



Lexia
Minnesota



Lexia
LETRS[™]

Reasons to Choose *for Minnesota Schools*

Reasons to Choose Lexia LETRS® for Minnesota Educators

- **LETRS aligns to the Minnesota Read Act** and is on the **state-approved** professional development list.
- LETRS is **research-based* and evidence-based** professional development that provides educators with deep knowledge to be literacy and language experts in the science of reading.
- LETRS is **certified by the International Dyslexia Association (IDA)** as an accredited program that meets the IDA Standards for Teachers of Reading.
- With over 152 hours of content, LETRS teaches the skills needed to master the foundational and fundamentals of reading instruction—**phonological awareness, phonics, fluency, vocabulary, comprehension, and written language.**
- LETRS follows adult learning theory with **sustained learning** over time. Through a dedicated Bridge to Practice, LETRS supports teachers in **converting science of reading research into classroom instructional practices** right away.
- With a growing English Learner population in Minnesota, LETRS specifically addresses phonemic variations **for English Learners** and provides learning objectives regarding the speech sounds of English, providing teachers with the tools to use to meet the needs of all students learning to read English. With LETRS, **teachers of English Learners are empowered** to understand and adjust their instruction in order to address oral language comprehension and word recognition.



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Teachers are the most important factor in student success. Informed teachers can explain language to students, including sounds, spellings, and word meanings that might be confusing. They use lessons based on reading science and understand the process of learning to read and write.

Research proves it. Science matters.

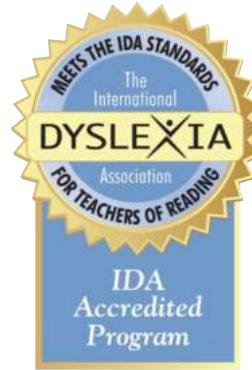
—Louisa Moats, Ed.D.

lexialearning.com

*<https://lexialearning.highspot.com/items/63124411ff3f000050600790?lfrm=srp.0#1>

- LETRS **offers flexibility** with live in-person or live virtual offerings that can be implemented in 6-hour or 3-hour sessions during or outside of the school day.
- Dedicated to improving literacy, LETRS **expert authors** Dr. Louisa Moats, Dr. Carol Tolman, and Dr. Lucy Hart Paulson are renowned leaders in reading research and education. Lead author Dr. Louisa Moats is a recent recipient of the IDA's Lifetime Achievement Award and the Benita A. Blachman Award for Advancing Evidence Into Practice—The Reading League's most prestigious award.
- LETRS and Lexia LETRS for Early Childhood Educators® coursework can be applied as **graduate credit** toward a master's or other graduate degree.

- **LETRS has several efficacy studies**, including a peer-reviewed publication, an external evaluation by What Works Clearinghouse, four third-party program evaluations, and six doctoral dissertations.



Learn more about
LETRS for Minnesota

What Minnesota Educators Are Saying About LETRS



Our district is currently using LETRS to train all K-4 Reading teachers as well as Title 1 and ML Interventionists. We consider LETRS training as knowledge-building professional development that every teacher needs to ensure that all of our students learn to read.

—Vera Weber, Montevideo Public School District



There is a lot of excitement around LETRS; it has fostered great collaboration among our teachers, all while supporting our comprehensive literacy plan by focusing on students' academic growth and readiness.

—Sandra Harley, Edina Public Schools



What more can you tell me about reading that I don't already know? Turns out... a lot. LETRS doesn't stop being part of our conversation. Once you learn it, you can't unlearn it. It guides the decisions we make throughout the school year, and students have much richer intervention now. LETRS training really made the difference.

—Carla Buesseler, Forest Lake Public School District



LETRS has been a difference-maker in providing a consistent direction on how to teach reading. We are so impressed with the materials and feel this training has made our staff better educators.

—Patrick Freeman, Murray County Central School District