

Lead With Language for Newcomer Literacy Success

CHALLENGE: A growing multilingual learner population, many of whom arrive from other countries speaking little to no English.

SOLUTION: Lexia English Language Development™

Craven County School District educators Kathleen Brinson, multilingual teacher and refugee school impact coordinator, and Taylor Stewart, K-5 ESL teacher, share their success.

“Our district started using Core5 several years ago, and then Kathleen and I piloted Lexia English—and we loved it.”

Like Lexia® Core5® Reading, Lexia English Language Development is in use districtwide.

Better Together

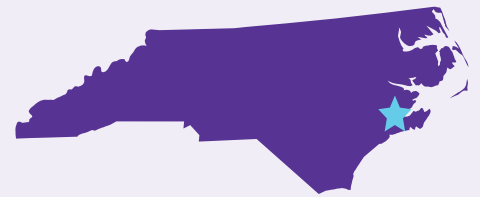
Newcomer students start in Lexia English and move into Core5 when they're ready—usually around the two-year mark.

“By using both [Lexia English and Core5], we're giving our students everything they need. Not just phonics, not just vocabulary—they need an opportunity to practice listening, reading, writing, and especially speaking independently and then have lessons to build those skills.”

Everything Teachers and Students Need

“My colleagues are taken aback by the speaking opportunities for our Newcomers. ESOL teachers are used to making our speaking exercises. For them to already be in Lexia is so helpful.”

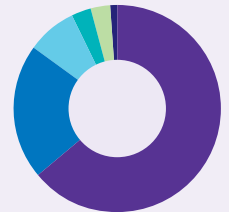
In school year 2022–2023, **44% of students** meeting usage in Lexia English moved up at least one proficiency band of in-program material.



Craven County Schools Demographics

- Rural
- 12,755 pre-K–13 Students
- English Language Learner: 12.1%
- Economically disadvantaged: 30.8%

- 65% White
- 21% Black
- 8% Hispanic
- 3% Asian
- 3% Two or more races



Source: [NCES](#)

Student Proficiency Band Progress in Lexia English

