



Reasons to Choose *for Washington Schools*

Reasons to Choose Lexia® LETRS® for Washington Educators

- **LETRS aligns to the state-funded Learning Assistance Program (LAP) for Professional Learning interventions** that meet the state dyslexia requirements.
- **LETRS is research- and evidence-based** professional development that provides educators with deep knowledge to be literacy and language experts in the science of reading.
- LETRS is **certified by the International Dyslexia Association® (IDA)** as an accredited program that meets the IDA Standards for Teachers of Reading.
- With more than 152 hours of content, LETRS teaches the skills needed to master the foundational and fundamentals of reading instruction—**phonological awareness, phonics, fluency, vocabulary, comprehension, and written language**.
- LETRS follows adult learning theory with **sustained learning** over time. Through a dedicated Bridge to Practice activity, LETRS supports teachers in **converting science of reading research into classroom instructional practices** right away.
- With a growing English Learner population in Washington, LETRS specifically addresses phonemic variations **for English Learners** and provides learning objectives regarding the speech sounds of English, providing teachers with the tools to use to meet the needs of all students learning to read English. With LETRS, **teachers of English Learners are empowered** to understand and adjust their instruction to address oral language comprehension and word recognition.
- LETRS **offers flexibility** with live in-person or live virtual offerings that can be implemented in six-hour or three-hour sessions during or outside of the school day.
- LETRS and Lexia® LETRS® for Early Childhood Educators coursework can be applied as **graduate credit** toward a master's or other graduate degree.
- **LETRS has several efficacy studies**, including a peer-reviewed publication, an external evaluation by What Works Clearinghouse, four third-party program evaluations, and six doctoral dissertations.

- Dedicated to improving literacy, LETRS **expert authors** Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson are renowned leaders in reading research and education. Lead author Dr. Moats is a recent recipient of the IDA's Lifetime Achievement Award and the Benita A. Blachman Award for Advancing Evidence Into Practice—The Reading League's most prestigious award.



Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings that might be confusing. They use lessons based on reading science and understand the process of learning to read and write.

Research proves it.
Science matters.

—Louisa Moats, Ed.D.



What Washington Educators Are Saying About LETRS



Our district has not had curriculum or professional development aligned to the science of reading in the past. We were not seeing the outcomes we know our scholars deserve and, based on our research into data and case studies around LETRS, we knew this was the professional development our teachers needed to change outcomes.

The videos and in-person training are so clear and helpful. Coming from a secondary background, I feel like I'm learning what I've been missing in my reading instruction for the past 18 years. [LETRS] is the best reading professional development I've ever received.

—**Tami Smith**, 6–12 ELA Facilitator
Federal Way School District



We started down a journey of the science of reading using a Structured Literacy routine to ensure that all students had the foundations. Once we understood what was needed we haven't turned back. We quickly learned that we first needed teachers to understand the science of reading and then provide the assessments and tools to implement if we wanted to do better. That is where LETRS (and Lexia® Core 5® Reading) came to the forefront.

—**Tim Sheppard**, Principal
Wenatchee School District / Lincoln Elementary



**Contact the Lexia
Washington team
to learn more!**