



We recently asked [webinar](#) attendees to share their “why” for working with Emergent Bilingual students, and the responses were inspiring. See why your fellow educators engage in this important work.

My “why” is...

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To give our students the powerful tool of literacy and a lifelong love of learning.

—Emergent Multilingual Coordinator in California

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I was an English Learner myself and want to do everything I can as an educator to advocate for student potential and the assets they bring.

—Director of Equity and Multilingual Program in Illinois



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Literacy is liberation and justice, and every student deserves it all.

—Instructional Coach in California

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I am here because I am committed to working with teachers and administrators to help their students find their ‘why’ in an equitable and culturally inclusive learning environment.

—Director of ISP in New York



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We are in this exciting and intimidating and critical place in education right now to be able to impact how the science of reading research is implemented in our classrooms with monolingual students and with our growing multilingual population—I want to help my teachers and other school leaders be equipped with strategies that will maximize the strengths of our students—in all languages!

—Dual Language Program Coordinator in Tennessee



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To help students from historically marginalized communities gain access to an empowering education that will open up new doors of opportunity and socioeconomic mobility.

—ML/ELL Service Administrator in New York