

# Intentionality Closes Skill Gaps in Literacy

**CHALLENGE:** Closing student skill gaps without sufficient classroom resources and support.

**SOLUTION:** Lexia® Core5® Reading

Jason Griffin, executive director of elementary and federal programs for Craven County Schools, tells his district's story.

“When we started this journey five years ago, we were looking for a program that would help us fill in skill gaps. Core5 has helped us to fill those skill gaps while also providing teachers with the tools and resources they need to fill in those gaps. We have seen **increases in our end-of-grade (EOG) scores, consecutively, for five years.**”

## Intentionality in Implementation

“We have been very intentional with Core5 and our professional development. We have district elementary coaches who help with onboarding, to ensure all teachers know how to use Core5.”

## Report Support

“[Teachers] understand how we use the results to impact teaching and learning—and they look at their own results and discuss common trends and how they can adjust their instruction.”

**85%**  
of students  
used Core5  
with fidelity\*

## The LETRS Connection

“All the work we've done with [Lexia®] LETRS®, also ties in with Core5 ... it was like light bulbs went off. Teachers see all the connections.”

## How far they can go

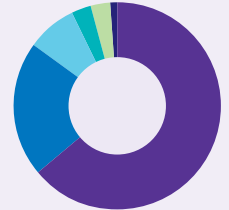
“It's not just about meeting students where they are. With Core5, we can meet them where they are, but we can also see how far they can go.”



## Craven County Schools Demographics

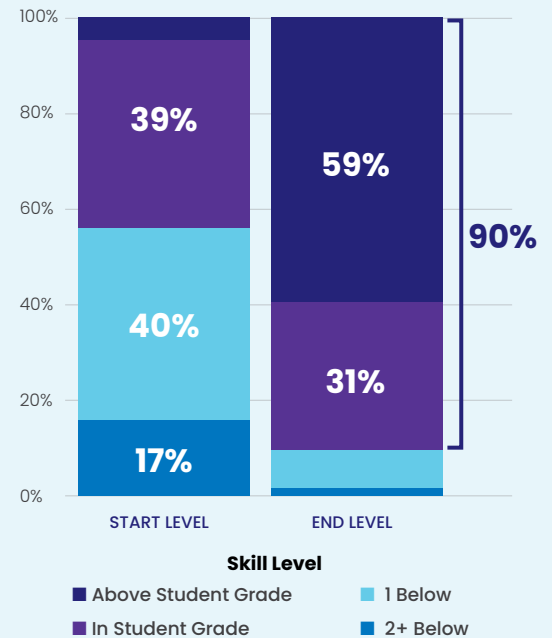
- Rural Fringe
- 12,755 pre-K–13 Students
- English Language Learner: 12.1%
- Students with Disabilities: 6.1%
- Economically disadvantaged: 30.8%

- 65% White
- 21% Black
- 8% Hispanic
- 3% Asian
- 3% Two or more races



Source: [NCES](#)

## Student Progress in Core5\*



\*Students meeting usage (n=4,601) during school year 2022–2023

**90%** of students who met Core5 usage targets were reading at or above grade level\*