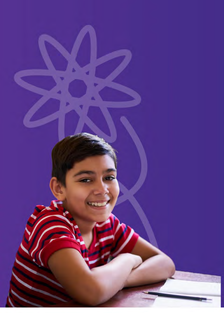

Lexia LETRS™

Building Confidence in the Classroom

The Impact of LETRS on Literacy Gains

Imagine a world where every educator feels empowered, inspired, and equipped to make a profound difference in their students' lives. This isn't just a dream—it's the reality that Lexia® LETRS® strives to create. LETRS has elevated classroom efficacy, with teachers reporting significant improvements in their instructional practices and student engagement.

For instance, schools utilizing LETRS have seen a 20% increase in student reading proficiency within a year (Lexia, 2024). In Kentucky, LETRS helped 95% of educators learn new and relevant information, and 92% of educators said LETRS helps them better meet the diverse learning needs of early readers. These are more than just statistics; they are a testament to the life-changing impact of professional development.

Lexia offers evidence-based professional development and instructional literacy programs that ensure every teacher and student receives the learning support they deserve. Investing in professional development (PD) for teachers is not merely a financial decision—it's an investment in the future. When teachers grow, students thrive.

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Don't take our word for it—see what other teachers are saying:

"When starting LETRS training, I chose to work with three of my most struggling readers for my case study. One student in particular has really shown incredible gains. This student came into my classroom saying, 'I don't know how to read,' or 'I can't read.' As a third grade student, this isn't something he should be saying. It really came down to his lack of phonological and phonemic awareness.

Using specific strategies and lessons from LETRS, he has shown an entire year's worth of reading gains at just this point in the school year. Now, he is still behind grade level, but this targeted approach will help close his gaps. The best part? He no longer says he can't read. He volunteers. He wants to read, and he is showing so much more confidence in himself. LETRS transforms how educators think about teaching reading. I know it has really changed my view of [teaching reading] and how I plan instruction."

Courtney Line, Grade 3 Teacher

"I didn't realize what a difference the direct and explicit teaching of phonics, writing, and reading comprehension would have on my students in the general education classroom and the special education classroom. ... I have learned how to teach literacy lessons that allow students to learn how to read words, but also comprehend sentences, paragraphs, vocabulary, and express themselves in age-appropriate writing.

The introduction of LETRS has shown a decrease in the overall referrals for special education services. Additionally, LETRS has [impacted students] because it has also led to better data as a result of LETRS implementation in the RTI process for students who are referred for special education."

Baptista Fraze, Primary Special Education

"With the explicit instruction that I have learned to deliver because of LETRS, I'm able to understand where [students are] coming from, where the breakdowns are happening, and then what I can do about it. ... I think LETRS has been the best training that I've ever received in my 30 years."

Ana Nunez, Instructional Coach

"[LETRS] is the best class I've ever taken on literacy! I think this is something every college should require in their elementary education degree programs. Every teacher needs this instruction!"

Megan Johnson, Classroom Teacher

"The science of reading is a game changer for early literacy instruction. It is quite literally a road map of critical reading practices and brain-based implementation strategies. [When LETRS is] applied properly and systematically, results prove to be immediate and staggering."

Kim Staten, 2022-2023 Teacher of the Year

"For years, I felt a literacy disconnect between teaching phonics and using leveled readers in kindergarten. LETRS training helped me understand that phonics instruction needs to be systematic and sequential, with ample opportunities to practice the newly learned phonic skills using decodable texts. LETRS has made me a better teacher by improving my literacy instruction for all of my students."

Kim Redding, Kindergarten Teacher

"Through my learning and through my LETRS training, I'm becoming more and more confident in what I'm doing as an educator and I'm seeing so much success in all of my learners this year as they're going through their journey as literate citizens.

For a student, [LETRS] really unlocks the door to their learning. We know that children need to be literate. They need to be reading to be successful in every discipline, so it really helps them to want to read more and to feel like they can—they have that 'aha' moment where they realize that they're reading, and it makes them feel successful, which is really what we want for all of our learners."

Jennifer Lasher, Grade 1 Teacher

Lexia LETRS™

Now that you've heard from educators like yourself about the possibilities of what Lexia's evidence-based professional development and instructional literacy programs can do for you and your students, it's time to share all that LETRS has to offer with your administrative team. Get started.

Contact Sales

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