Washington Learning Standards for English Language Arts
Alignment Overview

Lexia® PowerUp Literacy® aligns to the levels of complexity and rigor of the Washington Learning Standards for ELA. Through personalized, systematic instruction, PowerUp addresses the instructional needs of students by identifying the gaps and providing support in three primary areas of instruction: Word Study, Grammar and Comprehension.

Lexia

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POWERUP
LITERACY

PowerUp Program Components

Independent Student-Driven Learning

PowerUp provides differentiated literacy instruction for students in grades 6 through 12. Designed to be used alongside core curriculum, PowerUp's adaptive blended learning model allows for educators to differentiate instruction and target skill gaps for students. With 180 unique placement profiles, students start the online program exactly where they need to be based on their abilities.
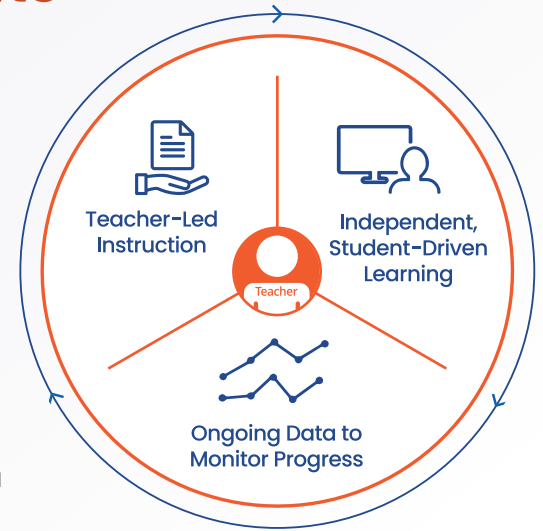
Ongoing Progress Monitoring

PowerUp provides educators with data to monitor progress and connects this data to action plans and resources. The proprietary **Assessment Without Testing**® technology gathers performance data without stopping the flow of instruction to administer a test.

Teacher-Led Instruction

Educators have access to offline resources aligned to Washington Learning Standards for ELA to further support their students' needs. Below are some of the offline resources that build student's capacity and address the Washingotn Learning Standards for ELA.

- **Lexia Lessons** are automatically recommended for students based on their performance in the online activities. These lessons help teachers deliver explicit instruction in targeted skill areas for small-group or one-on-one instruction.

- **Lexia Skill Builders** can be incorporated into classroom routines or used for home practice to build independence, increase automaticity, and expand expressive skills.

- **The Writing Prompt Pack** and the **Fluency Passage Pack** provide additional opportunities to practice composition and fluency skills.

Teacher-Led Instruction

Independent, Student-Driven Learning

Teacher

Ongoing Data to Monitor Progress

Supporting Needs of Diverse Learners

PowerUp helps all students—whether they are emergent bilinguals or students working towards proficiency—boost their reading achievement through closing gaps in foundational literacy skills.

Supporting Culturally Responsive Learning Environments

PowerUp seeks to convey equitable and multidimensional representations of people across lines of diversity including race, culture, language background, gender, ability, socio-economic status, community, and national origin.

Washington Learning Standards for ELA & PowerUp Literacy

How does PowerUp prepare students for college and the workplace?

Built on the Science of Reading, PowerUp addresses literacy skills aligned to College and Career Readiness standards for grades 6-8 while teaching the specific K-5 standards that are critical to building a foundation for grade-level proficiency. PowerUp prepares students for the **Key Instructional Shifts** of the Washington Learning Standards for ELA as they develop the necessary foundational skills to access **complex text**, gain deep knowledge, increase **academic vocabulary** and learn the significance of **using evidence to support their claims**.

Preparing Students to be Literate

PowerUp students develop the necessary skills to be considered literate as outlined by Washington Learning Standards for ELA. Through PowerUp students:

- Learn to **use technology and digital media strategically and capably** via the online program and when engaging in offline lessons.

- **Demonstrate independence** as they navigate the program through a personalized learning path.

- Build **strong content knowledge** through engaging in online and offline lessons that allow for them to **respond to the varying demands of audience, task, purpose and discipline,** as well as **comprehend, critique** and learn to **value evidence**.

- Learn to **understand other perspectives and cultures** as they engage with text that are culturally responsive and sustaining.

PowerUp includes Washington curriculum requirements:

✓ Rigorous content

✓ Quality text selections and genres

✓ Demonstrated efficacy

✓ Repeated exposure and application to complex text

✓ Flexibility and easy to implement

✓ Rich academic vocabulary

✓ A foundation built from research

"The Washington Learning Standards for ELA provide a rich depth of knowledge and skills that young people will need to succeed in technical school, college, careers, and life. The standards are vital to ensuring our students can be successful in their communities and global society. "

(Washington State Department of Education)

A Closer Look at PowerUp & Washington Learning Standards for ELA

CCSS ELA Strands	How PowerUp Literacy Builds Student's Capacity
Reading Standards for Foundational Skills	• Students work through a systematic scope and sequence to develop foundational literacy skills. • Students engage in instruction that builds phonological and phonemic awareness, word analysis skills, fluency, and accuracy. • Students learn meaningful word parts to support decoding and vocabulary development.
Reading Standards for Literature	• Students develop comprehension skills such as making inferences, compare and contrast, sequence of events, analyzing a story's theme/central message and understanding character, setting, plot and resolutions. • Students read engaging, age-appropriate, high interest authentic text and demonstrate comprehension by answering text-dependent and high-order thinking questions.
Reading Standards for Informational Text	• Students engage with a variety of informational texts and utilize various strategies to develop comprehension of informational text through listening and reading. • Students practice sentence-level and passage-level comprehension by analyzing vocabulary and answering text-based and inferential questions about subject, main idea, details, vocabulary and author's craft.
Language Standards	• Students develop an understanding of syntax through activities that teach them about parts of speech, parts of sentences, and sentence structure and how the structure impacts meaning. • Students are asked to identify high-frequency words and analyze key vocabulary, including multiple-meaning words.
Speaking & Listening Standards	• Students build pragmatic language through teacher-led lessons and small group activities that support speaking and listening skills. • Students engage in opportunities for reflection, where they can ask questions, express themselves in their own words, and collaborate with others.
Writing Standards	• Students engage in teacher-led writing opportunities which provide a foundation for college and career readiness as they learn to adapt the form and content of their writing to accomplish a particular task and purpose. • Offline materials provide students with the opportunity to apply their learning and enhance their writing skills.

PowerUp Progression of Learning

Each instructional strand in PowerUp (Word Study, Grammar, Comprehension) is divided into three instructional zones of skill development: Foundational, Intermediate and Advanced. The chart below describes how PowerUp addresses one of the anchor standards for reading across the instructional zones. The subsequent chart shows how that standard is addressed in grades 6-8.

Foundational Zone	Intermediate Zone	Advanced Zone
CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.		
• Focuses on skills taught in grades K-2. • Students read appropriately leveled texts with scaffolded support, learning the basic skills and concepts required to build a solid foundation for reading proficiency. • Students begin exploring the elements of informational text and demonstrate basic comprehension.	• Focuses on skills taught in grades 3-5. • Students learn to build their understanding of informational text structure and summary as they develop comprehension skills and strategies through listening and reading. • Students demonstrate passage-level comprehension by answering multiple-choice questions focusing on text features, main idea, and supporting details.	• Focuses on skills taught in grades 6-8+. • Scaffolding decreases and text complexity increases as students move toward independence. • Students demonstrate understanding with higher level comprehension questions. • Students answer multiple-choice questions, sort details from the text and compare two or more texts.

Standards	Sample Offline Resources	Student Program	Lexia Lessons	Lexia Skill Builders
CCRA.R.2 Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.				
CCSS.ELA-Literacy.RI.6.2 Determine a central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.	Lexia Skill Builders: Comprehension, Level 15: Argument	✓	✓	✓
CCSS.ELA-Literacy.RI.7.2 Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.	Lexia Lessons: Comprehension, Level 15: Informational Text & Summary 3	✓	✓	✓
CCSS.ELA-Literacy.RI.8.2 Determine a central idea of a text and analyze its development over the course of the text, including its relationship to supporting ideas; provide an objective summary of the text.	Lexia Lessons: Comprehension, Level 16: Analyze & Evaluate 2	✓	✓	✓

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