







Lexia Fits the Bill

Aligned to the Learning Assistance Program in Washington



Washington educators want the best for their students, and that means providing them with rich literacy instruction that is scientifically proven and evidence-based. Through the Learning Assistance Program (LAP), Washington educators have used the science of reading to build a plan of action that will ensure access to effective and equitable literacy curriculum and instruction for ALL students.

At Lexia®, we are here to answer this call to action and partner with Washington school districts to increase student reading achievement. We want to level the literacy playing field for all students in every community. The following table outlines how Lexia’s professional learning suite, **Lexia® LETRS®** (Language Essentials for Teachers of Reading and Spelling), and our pre-K–5 Adaptive Blended Learning solution, **Lexia® Core5® Reading**, support the objectives of the Washington Learning Assistance Program.

Plan of action	How Lexia answers the call
Use evidence-based science of reading curricula models.	 <p>This program empowers literacy educators’ instructional practices with science of reading evidence-based essentials.</p>
Use evidence-based science of reading instructional programs for supplemental support.	 <p>This science of reading-based framework supports foundational through advanced literacy skills development for ALL learners.</p>
Provide professional development and implementation support through the year.	 <p>This evidence-based, dynamic, blended professional learning suite includes print, online, and in-person training and materials.</p>
Use evidence-based curriculum and intervention materials designed to ensure student mastery.	 <p>In the 2022–2023 SY, the percentage of students working in or above grade level more than doubled from 22% to 68% using Core5.</p>
Provide targeted, evidence-based, multisensory Structured Literacy interventions by an educator trained in the students’ specific areas of weakness, such as below grade-level literacy development, or areas of weakness associated with dyslexia.	 <p>This comprehensive professional learning is designed to provide early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading.</p>
Use a data-based, decision-making process within the MTSS framework to determine the evidence-based reading instruction needed.	 <p>Core5 supports an MTSS model through real-time, data-driven reporting, personalized prescriptions of intensity, ongoing progress monitoring, and evidence-based, data-driven instruction.</p>

