

# Literacy Update: The State of Adolescent Literacy Programs

In a recent survey, which was conducted with district leaders who are not currently using Lexia science of reading-based solutions, more than half of respondents report that teacher training, time, and staffing are top concerns.



**60%**

Dissatisfied with current adolescent literacy programs

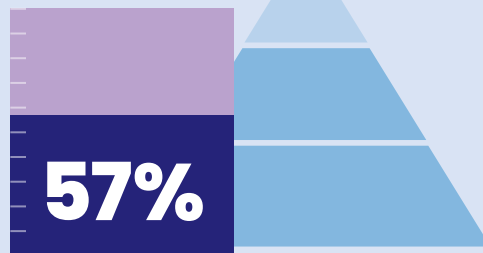


**32%**

Require real-time data for better implementation



Need more professional development in the science of reading



Lack confidence in Tier 2 and Tier 3 intervention strategies

For the purposes of this data, district leaders refer to principals, curriculum and instruction leaders, chief academic officers, senior literacy leaders, and supervisors of elementary education and secondary education.