



Lexia  
**POWERUP**  
LITERACY



**California Literacy Acceleration**  
for Grades 6–12



Lexia  
California

## Why Lexia?

Founded through a research grant nearly 40 years ago, Lexia® stands as one of the most rigorously researched, independently evaluated, and respected reading companies in the world. Key elements that make Lexia unique include:

- Research and results
- Adaptive Blended Learning (ABL) model
- Patented Assessment Without Testing® (AWT)
- Focus on academic language
- Personalized and scalable implementation partnerships

## Why PowerUp?

Lexia® PowerUp Literacy® accelerates literacy gains for students in grades 6–12 who are at risk of not meeting College- and Career-Ready Standards. Key advantages that make PowerUp unique include:

- Research-proven to be up to five times as effective as the average middle school reading intervention
- Simultaneously addresses gaps in fundamental literacy skills while building higher-order analytical skills to accelerate learning across a broad range of students
- Motivates adolescent learners to work toward grade-level literacy standards
- True personalization through individualized learning pathways, adaptive instruction, and data-driven action plans leads to faster literacy gains
- Saves educators time by providing progress-monitoring data and instructional resources tied to student performance without having to stop to administer a test





## Research and Results Matter

While many reading programs may be described as research-based, Lexia programs are research-proven to improve learning outcomes. Our products are evaluated using rigorous scientific methods and have been found effective with a variety of populations. **Lexia's portfolio currently has more than 20 studies that have been published in independent, peer-reviewed journals and meet the standards of evidence required under the Every Student Succeeds Act (ESSA).**



### ESSA Levels of Evidence

PowerUp has been awarded a Strong rating by Evidence for ESSA. PowerUp's efficacy has been demonstrated through numerous rigorous research studies aligned to ESSA criteria.

### Equity for All

PowerUp was found to benefit all sub-populations equally. Black/African American and White/Caucasian students achieved similar gains, as did English Learners and non-English Learners, and general and special education students.

# POWERUP IS UP TO 5X

as effective as the average middle school reading intervention program.

**40+**  
**POINTS  
HIGHER**

## Success on End-of-Year Assessments

Students who used PowerUp achieved strong outcomes on end-of-year literacy assessments:

- PowerUp students scored more than **40 points higher** than non-users on STAR Reading®
- 99% of students who completed the PowerUp program met the “proficient” level on NWEA MAP®

**3**  
**GRADE LEVELS  
OF SKILLS**

## Impressive Skill Gains Close the Gap

63% of students using PowerUp consistently covered **three grade levels of skills** in a single school year.

**THREE  
TIMES  
MORE  
LIKELY**

## Advancing Growth for At-Risk Readers

Struggling readers who made it to the final levels of PowerUp were **three times more likely** than those who didn't to be proficient on their end-of-year literacy assessment.



## Based on the Simple View of Reading

The research-proven Simple View of Reading states that reading success is dependent on both word recognition and language comprehension. If a student does not have adequate underlying skills in both of these areas, reading success is compromised. Struggling adolescent readers have such varied skill profiles that what works for one student may not be best for another. For this reason, PowerUp is split into three domains: **Word Study**, **Grammar**, and **Comprehension**.

### Word Study

Students develop accuracy and automaticity with decoding skills so they can shift their cognitive resources to deriving meaning from what they need.

- Phonemic Awareness
- Phonological Awareness
- Phonics
- Structural Analysis
- Decoding
- Spelling
- Fluency
- Morphology



### Grammar

Students learn how parts of speech function in sentences and how parts of sentences convey meaning to improve both reading comprehension and written composition.

- Parts of Speech
- Parts of Sentences
- Capitalization
- Punctuation
- Text Structure



### Comprehension

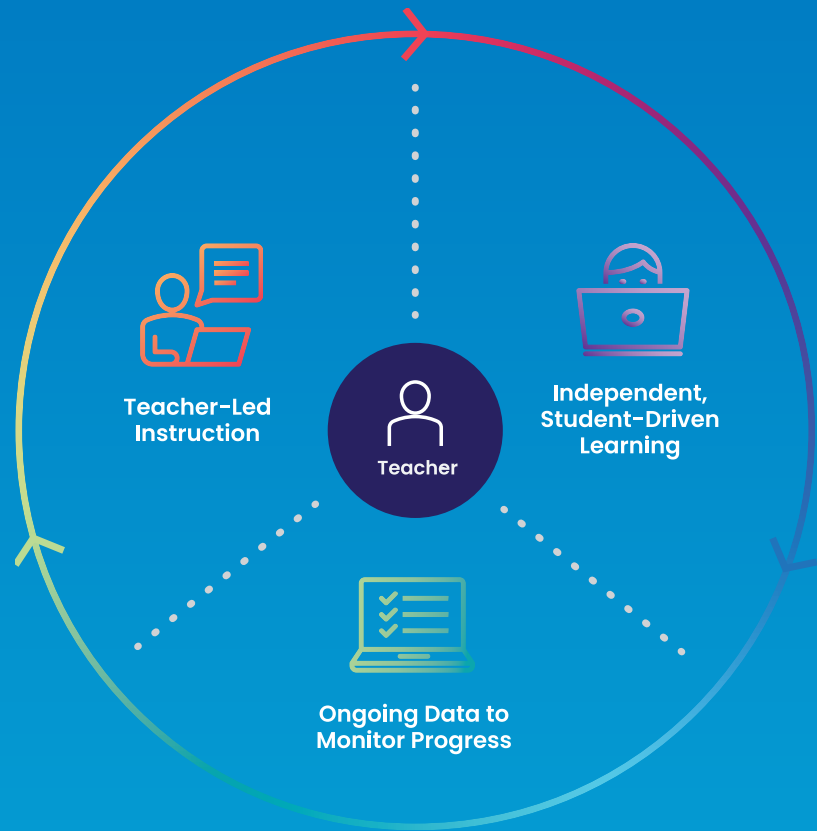
Students develop skills and strategies needed for higher-order text analysis using increasingly complex original and authentic texts that are appealing and relevant to adolescent learners.

- Text Elements
- Author's Craft
- Higher-Order Thinking
- Literary Vocabulary
- Analysis and Evaluation of Two Sources



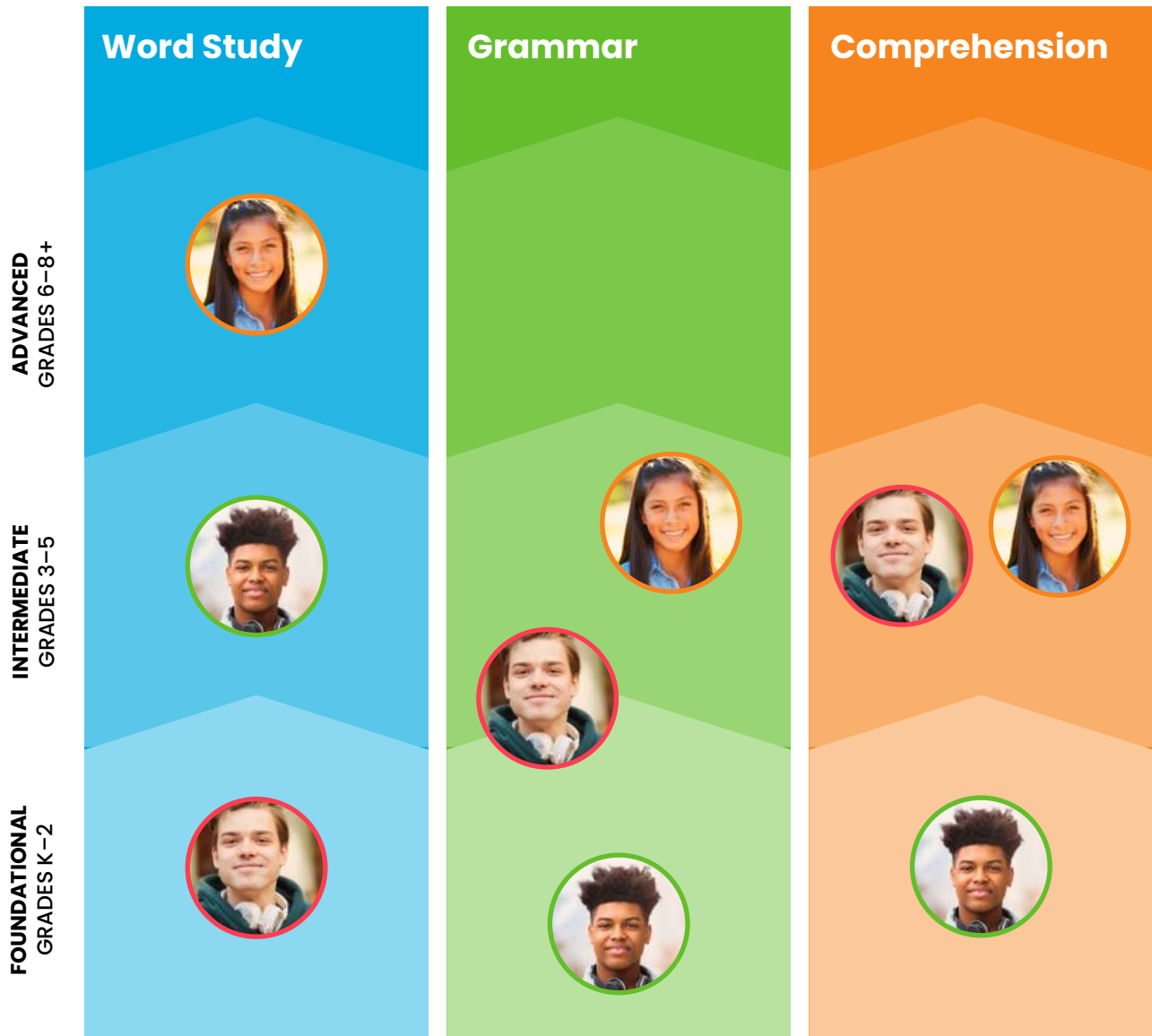
## Adaptive Blended Learning Model

- Students are motivated by their own success as they follow personalized learning paths
- Performance data is easy to access and simple to interpret
- Program resources support teacher-led instruction and independent student practice



# Unparalleled Personalization Accelerates Learning

With 180 unique placement combinations, each student begins their journey in PowerUp based on their individual strengths and needs. Adaptive instruction differentiates learning as students progress through the three strands of PowerUp at their own pace.





## Unrivaled Depth and Breadth of Content

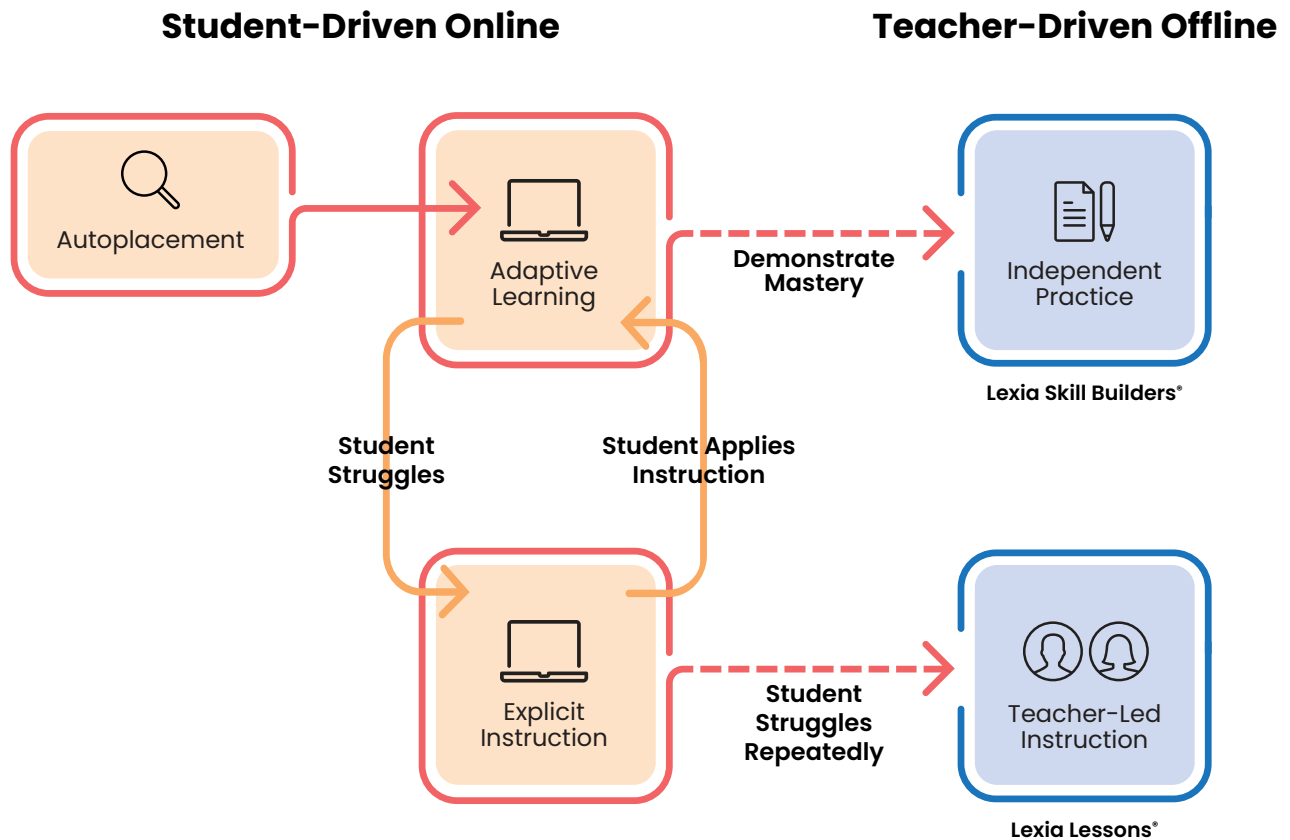
PowerUp covers a wide range of skills, from foundational reading skills typically covered in early elementary school to more advanced comprehension and analytical skills taught in early high school, enabling educators to support the range and diverse needs of struggling readers in **ONE program**.

### Time-Efficient

PowerUp's time-efficient, adaptive instructional model bridges skill gaps while respecting students' time.

To progress in each domain, students must demonstrate proficiency. When a student struggles with a particular skill, the program provides scaffolded support through engaging videos or explicit instructional activities.

Students who demonstrate mastery can quickly move through units and onto more advanced skills.



## Jade Stewart Overview

## Class Overview

School: Lincoln Middle School - PowerUp Classes: Grade 6 ELA

Skills Report Standards Report

## This Week

Needs 55 minutes



Target: 105 minutes | Last Used: Jan 30, 2020

## Usage and Progress

	Usage	Units
Last Week	70m	16
Last Four Weeks	6h 17m	68
This Year	9h 0m	99

## Action Plan

## USAGE THIS WEEK

Needs 55 minutes  
Actual: 50 | Target: 105

## LESSONS

Student does not currently have any Lessons.

## SKILL BUILDERS

Grammar: Simple Sentences  
Available Jan 15, 2020  
Delivered Jan 15, 2020

## RAPID Assessment

Completed Sep 22, 2019

## PowerUp Progress

Strand	Foundational Levels						Intermediate Levels						Advanced Levels	
	1	2	3	4	5	6	7	8	9	10	11	12	13	14
Word Study														
Grammar														
Comprehension														

Auto/Manual Placement • Completed Level • Current School Year % Percent Complete Current Level

## Usage by Strand

	Minutes	Units
LAST WEEK		
Word Study	29	5
Grammar	31	11
Comprehension	0	0
Other	10	

## Current Activities

Word Study	33% complete (on Unit 3 of 6)
Sentence Completion	
High Accuracy	
Grammar	42% complete
Parts of Speech	

## Assessment Without Testing

Lexia's patented Assessment Without Testing (AWT) technology provides teachers and administrators real-time, progress-monitoring data without stopping instruction to give a test, **saving teachers up to a MONTH of instructional time** by:

- Identifying student risk levels
- Prescribing instructional intensity
- Providing daily, weekly, and monthly progress-monitoring data
- Presenting action plans to provide "next steps" for instruction

# Empowering Teachers

Based on student performance online, the myLexia® educator platform automatically recommends lessons for direct, teacher-led instruction and activities for independent, student-led, and peer practice. With instructional routines and activities included, Lexia Lessons empower educators to deliver the right instruction, no matter their background or expertise in reading.

## Lexia Lessons

**POWER UP** Lexia Lessons®

Word Study  
LEVEL 2 | SYLLABLE TYPES  
Closed Syllables (Short o & u)

**PREPARE**

**CONCEPT**  
A syllable is a word or part of a word with one vowel sound. There are six syllable types in English; the most common type is the closed syllable. A closed syllable ends in at least one consonant after one vowel and has a short vowel sound. Knowledge of syllable types helps students apply word attack strategies for reading and spelling.

**TEACHER TIPS**

- The keyword is important to help students remember the short vowel sound.
- Focus on o and u, and review a and i as necessary.
- Review *unlearn* for vocabulary.
- Read the directions with students.
- Refer to the Anchor Chart as necessary throughout.

**INSTRUCT**

**ANCHOR CHART** (Display Reproducible page 1.)

- Introduce the Concept of this lesson. (See above.)
- Refer to the Anchor Chart to review the definition of a closed syllable.
- Point to each of the keyword cards to review the sounds of the short vowels.
  - Prompt students to say the letter name first, then the keyword, stretching out the vowel sound, and then the sounds in syllables. For example: o (short vowel) ... octopus ... /k/; or u (letter name) ... unlearn ... /k/.
- Dictate the following words, and stretch out the vowel sound as necessary. Have students point to the keyword card that matches the vowel sound in the word.
  - Ask: boat, lock, staff, sit, sock, ask, miss, left, pass.
  - Be sure students can identify each short vowel sound before moving on.
- Refer to the At A Glance section, and prompt students to read aloud each column of syllables. Then, have students read across the columns to practice shuffling between the vowels. (Note: balanced syllables are word parts and cannot stand alone.)
- Review the two-syllable words at the bottom. Help students identify the closed syllable patterns in the words. Show students how to divide the words as necessary.

**PRACTICE**

(Display Reproducible page 2.)

**Part A: Reading and Sorting Syllables**

- Students read the syllables in the box and write them in the correct column. If students struggle, have them mark the vowel as short (e.g., /oo/) repeat the vowel sound in isolation, and/or stretch out the vowel sound.

**Part B: Writing Words**

- Dictate the following two-syllable words, using each in a sentence. (Each syllable is in one of the columns.)
  - (boat, laptop, object, muffin, conductor)
- Students circle the syllables in the columns and write the word on the line. (continued on next page)

Lesson page 1

Lexia Lessons, prescribed when students struggle in the online program, are designed for one-on-one or small-group instruction by a teacher or paraprofessional.

## Lexia Skill Builders

Name: \_\_\_\_\_

Comprehension  
Level 1B Tone & Mood

**VOCABULARY CONNECTION**

A. Read the words in the box below. Each one shares a sentence meaning with a vocabulary term from the online activity *Harlem*. Write the word next to the vocabulary term that shares a common meaning. The first one is done for you.

delighted    surrender    unproductive    ~~thoughtful~~    decay    unhappy

**Harlem Vocabulary Terms**

**reflective** (adj.) thinking carefully about something  
\_\_\_\_\_

**discontented** (adj.) not satisfied  
\_\_\_\_\_

**jubilant** (adj.) feeling great happiness  
\_\_\_\_\_

**defer** (v.) to surrender in the face of an overwhelming force  
\_\_\_\_\_

**barren** (adj.) unable to produce or support new growth  
\_\_\_\_\_

**fester** (v.) to become infected or rotten  
\_\_\_\_\_

B. Circle the scenario that best matches the definition of the word. Underline the word in words in the scenario that helped you decide.

<p><b>reflective</b></p> <p>Mary wasn't sure what to do, so she thought for a second and made a quick decision.</p>	<p>Mary wasn't sure what to do, so she thought long and hard before making a decision.</p>	<p><b>discontent</b></p> <p>The dog looked fixated and bit down by the fire.</p>	<p>The dog looked fixated and searched for more food.</p>
<p><b>jubilant</b></p> <p>The energetic jazz band added to the happy mood of the audience.</p>	<p>The serious orchestra added to the calm mood of the audience.</p>	<p><b>defer</b></p> <p>Janet fought for years to change the law but eventually gave up when she ran out of resources.</p>	<p>Janet fought for years to change the law and felt that she could never give up.</p>
<p><b>barren</b></p> <p>The farmers were unable to make a living because no crops would grow on the land.</p>	<p>The farmers were able to make a great living because of the rich soil.</p>	<p><b>fester</b></p> <p>The cat's wound started to smell bad and became painful.</p>	<p>The cat's wound started to heal and became less painful.</p>

**POWER UP** Lexia Skill Builders®

page 1

Lexia Skill Builders provide extra paper-and-pencil practice to help students build automaticity once they have completed a level in the online program.

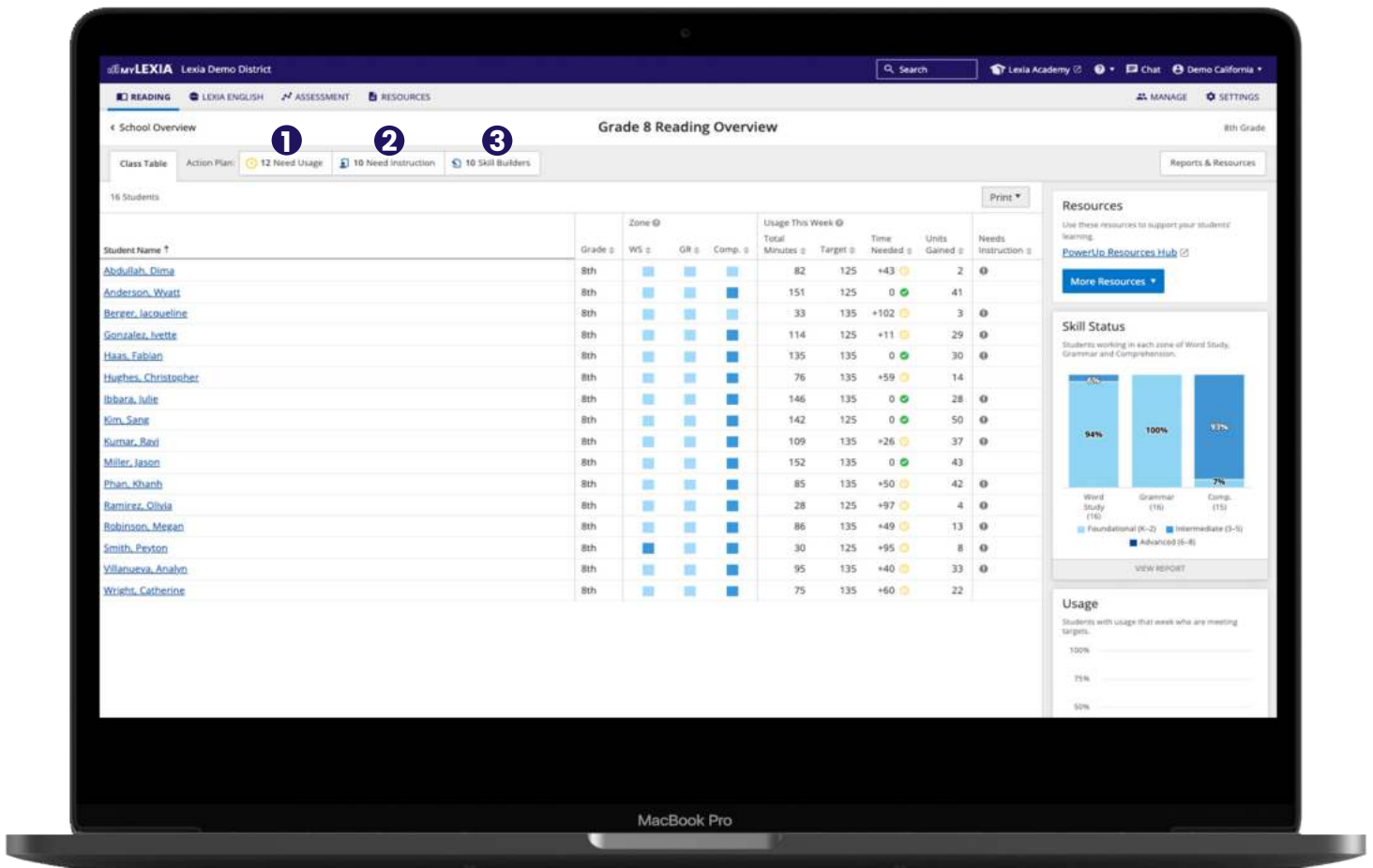
# Differentiating Support for Teachers and Administrators

Assessment Without Testing data, powered by the myLexia platform, provides teachers and administrators with real-time, actionable data that **helps answer relevant questions** for both district/school leaders and teachers at a glance.

**In just minutes, teachers can answer:**

- 1** Who needs more time in the online program?
- 2** Who needs teacher-led instruction?
- 3** Who is ready for additional practice?

**PowerUp not only tells teachers which students are at risk, but what to do about it!**





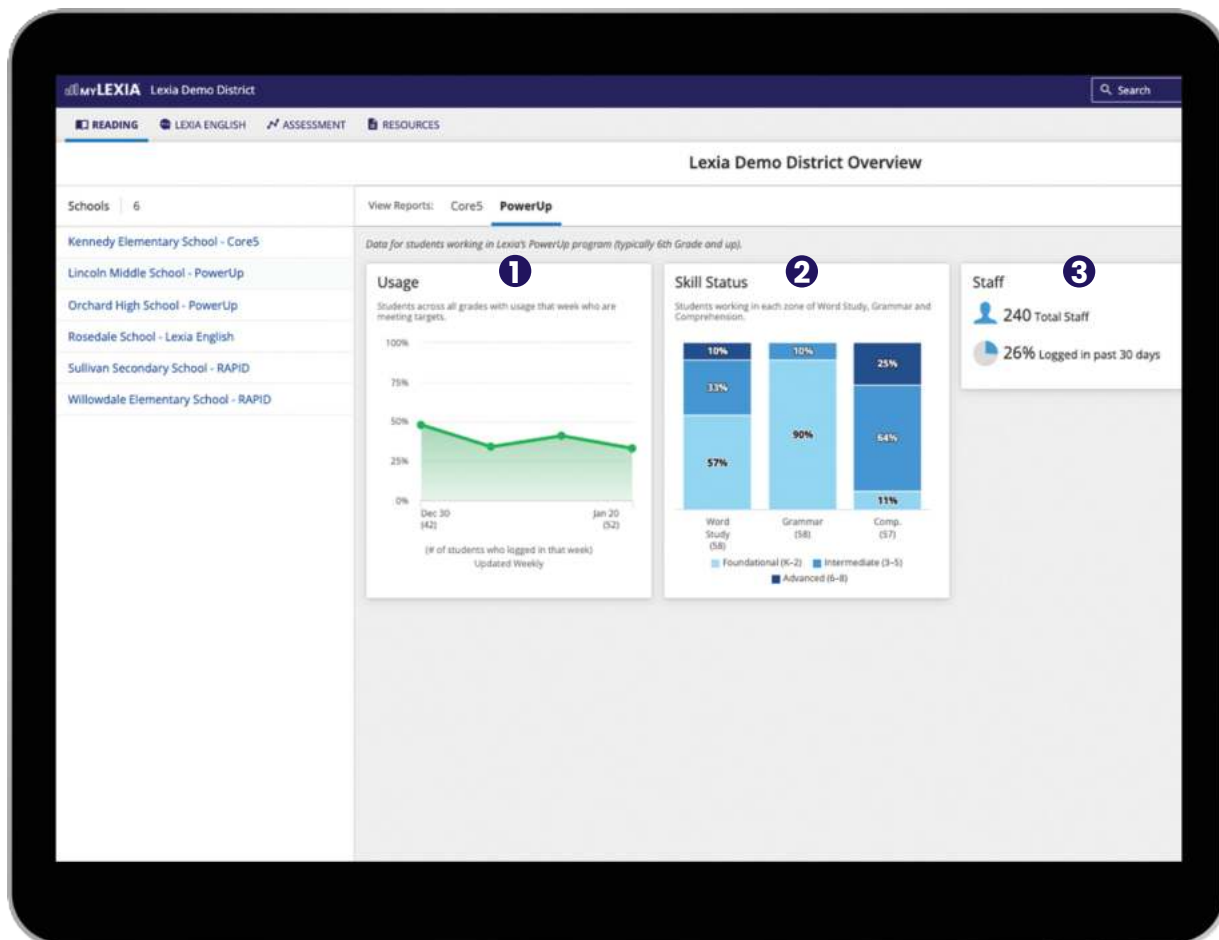
## In just minutes, administrators can answer:

- 1 What percentage of students in my building or district are meeting their usage targets?
- 2 What grade level of skills are students in my building or district working on in each of the three domains?
- 3 What percentage of my staff have engaged with the data in the last month?



We implemented Lexia's programs and saw the results in just a couple of months.

— **Chuck Bomboy**, Principal  
Central Susquehanna Intermediate Unit,  
Pennsylvania





## Complements Existing Curriculum

Lexia PowerUp Literacy allows educators, regardless of their areas of expertise, to differentiate instruction and target skill gaps. PowerUp is designed to be used alongside the core curriculum and can flexibly fit into your existing schedule.

## Where to Use PowerUp



**ELA Block  
Classes**



**Special  
Education**



**Before &  
After School**



**Homeroom**



**Intervention  
Block**



**At Home**



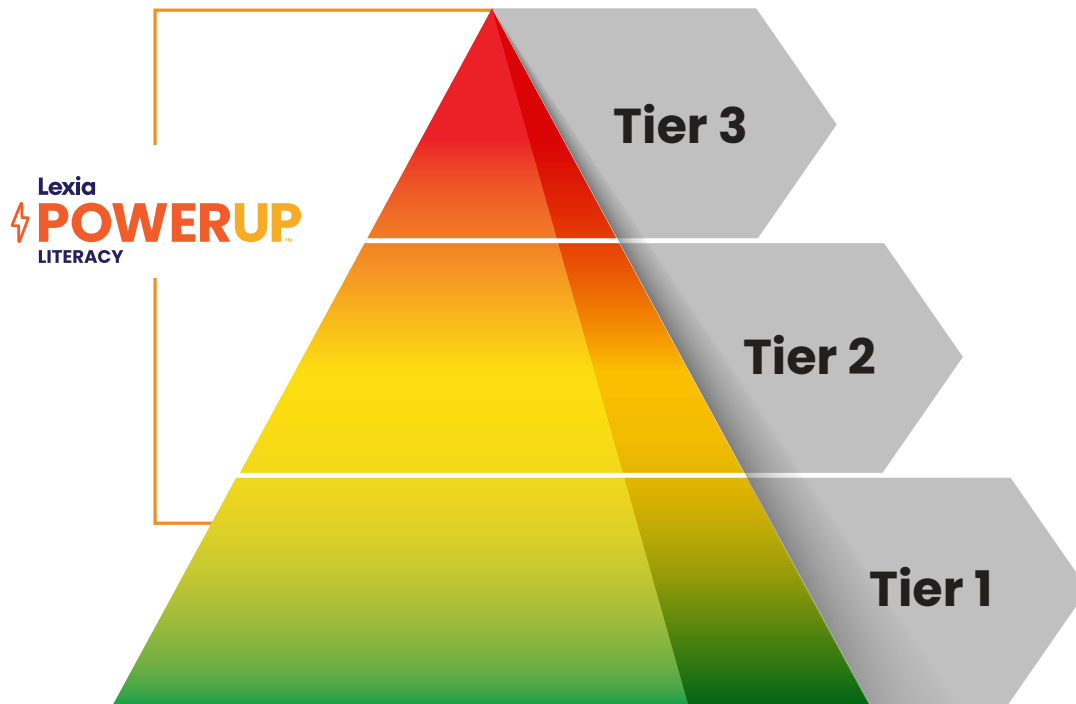
**Computer  
Lab**



**Elective  
Classes**

## PowerUp Supports Diverse Reading Profiles

PowerUp is for students in grades 6–12 in need of additional literacy support, whether they are several grade levels behind or show some risk of not meeting College- and Career-Ready Standards.



### **Multi-Tier System of Support (MTSS) or Response to Intervention (RTI)**

PowerUp not only identifies and fills skill gaps, but can support students as they change tiers. PowerUp can also enhance core instruction for those students who would benefit from building skills related to academic vocabulary, grammar, deep reading, and text analysis.

### **Emergent Bilinguals**

PowerUp builds accuracy, automaticity, and fluency by focusing on effective written and oral communication skills. Students develop grade-level academic vocabulary with embedded picture glossaries. All text passages can be read aloud and Spanish-language supports are provided.

### **Special Education**

Students with specific learning needs, such as dyslexia, develop their literacy skills through explicit, systematic instruction in activities that include guided practice.

## PowerUp Instructional Design and Content Engages the Adolescent Learner



Includes more than 100 high-interest authentic and original texts to engage students in multiple genres, including poetry, drama, informational, narrative, and multimedia.



Game-based elements build stamina and self-progress monitoring while motivating students to do their best work.



Social components, such as opinion polls, empower students and build a sense of community.

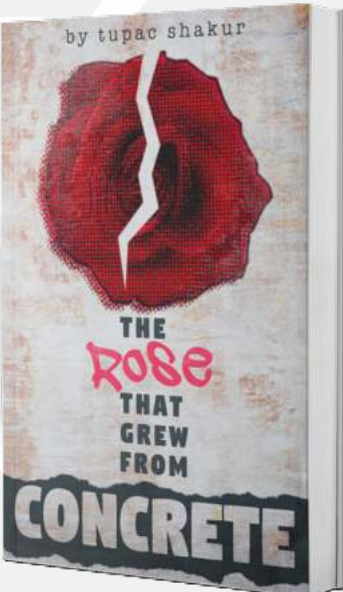
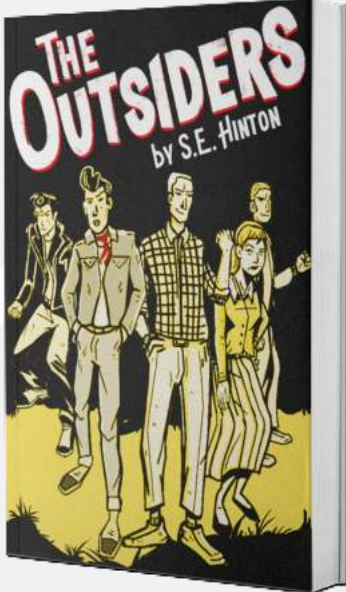
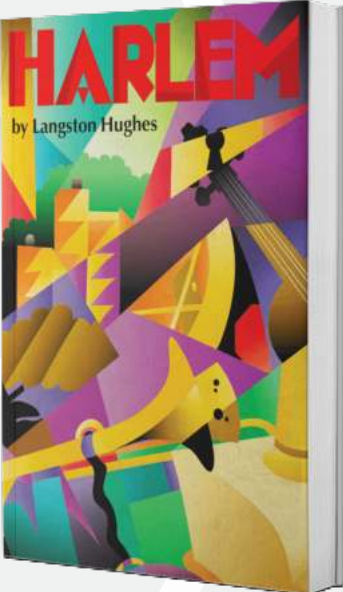
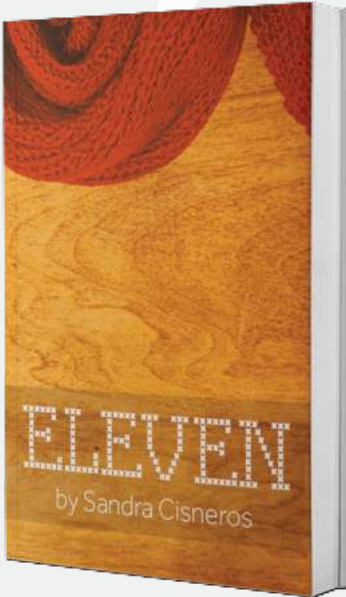


Engaging instructional videos use music and humor to introduce new skills, and beautiful and thoughtfully designed artwork is used throughout to captivate students' attention.



# Represents Multicultural Diversity

Selected texts used throughout PowerUp were chosen with culturally responsive pedagogies in mind. The works of diverse writers—including Sandra Cisneros, Tupac Shakur, Malala Yousafzai, John F. Kennedy, S.E. Hinton, Langston Hughes, and many others—are used to engage students, promote ownership of learning, and inspire achievement. PowerUp honors and embraces the differences and perspectives that all writers—and students—carry with them.





## Supports Student Agency and Growth Mindset

PowerUp encourages students to take ownership of their own learning while building time-management skills. Students develop agency by choosing instructional strands, while progress-monitoring tools empower students to track progress toward personalized goals.

The progress-monitoring tools and instructional supports throughout the program provide an environment of encouragement, build an understanding that learning is ongoing, and provide students a safe place to try, fail, retry, learn, and succeed.



For each individual who uses Lexia PowerUp Literacy, they're able to pace through the program at what works for them. The self-administered pacing is the best way to meet individual needs.

— **Rebecca Burford**, Student Success Coordinator  
Ukiah Unified School District, California

# Personalized & Scalable Partnerships

## What Makes Lexia’s Partnerships Unique?

**Personalized**—Every student, class, school, and district is unique. Lexia customizes each partnership so educators and administrators feel confident all aspects of their professional learning goals are accounted for and modified as needed.

**Engaging**—Lexia partnerships create an environment of engagement, participation, and support. Every interaction is thoughtfully designed to encourage active learning.

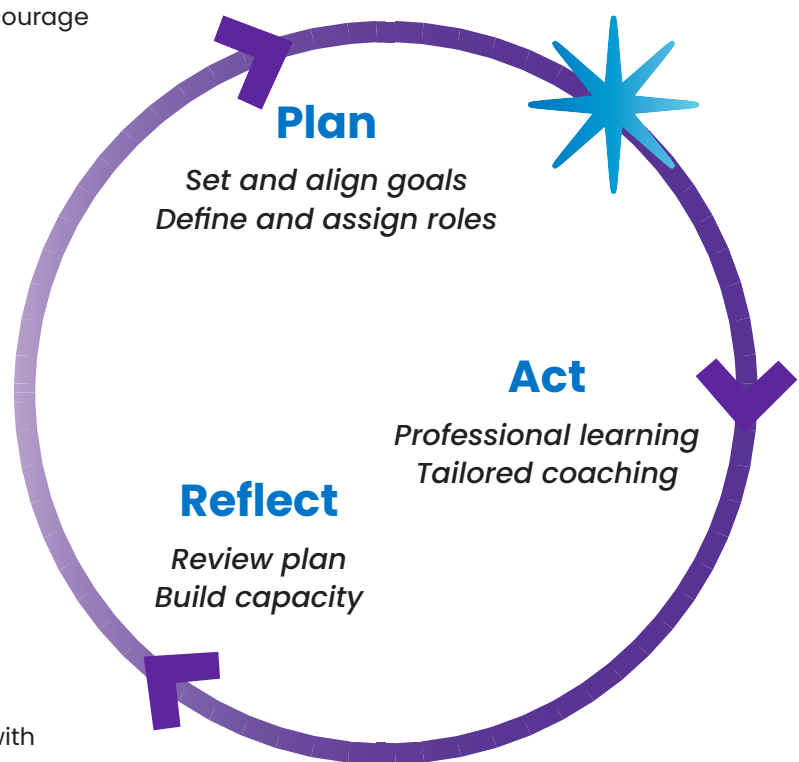
**Effective**—Grounded in research best practices, Lexia Partnerships deliver the student outcomes educators expect and demand across classes, schools, and districts.

**Relevant**—Lexia focuses on the most meaningful components of professional learning to seamlessly support educators and administrators in their unique learning environments.

## Lexia’s Partnerships are Proven

Students using Lexia products in schools with sitewide Success Partnerships and who use the program with fidelity are five times more likely to reach their end-of-year, grade-level benchmarks in the programs as compared to students using the program a minimum amount.

In schools where the student population could be classified as “high-risk” (more than half of the students began the year working on skills more than two years below grade level), an analysis found **41% of students achieved implementation fidelity** when their school had an Implementation Success Partnership, compared to only **27% of students in schools that did not have one**.





**Contact the Lexia  
California Team  
to learn more!**

# Lexia®

Lexia®, a Cambium Learning Group company, is a leader in science of reading-based solutions. For 40 years, the company has focused on pre-K–12 literacy and today provides solutions for every student and educator. With a complete offering of professional learning, curriculum, and embedded assessment, Lexia helps more learners read, write, and speak with confidence.

    [lexialearning.com](https://www.lexialearning.com)

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