

Empowering Emergent Bilinguals to Thrive

ACADEMIC YEAR 2023-2024



162,100
STUDENTS



77,600
EDUCATORS



7,400
SCHOOLS

THE RESEARCH SPEAKS FOR ITSELF¹

Emergent Bilinguals who use Lexia English Language Development[™] out-perform non-users on assessments of language proficiency. Across several studies, effect sizes for Lexia English ranged from **0.18** to **0.40**.



ACADEMIC CONVERSATIONS

344.2K Total hours of conversation

4.3M Total number of conversations

60% Percentage of time using Lexia English that was spent in conversations

STUDENT-DRIVEN LEARNING²

Students who used as recommended:



Built speaking, listening, and grammar skills by completing an average of **163 units**



Demonstrated what they learned across an average of **25 Presentations of Knowledge**



Made progress such that **1 in 3 students moved up** a proficiency band in their respective language standard in the program

ALIGNS TO MULTIPLE ENGLISH LANGUAGE PROFICIENCY STANDARDS

WIDA
 CA ELD
 TX ELPS
 NY ELD
 ELPA 21

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“Students have many opportunities to practice their speaking and listening skills in English as well as use real-life situations to apply the grammar skills that they are learning. Students receive scaffolded support when needed. The visuals and stories/information are culturally relevant.”

“

“I love the diversity. Students often comment when a character is similar to them.”

VOICES OF LEXIA EDUCATORS

1. For more information, visit lexialearning.com/research

2. Results for 31,685 K-6 U.S. students who used Lexia English between July 31, 2023, and May 26, 2024. Students were considered to have used the online portion of Lexia English as recommended if they used the program for at least 10 weeks and had an average of 30+ minutes/week of usage for grade K-2 students and 45+ minutes/week of usage for grade 3-6 students. Data compiled and analyzed by the Lexia Research Team.

Note: Includes usage data of sites available for reporting.