

Georgia Literacy Professional Development

An Expectations Checklist

Lexia® LETRS® checks all the boxes for confident and knowledgeable teachers, even those who started with “nonstandard” certifications.

Gold Standard

- Professional Learning Opportunity in the GA DOE Dyslexia Informational Handbook
- Based on the science of reading
- Teaches all the skills needed to master reading and writing instruction
- Models successful practices that inspire and inform all educators
- Educators can receive graduate or transcript credits
- Accredited by the International Dyslexia Association®

Course Structure

- Flexible, asynchronous online instruction and accommodating live sessions
- In-person learning sessions that provide opportunities to interact with facilitators and peers
- Demonstration videos that educators can watch and rewatch
- Dedicated time provided for feedback, reflection, and coaching
- Bridge to Practice activities that help teachers apply evidence-based literacy concepts in the classroom

Above and Beyond

- Administrator-specific courses that provide understanding and a common language around literacy learning
- Prepares educators and leaders to make decisions about high-quality instructional materials (HQIM) and assessments

Outcomes

- Educators can apply the skills and concepts they learned to their classroom work. *(95% of LETRS-trained educators in Georgia* agreed they can.)*
- Educators feel confident delivering evidence-based instruction to students. *(93% of educators in Georgia who have taken LETRS* agreed they do.)*

*Based on survey responses from sessions conducted between October 2021 and May 2024



As of August 2024, almost 10,000 educators in Georgia have engaged in a LETRS course of study. For professional learning that empowers Georgia educators, LETRS is better!