



How Can California Educators Best Support the Needs of Students With Dyslexia?

Dyslexia is generally defined as a disorder that involves difficulty in learning to read but does not affect general intelligence. According to the International Dyslexia Association[®], **dyslexia may affect as much as 15% to 20% of the population**—making it a central educational issue for California educators.

Much like students with many other learning disabilities, **students with dyslexia benefit from an explicit, systematic reading program.** Educators who understand the foundational skills affected by dyslexia can better help students become more fluent readers.

Early intervention and the right instruction are essential for students with dyslexia. Empowering teachers with the right professional learning and instructional resources is critical to address the needs of students with dyslexia in the classroom. Lexia[®] solutions can help.



Dyslexia is the most common learning disability; however, many pupils on the dyslexia spectrum struggle every day to read without proper identification and support. By screening all pupils for risk of reading difficulties early, California can help families and teachers achieve the best learning and life outcomes for all pupils and close academic achievement gaps.

— SB 114, Sec. 83, Ch. 15.5,
Screening for Risk of Difficulties

Senate Bill 114 Mandates Dyslexia Screening in California

The Education Omnibus Budget Trailer Bill (SB 114) will require California schools to implement universal K–2 screening for reading delays, including the risk of dyslexia. The bill requires the State Board of Education to develop evaluation criteria and designate an expert panel to approve a list of appropriate screening instruments. Local education agencies (LEAs) will need to select screeners from the approved list and begin annual screening by the 2025–2026 school year.

The bill states that screening is one of many tools educators can employ to gain information about how to support their pupils' learning. Additionally, **early identification and intervention with evidence-based early literacy instructional strategies and materials improves literacy outcomes.**



Lexia Solutions Fit the Bill for California Students With Dyslexia

Lexia Learning (now Lexia) was founded in 1984 by Bob Lemire to provide reading intervention for students with language-based learning difficulties, including dyslexia. Today, Lexia offers professional learning and instructional solutions built upon the science of reading and Structured Literacy that deliver the systematic and explicit instruction students need to develop strong literacy foundations.

Research shows that more explicit instructional approaches have the strongest impact on the skill growth of children at risk for reading difficulty such as dyslexia. **Lexia’s evidence-based solutions help California educators create personalized learning paths that are essential for students with dyslexia**, as well as students of all ability levels.




Lexia® Core5® Reading is an explicit, systematic program that provides students a structured

approach to the six areas of reading: phonological awareness, phonics, vocabulary, structured analysis, automaticity/fluency, and comprehension.

The introduction of skills is done in a systematic sequence that moves from simple to complex and cycles back to review and integrate material previously introduced. This intensive review and practice is a critical characteristic of effective intervention for students with dyslexia. Core5 also determines a personalized learning path for each student based on their strengths and weaknesses and supports learners continually through adaptive placement.

After one year, **students with dyslexia and other reading and language-based disabilities who used Core5 were two times more likely to be proficient readers** than non-users.



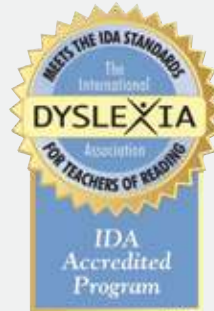
Students with dyslexia were
2X more likely
to be proficient readers



The Lexia LETRS® (Language Essentials for Teachers of Reading and Spelling)

Suite is professional learning rooted in the science of reading that empowers teachers with proven ways to teach students with dyslexia how to read.

Lexia LETRS provides early childhood and elementary educators and administrators with deep knowledge to be literacy and language experts in the science of reading. It equips educators with the skills needed to master the fundamentals of reading instruction—phonological awareness, phonics, fluency, vocabulary, comprehension, writing, and language—and the knowledge to apply these skills to support students with dyslexia.



Lexia LETRS meets the International Dyslexia Association standards for teachers of reading.



All for Literacy



Contact the Lexia® California team to learn more.