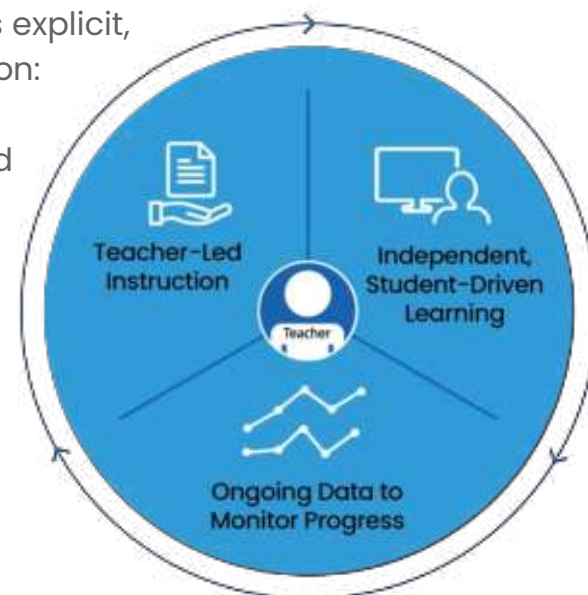# Lexia® Core5® Reading
Oregon's Early Literacy Framework

Lexia® Core5® Reading supports educators in providing differentiated literacy instruction for students of all abilities in grades Pre-K through 5. Lexia's research-proven program provides explicit, systematic, personalized learning in the six primary areas of reading instruction: Phonological Awareness, Phonics, Structural Analysis, Automaticity/Fluency, Vocabulary and Comprehension. Core5 targets skill gaps as they emerge and provides teachers with the data and student-specific resources they need for individual or small-group instruction.

The Oregon Early Literacy Framework consists of eight sections that *"work in reciprocity with one another to help reinforce culturally responsive practice and reading science as fundamental to children's literacy and multilingual development."* This framework aims to be a primary resource or mentor text for K-5 classroom teachers, school leaders, and everyone committed to seeing literacy learning maximized for every student through high-quality instruction. Oregon's Early Literacy Framework:

- Builds momentum and capacity for strengthening belonging and literacy instruction in every elementary classroom;
- Enables children to leave elementary school proficient in reading and writing in one or more languages, with as many opportunities to build on their funds of knowledge in additional languages as possible; and
- Speaks to the comprehensive nature of literacy instruction.

Core5 & Oregon's Early Literacy Framework

This document provides an overview of how Core5 addresses the guidelines outlined in the Oregon Department of Education's Early Literacy Framework. Evaluators are encouraged to consult the program's Scope-and-Sequence and demo pathways for a deeper understanding of instructional practices. The table below highlights aspects of Core5 that address the eight sections of the framework.

Oregon's Framework	How Core5 Addresses the Framework
Section 1: Student Belonging: A Necessary Condition for Literacy Learning • Culturally Responsive Practices • High Expectations with Responsive Support • Diverse Text • Social Emotional Learning and Literacy	*Core5 Reading seeks to convey equitable and multidimensional representations of people across lines of diversity including race, culture, language background, gender, ability, socio-economic status, community, and national origin. Core5 also emphasizes responsive support, diverse text representation, and social emotional learning. Core5....* • Integrates representations throughout the program's illustrations, photographs, and texts in ways that validate diverse experiences, promote positive self-images, and cultivate an inclusive understanding of the world. • Provides access to content that reflects rigorous goals, while offering targeted and responsive instructional supports to help students reach goals. • Interweaves strategies for building social emotional learning (SEL) and literacy by providing an environment of encouragement with an understanding that learning is ongoing and provides students with a safe place to try, fail, and retry. • Supports student's agency and growth mindset, giving students a choice over their pace through the program, by offering awareness over performance progress and ancillary resources. • Offers students and their families a variety of resources to support learners' achievement and ongoing learning, such as translated parent letters.

Oregon's Framework	How Core5 Addresses the Framework
	To learn more, please see the [*Pedagogy Overview: Sustaining Culturally Responsive and Sustaining Learning Environments*](#)
Section 2: Family & Community Partnerships • Literacy Starts at Home • Literacy Learning Before Kindergarten • Supporting Literacy Through Expanded Learning	*Core5 Reading recognizes the crucial role of family and community partnership in supporting literacy development. By offering a range of resources and tools, Core5 provides support to families and caregivers in promoting literacy learning at home and during summer and school breaks. Core5…* • Includes PreK online and offline resources to support early literacy development • Offers School-to-home letters, available in multiple languages, including Spanish, Mandarin, Haitian-Creole, Arabic, Vietnamese, Portuguese, French, and Korean. • Provides At-Home activity sheets that guide families in building reading skills. • Offers student choice boards that encourages exploration, independent decision-making, and active engagement with language and literacy skills. • Includes newsletters with hands-on activities to promote literacy development at home. *To learn more, please see* [School to Home Resources](#) *(Demo Credentials- Username:* [*class@core5demo.com*](mailto:class@core5demo.com) *Password: success)*
Section 3: Oral Language as the Root of Literacy	*Core5 Reading recognizes the role that semantics play in literacy development and provides ample opportunities for students to practice and apply foundational literacy skills such as phonics, phonemic awareness, comprehension, and decoding. Core5…* • Supports students in developing strong fundamental literacy skills through a blend of student-driven learning and teacher-led instruction. • Offers multiple opportunities for students to build vocabulary and an understanding of word relationships through activities focused on categorization, multiple meaning words,

Oregon's Framework	How Core5 Addresses the Framework
• The Role of Oral Language in Early Literacy Development • An Expansive Perspective of Oral Language	shades of meaning, synonyms, and antonyms, similes and metaphors, analogies, and academic language. • Develops students phonological and phonemic awareness through activities focused on rhyming, blending, segmenting, and sound manipulation. • Foster's academic vocabulary through direct and deep instruction through multifaceted topics and text. • Fosters students' reading comprehension by engaging them with progressively challenging texts that feature diverse genres and text types. *To learn more, please see* [*Core5 & The Science of Reading*](#)
Section 4: Foundational Skills Five Models of Reading and the Essential Components of Literacy	*Core5 Reading's approach to literacy instruction is grounded in the Science of Reading* and evidence-based practices, ensuring that students receive instruction that has been proven to accelerate the development of foundational literacy skills. *Core5....* • Provides targeted instruction in six critical areas of reading, including phonemic awareness, phonics, vocabulary, fluency, structural analysis, and comprehension • Adaptive learning technology enables students to progress at their own pace and receive personalized support in areas where they need it most, fostering a sense of agency and ownership in their learning. • Explicitly builds the components of word recognition through Phonological Awareness, Phonics, and Fluency activities. • Fosters language comprehension through explicit instruction focused on language structures, background knowledge, and literacy knowledge.

Oregon's Framework	How Core5 Addresses the Framework
	• Incorporates dedicated lessons and activities that introduce and practice vocabulary. Students are exposed to new words in meaningful context and engage in activities that promote word recognition, understanding, and usage. *To learn more, please see the* *Core Science of Reading Scarborough's Rope*
Section 5: **Beyond Foundational Skills** • Overview of Foundational Skills • Instructional Considerations for Foundational Skills • Specific Strategies	*Core5 Reading provides explicit, systematic, and comprehensive instruction in foundational literacy skills. The program incorporates research-based strategies and instructional considerations outlined in Oregon's framework to support the development of strong foundational skills in students. Core5...* • Incorporates instructional strategies, such as explicit instruction, systematic instruction, precise language, repeated practice, and opportunities for response and interaction. • Utilizes feedback to support students' learning and growth. • Systematically develops students' comprehension skills by building their language comprehension, print awareness, and critical engagement with texts. • Integrates vocabulary instruction throughout the program, aiming to help students develop word-learning strategies. • Incorporates activities that foster critical thinking, context clue analysis, word relationships, and word meanings. • Includes warm-up activities and review units to consolidate previously learned skills and promote automaticity. *To learn more, please see Core5 Pedagogy Papers:* *Pedagogy Overview: Phonics*

Oregon's Framework	How Core5 Addresses the Framework
Section 6: Writing, Reading Comprehension, Vocabulary, & Background Knowledge • Text-Rich Environment and Connected Text • Building Background Knowledge & Vocabulary • Reading Comprehension • Writing	*Core5 Reading takes a comprehensive approach to fostering students' literacy growth by placing a strong emphasis on creating a text-rich environment and providing connected text experiences. Core5 actively works towards building students' background knowledge, developing their vocabulary, and promoting the mastery of essential comprehension skills. Core5…* • Provides diverse genres and content, including narrative and informational texts to support reading accuracy, fluency, and comprehension • Integrates activities and texts that build students' knowledge across subject areas, such as science, to enhance their exposure to vocabulary and content knowledge on a broad range of topics. • Utilizes explicit vocabulary instruction and word-learning strategies to develop students' vocabulary breadth and depth. • Introduces and practices academic vocabulary words, emphasizes word relationships, and provides opportunities for students to use context clues and analyze word meanings. Additionally, Core5 integrates vocabulary development throughout the program, ensuring continuous exposure and reinforcement of vocabulary knowledge. • Teaches comprehension strategies such as activating prior knowledge, questioning, visualizing, summarizing, and drawing inferences. Core5 also teaches students to identify and use text structures, recognize important information and understand how ideas are organized. • Offers writing prompts, checklists, and rubrics to guide and evaluate students' writing. *To learn more, please see* Pedagogy Overview: Comprehension

Key Evidence-Based Practices for Oregon's Early Literacy Framework

Core5 Reading Program Components

Core5 offers a comprehensive reading program that combines both online and offline components. The online program provides personalized instruction and practice in the six key areas of reading, adapting to each student's needs and aligning with State Standards. Additionally, Core5 provides offline instructional materials, such as Lexia Lessons, Skill builders, and Connections. These materials support face-to-face instruction and can be used in various class settings, including individual, small-group, or whole-class instruction. The combination of online and offline components in Core5 creates a blended learning experience that ensures students receive comprehensive and personalized reading instruction.

The Instructional Materials Include:

- **Lexia Lesson:** Targeted materials for face-to-face instruction, with lessons automatically recommended based on student performance in the online program. They are designed for individual, small-group, or whole-class instruction and can be supplemented with hands-on materials
- **Lexia Skill Builders:** Practice materials that reinforce and extend online learning, automatically recommended for students who have completed online activities. They can be used for independent practice, peer collaboration, and assigned in various settings.
- **Lexia Connections:** Games and activity suggestions that target key components of literacy. They introduce, reinforce, or extend student progress in the online program, support flexible implementation, and are linked to content-area instruction.

- **Hub Resources:** Additional resources provided by Core5 Reading include Lexia Decodable Readers for systematic practice of foundational reading skills, Lexia Close Reads for critical reading and analysis, the Writing Prompt Pack for focused composition practice, and Fluency Passage Packs for reading fluency development.

Key Ideas for Each Section of Oregon's Early Literacy Framework

The chart below identifies Core5 Reading program components that support key ideas for each section of Oregon's Early Literacy Framework.

Key Ideas for Oregon's Early Literacy Framework	Components of Core5 Reading Oregon's Early Literacy Framework				
	Online Program	Lexia Lessons	Connections	Skill Builders	Hub Resources
Section 1: Student Belonging – A Necessary Condition for Literacy Learning					
Culturally Responsive Practices	●	n/a	n/a	n/a	●
Social Emotional Learning	●	n/a	n/a	n/a	●
Section 2: Family & Community Partnerships					
Literacy Starts at Home	●	n/a	n/a	n/a	●
Literacy Learning Before Kindergarten	●	●	●	●	●
Section 3: Oral Language as the Root of Literacy Development					
Oral language Skills and Text-Based language Skills are Interrelated	●	●	●	●	●

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Key Ideas for Oregon's Early Literacy Framework	Components of Core5 Reading Oregon's Early Literacy Framework				
	Online Program	Lexia Lessons	Connections	Skill Builders	Hub Resources
Section 4: Reading Models Based in Research					
Five Models of Reading and the Essential Components of Literacy	●	●	●	●	●
Section 5: Foundational Skills					
Overview of Foundational Skills	●	●	●	●	●
Instructional Considerations for Foundational Skills	●	●	●	●	●
Specific Strategies	●	●	●	●	●
Section 6: Writing, Reading Comprehension, Vocabulary, & Background Knowledge					
Text-Rich Environment and Connect Text	●	●	n/a	n/a	●
Building Background Knowledge and Vocabulary	●	●	●	●	●
Reading Comprehension	●	●	●	●	●

Key Ideas for Oregon's Early Literacy Framework	Components of Core5 Reading Oregon's Early Literacy Framework				
	Online Program	Lexia Lessons	Connections	Skill Builders	Hub Resources
Writing	n/a	●	●	●	●
Section 7: Core Instruction & Assessment					
Supporting Students in Accessing Core Instruction	●	●	●	●	●
Assessment as an Accelerant for Learning and Prevention	●	●	●	●	●
Coherent, Comprehensive, & Continuous Assessment Systems	●	●	●	●	●
Section 8: Reaching All Learners					
Supporting Multilingual Learners	●	●	●	●	●
Supporting Students with Reading Difficulties, Reading Disabilities, & Dyslexia	●	●	●	●	●