

YOUR SCIENCE OF READING JOURNEY

Developing Awareness Deepening Understanding Initiating Implementation Extending Implementation Refining Practice SYSTEMIC IMPACT

In Washington, legislators developed a menu of best practices and strategies for English Language Arts (ELA), intended to accelerate student literacy development and performance. It includes evidence-based practices aligned with the science of reading, including instructional materials, tiered interventions, and professional development. School and district leaders can assess their position in the science of reading journey to guide decisions regarding evidence-based instructional materials, assessments, and professional learning opportunities.

Where is your district on its science of reading (SoR) journey?		What does it take to get here?	Suggested tools
Developing Awareness	 Gathering initial knowledge of the science of reading. Comparing current instructional practices. 	Exploring basic materials, open discussion with fellow educators.	PodcastsArticlesDiscussion forums
Deepening Understanding	 Deepening knowledge before launching a plan. Adjusting instructional practices to align to SoR. 	Base-level professional learning and deeper reading/processing.	 Foundational books Base professional learning
Initiating Implementation	 Implementing SoR professional development. Selecting SoR-based instructional materials. 	Continuous, change- driven professional learning and beginnings of adjusted practice.	 Deep professional learning Initial SoR core and supplemental material
Extending Implementation	 Implementing SoR across multiple tiers of literacy instruction. Aligning assessments, high-quality materials, and professional learning. 	Full alignment of instructional materials within the SoR-related models.	 SoR-aligned and evidence-proven instruction
Refining Practice	 Implementing SoR best practices for several years. Developing a framework for continuous monitoring and adjustments. Vertical and horizontal PLCs are in place. Data is constantly being monitored to understand if instructional plans are meeting goals for individual demographic groups and instructional tiers. 	Full implementation of a SoR curriculum, framework, and alignment across pre-K–12.	 MTSS model SoR instruction Data-driven decision-making

