

Lexia Fits the Bill

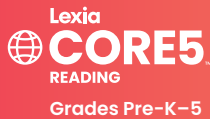
Meeting the requirements of the ODEW's Literacy Legislation



The Ohio Department of Education and Workforce has approved Lexia's science of reading-based solutions—Lexia® Core5® Reading, Lexia® PowerUp Literacy®, and the Lexia® LETRS® Suite—for instructional materials and professional development. Lexia® is here to support Ohio administrators in implementing explicit and systematic instruction with fidelity. We're committed to equitably meeting the literacy needs of all students.

ODEW Literacy Legislation	Instructional Materials		Professional Learning		
	Lexia CORE5 READING	Lexia POWERUP LITERACY	Lexia LETRS EARLY CHILDHOOD EDUCATORS	Lexia LETRS	Lexia LETRS ADMINISTRATORS
Supplemental Foundational Skills: High-Quality Instructional Materials (HQIM) that are aligned with standards, the science of reading, and strategies for effective literacy instruction.	✓				
Reading Intervention Programs: Evidence-based HQIM that are aligned with the science of reading and strategies for effective literacy instruction.	✓	✓			
House Bill 33: Professional development in the science of reading for all teachers and administrators.			✓	✓	✓
House Bill 436: Professional development for identifying dyslexia and instructing students with dyslexia.				✓	

What is the science of reading?



The science of reading is evidence from the accumulation of five decades of research on reading acquisition and instruction that has been conducted using gold-standard methodologies. This evidence has:

- 1 Established our understanding of how students learn to read
- 2 Identified effective instructional practices
- 3 Clarified instruction for students who have difficulty learning to read

BOTH **Core5** and **PowerUp** believe:

- In the power of the science of reading
- Equity for all students can be achieved through literacy
- Teacher knowledge and proven instructional resources are keys to success
- Data-driven reading instruction is critical to meeting student needs and effectiveness

Science of Reading Solutions



Increased Teacher Efficiency and Effectiveness

The **LETRS** (Language Essentials for Teachers of Reading and Spelling) Suite is comprehensive professional learning designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading. Developed by Dr. Louisa Moats and leaders in the field of literacy, LETRS teaches the skills needed to master the foundational and fundamentals of reading and writing instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.

Core5 is a research-proven program that accelerates the development of literacy skills for students of all abilities in grades pre-K-5. Built on the science of reading, Core5 provides students with explicit, systematic, and cumulative instruction in word recognition and language comprehension. The program is organized around six critical areas of reading: phonological awareness, phonics, structural analysis, automaticity/fluency, vocabulary, and comprehension.



Read a curation of science of reading resources to see what it takes to implement HQIM in the classroom.



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