

# Lexia Core5's Alignment to the California ELD Standards





# California English Language Development Standards Alignment

## Kindergarten

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Kindergarten.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	✓
3. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
B. Interpretive	
4. Listening actively to spoken English in a range of social and academic contexts	✓
5. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
6. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
7. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓

<b>C. Productive</b>	
8. Expressing information and ideas in formal oral presentations on academic topics	✓
9. Composing/writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	✓
10. Supporting own opinions and evaluating others' opinions in speaking and writing	✓
11. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	✓

<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<b>Standard</b>	<b>Aligns</b>
1. Understanding text structure	✓
2. Understanding cohesion	✓
<b>C. Expanding and Enriching Ideas</b>	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas	✓
7. Condensing ideas	✓
<b>Part III: Using Foundational Literacy Skills</b>	
	✓

# California English Language Development Standards Alignment

## Grade 1

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Grade 1.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	✓
3. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
B. Interpretive	
4. Listening actively to spoken English in a range of social and academic contexts	✓
5. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
6. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
7. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓

<b>C. Productive</b>	
8. Expressing information and ideas in formal oral presentations on academic topics	✓
9. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	✓
10. Supporting own opinions and evaluating others' opinions in speaking and writing	✓
11. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	✓

<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<b>Standard</b>	<b>Aligns</b>
1. Understanding text structure	✓
2. Understanding cohesion	✓
<b>C. Expanding and Enriching Ideas</b>	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas	✓
7. Condensing ideas	✓
<b>Part III: Using Foundational Literacy Skills</b>	
	✓

# California English Language Development Standards Alignment

## Grade 2

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Grade 2.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	✓
3. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
4. Adapting language choices to various contexts (based on task, purpose, audience, and text type)	✓
B. Interpretive	
5. Listening actively to spoken English in a range of social and academic contexts	✓
6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓

C. Productive	
9. Expressing information and ideas in formal oral presentations on academic topics	✓

Part II: Learning About How English Works	
A. Structuring Cohesive Texts	
Standard	Aligns
1. Understanding text structure	✓
2. Understanding cohesion	✓
C. Expanding and Enriching Ideas	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
C. Connecting and Condensing Ideas	
6. Connecting ideas	✓
7. Condensing ideas	✓
Part III: Using Foundational Literacy Skills	
	✓





# California English Language Development Standards Alignment

## Grade 3

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Grade 3.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
3. Adapting language choices to various contexts (based on task, purpose, audience, and text type)	✓
B. Interpretive	
4. Listening actively to spoken English in a range of social and academic contexts	✓
5. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
6. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
7. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓

<b>C. Productive</b>	
8. Supporting own opinions and evaluating others' opinions in speaking and writing	✓
9. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	✓

<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<b>Standard</b>	<b>Aligns</b>
1. Understanding text structure	✓
2. Understanding cohesion	✓
<b>C. Expanding and Enriching Ideas</b>	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas	✓
7. Condensing ideas	✓
<b>Part III: Using Foundational Literacy Skills</b>	
	✓



# California English Language Development Standards Alignment

## Grade 4

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Grade 4.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	✓
3. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
4. Adapting language choices to various contexts (based on task, purpose, audience, and text type)	✓
B. Interpretive	
5. Listening actively to spoken English in a range of social and academic contexts	✓
6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓

<b>C. Productive</b>	
9. Expressing information and ideas in formal oral presentations on academic topics	✓
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	✓
11. Supporting own opinions and evaluating others' opinions in speaking and writing	✓
12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	✓

<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<b>Standard</b>	<b>Aligns</b>
1. Understanding text structure	✓
2. Understanding cohesion	✓
<b>C. Expanding and Enriching Ideas</b>	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas	✓
7. Condensing ideas	✓
<b>Part III: Using Foundational Literacy Skills</b>	
	✓

# California English Language Development Standards Alignment

## Grade 5

This document shows how Lexia Reading Core5® aligns with the California English Language Development Standards for Grade 5.

Lexia Reading Core5® offers four components: a series of individualized learning activities that students complete independently online, targeted teacher-led lesson plans for explicit instruction (Lexia Lessons), paper-based practice materials designed to promote automaticity and allow for generalization and expansion of skills (Lexia Skill Builders), and strategies and routines to structure individual and group activities that integrate reading, writing, speaking, and listening (Lexia Connections).

Part I: Interacting in Meaningful Ways	
A. Collaborative	
Standard	Aligns
1. Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	✓
2. Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	✓
3. Offering and supporting opinions and negotiating with others in communicative exchanges	✓
4. Adapting language choices to various contexts (based on task, purpose, audience, and text type)	✓
B. Interpretive	
5. Listening actively to spoken English in a range of social and academic contexts	✓
6. Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	✓
7. Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	✓
8. Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	✓



<b>C. Productive</b>	
9. Expressing information and ideas in formal oral presentations on academic topics	✓
10. Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	✓
11. Supporting own opinions and evaluating others' opinions in speaking and writing	✓
12. Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	✓

<b>Part II: Learning About How English Works</b>	
<b>A. Structuring Cohesive Texts</b>	
<b>Standard</b>	<b>Aligns</b>
1. Understanding text structure	✓
2. Understanding cohesion	✓
<b>C. Expanding and Enriching Ideas</b>	
3. Using verbs and verb phrases	✓
4. Using nouns and noun phrases	✓
5. Modifying to add details	✓
<b>C. Connecting and Condensing Ideas</b>	
6. Connecting ideas	✓
7. Condensing ideas	✓
<b>Part III: Using Foundational Literacy Skills</b>	
	✓





Lexia® Learning, A Cambium Learning® Group company, is one of the most impactful and highly respected reading-technology companies in the world. Founded over 35 years ago, Lexia's research-proven programs help K-12 educators deliver personalized reading and language instruction for millions of students across the world.



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