-for-qualified-teachers/
- 2. National Center for Education Statistics. (2021). English Language Learners in Public Schools. https://nces.ed.gov/programs/coe/indicator/cgf
- **3. Bridgeland, J., Dilulio, J., & Morison, K. (2006).** The silent epidemic: Perspectives of high school dropouts. Civic Enterprises, in association with Peter D. Hart Research Associates for the Bill and Melinda Gates Foundation.
- 4. Fredericks, J., Blumenfeld, P., & Paris, A. (2004). School engagement: potential of the concepts, state of the evidence. *Review of Educational Research*. 74:59-109.
- 5. US Department of Education. Academic performance and outcomes for English learners. Retrieved 3/31/20 from https://www2.ed.gov/datastory/el-outcomes/index.html#two
- 6. Amos, J. (2013). The English learner dropout dilemma: new report examines consequences, causes, and solutions to high dropout rate among English language learners. Alliance for Excellent Education. 13(5).
- 7. Sugarman, J. (2019). The unintended consequences for English learners of using the four-year graduation rate for school accountability. Migration Policy Institute.
- 8. Haneda, M., & Wells, G. (2012). Some key pedagogic principles for helping ELLs to succeed in school. *Theor Pract*. 51:297-304.

© 2022 Lexia Learning LLC, a Cambium Learning<sup>®</sup> Group company. Lexia<sup>®</sup>, Core5<sup>®</sup>, and other trademarks, names, and logos used herein are the property of Lexia Learning and/or its subsidiaries, and are registered and/or used in the United States and other countries. Additional trademarks included herein are the property of their respective owners.

