

Ohio Admins Are Closing the Reading Gap With Differentiated Science of Reading-Based Support

Whether a district has a reading achievement plan or not, visibility into timely student performance data can inform decision-making and identify students who need a little extra support.

With its science of reading-based, differentiated instruction, educators across Ohio are using Lexia® Core5® Reading to monitor and improve student literacy skills for every student demographic—without adding more work to teachers’ already full plates.

Ohio Student Demographics*



Pre-K-5 Population: 676,668

- English Language Learner: 4.3%
- Students with Disabilities: 16.4%
- Economically disadvantaged: 50.4%

Fourth Grade NAEP Proficient +: 35%

Pre-K-5 Core5 Use

Students using Core5: 122,472

Schools using Core5: 531

*<https://education.ohio.gov/Topics/Data/Frequently-Requested-Data/Facts-and-Figures>

Teachers already trained in Lexia® LETRS®?

Core5 is a science of reading-based solution that will enhance their effectiveness in differentiating instruction.



Core5 helps us identify the exact skills students are working on or struggling with, such as certain letter sounds in kindergarten, segmenting and blending phonemes, or letter identification...

It has completely shifted how teachers are able to spend their time, focusing on delivering the interventions rather than trying to create or find materials and diagnose kids. ... It has been a game changer for us.

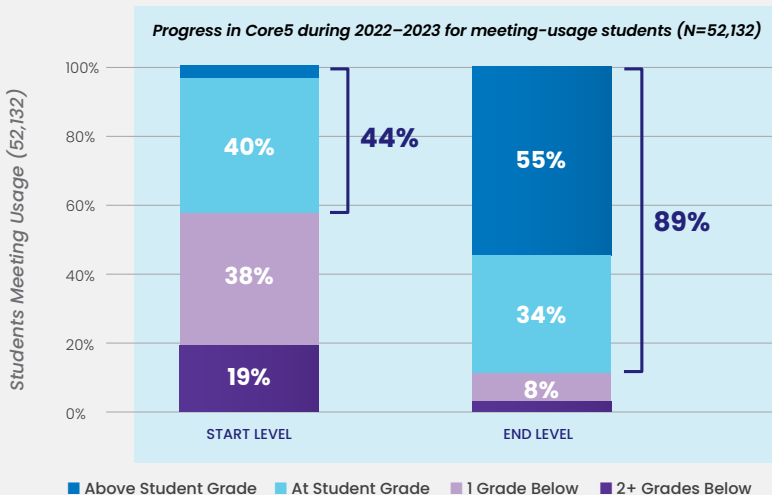
— Felecia Evans, Principal, Lander Elementary School



[Lexia Core5] makes a positive difference with their basic reading skills. Last year, all of my students increased their reading by at least two levels.

— Cindy Pence, Teacher, Remedial Reading, Groveport Elementary School

For SY 2022-2023, elementary students* working at or above grade level in Core5 more than doubled from 44% to 89% by the end of the year.



87%

of students using Core5 with fidelity advanced at least one grade level of material (SY 2022-2023).



Discover how Core5 can improve literacy growth.