Year After Year: **Consistent Success on VA SOL Reading and WIDA**



For real-time visibility into student literacy performance and early identification of struggling students, leaders at one Virginia division turned to Lexia® Core5® Reading. Year after year, students who used Core5 saw the positive impact on end-of-year assessments.



On the List

Core5 is recommended for both K-5 supplemental instruction and intervention by the Virginia Department of Education.

Proven Indicators for End-of-Year Success

Study 1: 2,758 students in grades 3-5 (2021-2022) and 4,740 students in grades 3-5 (2022-2023).

 Students working on higher levels in Core5 scored higher on SOL Reading with correlations of .50* or greater across all grades.

Study 2: 3,913 students in grades K-5 (2021-2022) and 3,751 students in grades K-5 (2022-2023).

- 95% of students were EL identified
- Students working on higher levels in Core5 scored higher on WIDA ACCESS with correlations of .41-.72

*correlations of .35 and greater are considered strong

Core5 Helps Close the Gap

Across this district's Core5 implementation, 61% of students** started the 2021-2022 school year working on skills below their grade level. But by the end of the 2022–2023 school year, almost all students (96%) reached skills at or above grade level. (n=5,683)

at or above grade level

**who used Core5 with fidelity

Go ALL In with Lexia's research-proven literacy solutions to improve student outcomes in your division. **Accelerate Reading in Virginia**

District Snapshot

- · Large suburban school division in Virginia
- Approximately 90,000 students
- 72% Ethnicity other than White
- 26% English Learners (EL)

Source: NCES

Student Progress in Core5



Above Student Grade

In Student Grade

■ 1 Below

2+ Below

Accelerated Learning: Several students gained more than three grade levels in a single year when they used Core5 with fidelity.

Same student two-year analysis; students only included in this sample if they had usage in both school years.



