

Bringing the Science of Reading to Secondary Schools

CHALLENGE:

Too many middle and high school students are reading below grade level.

SOLUTION:

Lexia Aspire[®] Professional Learning and Lexia[®] PowerUp Literacy[®]

With ALL In VA, divisions across Virginia have expanded access to Lexia PowerUp Literacy to enhance intervention and tutoring efforts. Adding professional learning with Lexia Aspire ensures a greater impact on literacy scores by reinforcing student reading skills within content classrooms.

That's Tiffany Goodman's plan, as director of multi-tiered systems of support at Friendship Public Charter Schools in the Washington, D.C., area.

Start With Teachers

"When I think about the students, it starts with the teachers. We have to provide them with targeted professional development. I believe that Lexia Aspire is providing that quality professional development that's needed for our scholars and our teachers in order for the teachers to then go into the classroom and deliver high-quality instruction that moves reading outcomes."

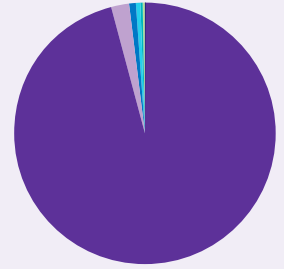
Aspire Makes PowerUp More Effective

"I believe that Aspire can make PowerUp implementation more effective...we can infuse explicit literacy instruction across the curriculum in content-area classes, accelerating student learning and growth in the Lexia PowerUp Domains."

Friendship Public Charter Schools

- Independent charter district
- 4,854 pre-K-12 Students
- Student/Teacher Ratio: 12:1

- 96% Black
- 2.3% Hispanic
- 0.7% Two or more races
- 0.5% White
- 0.2% American Indian
- 0.2% Asian
- 0.1% Native Hawaiian



Source: [USNews](#)



Lexia Aspire is just amazing. It directly aligns to the goals we have in the district for the science of reading—it exceeded our expectations."

Suggested Implementation: Friendship's Blended Learning Model for Secondary Schools

Station 1: Teacher-directed instruction, supported by Aspire



Station 2: Independent learning using PowerUp



Station 3: Vocabulary and writing, supported by Aspire

