

A Comprehensive Solution for Language and Literacy Proficiency in California

Lexia Core5 Reading: Grades TK–5

Lexia English Language Development: Grades K–6



Implementing Core5 and Lexia English in California

to address ELA and ELD standards for your Emergent Bilinguals

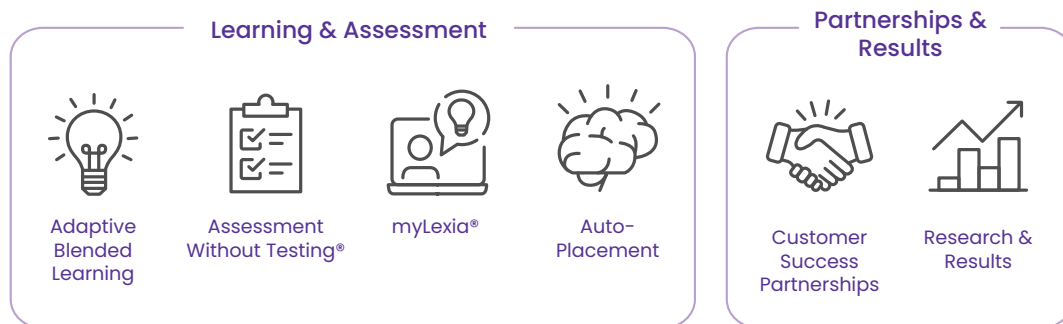
Lexia® Core5® Reading is an adaptive blended learning program that accelerates the development of literacy skills for students of all abilities, helping them make that critical shift from learning to read to reading to learn.

Lexia® English Language Development® supports Emergent Bilingual students' English language acquisition through academic conversations. Founded on Lexia's adaptive blended learning model, the program integrates speaking, listening, and grammar in a variety of subject areas.

When used together, the two programs build the strongest, most comprehensive foundation for later reading and academic success for Emergent Bilinguals. Addressing both ELA and ELD standards provides Emergent Bilingual students with the right instruction to drive overall language and literacy proficiency and long-term academic achievement.

Benefits of Implementing Both Programs Together

Together, the two programs blend software with teacher-led instruction, offering data to support learners and educators. We provide personalized services to help California schools implement our products with fidelity, so students and educators can start to see a positive impact from day one. Furthermore, we continue to invest in ongoing study of our programs' efficacy, to ensure Lexia® is having the greatest impact possible on student learning.

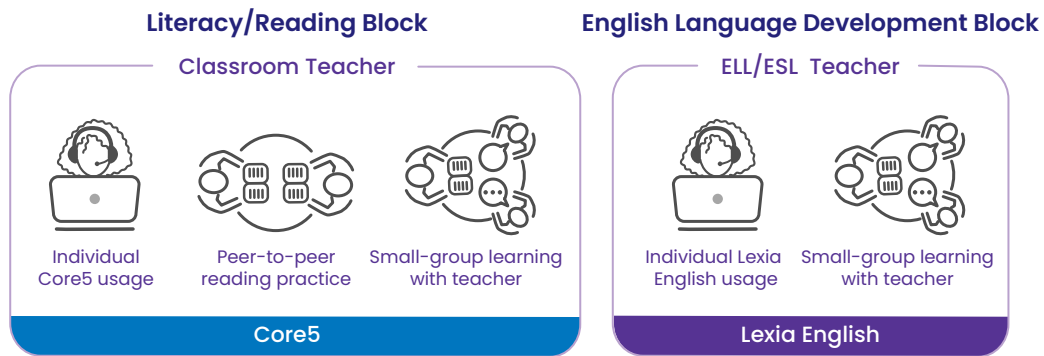


How do the two programs work together?

Pull-out implementation model

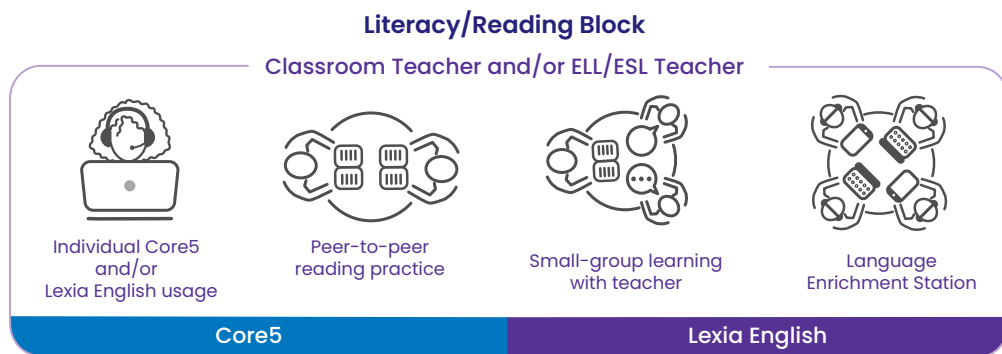
In this implementation model, Core5 is being used during the Literacy or Reading block. Students work independently or in rotation stations, and the teacher-led instruction is driven by the classroom teacher. Peer-to-peer reading practice

also happens in the classroom. The ELD instruction takes place outside the mainstream classroom and for a specific block of time. In this model, an Emergent Bilingual student spends part of the day in the mainstream classroom and is “pulled out” for ELD instruction.



Push-in implementation model

This implementation model provides ELD instruction in the student’s content-area classroom. Push-in ELD teachers support the classroom teacher and/or the general education teacher working with the Emergent Bilingual students, and both programs are implemented at the same time. In this model, learning can take place independently, at rotation or language enrichment stations, as well as led by the educator, who facilitates additional practice using the teacher-led, offline Lexia Lessons®.



Both Core5 and Lexia English follow an adaptive blended learning model and therefore can both be used in similar locations and similar fashion. The two programs seamlessly transition from classroom to the cloud or classroom to remote or after-school learning, while still capturing the students’ performance data, and providing educators with actionable, targeted instruction.

Supporting an important goal

In the United States, Emergent Bilinguals are changing the educational landscape for the better, bringing different talents, skills, perspectives, and cultures to our classrooms. At Lexia, our goal is to empower Emergent Bilinguals to thrive and achieve language and literacy proficiency in English by meeting English Language Arts and English Language Development standards, and to ensure all students become successful, confident speakers and readers.

Contact the Lexia California team to learn more.