

# Elevating Secondary Instruction With Aspire Literacy Professional Learning

## CHALLENGES:

- Hitting reading intervention goals for students in Tier 2.
- Helping teachers apply the science of reading at the secondary level to address literacy-related gaps.

## SOLUTION:

- **Lexia Aspire® Professional Learning** and **Lexia® PowerUp Literacy®**

### A Better Experience

“The way Aspire is arranged topically and by domain made for a much more powerful professional learning experience, in real time.”

“Aspire gives teachers the resources they need and PowerUp brings the resources to the student level.”

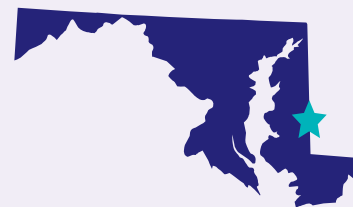
### The Right Solution

“When teachers and students started **transferring knowledge and skill**, which you don’t often see in a professional learning or program, **I knew Lexia was the right solution for our district.**”

## Success by the Numbers

With teachers trained in Aspire and less than six months of student use in PowerUp:

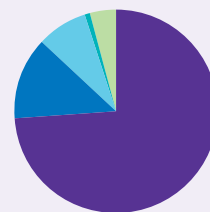
- The number of students working in intermediate-level skills in the Word Study Strand **increased by 90%**.
- The number of students working in intermediate-level skills in the Grammar Strand **more than doubled**.
- The number of students working in foundational skills in the Comprehension Strand decreased by **more than 30%**.



## Caroline County Public Schools

- Rural Distant
- 5,667 pre-K–12 Students
- English Language Learner: 13%
- Students with Disabilities: 4.2%
- Economically disadvantaged: 26.2%

- 73% White
- 13% Black
- 8% Hispanic
- 1% Asian
- 4% Two or more races



Source: [NCES](#)

**Renee Hesson, supervisor of instruction for all secondary ELA and reading interventions (6–12) for Caroline County Public Schools, shares her success.**

“With Aspire and PowerUp, teachers have the knowledge and the resources they need to teach kids not only to learn to read, but read to learn, and then apply it.”

Aspire’s “Bridge to Application” resources are aligned with Maryland’s Common Core State Standards.

**i** See what **Aspire** can do for your district.

