**CASE STUDY** 

# Elementary Schools See Literacy Success Across the District





Students: 1,258



Schools: 3

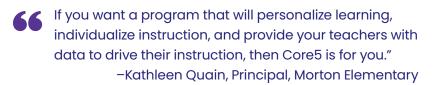
- 97% White
- 2% Hispanic
- 27.5% Economically Disadvantaged

**CHALLENGE:** Meeting the literacy needs of all students.

**SOLUTION:** Lexia® Core5® Reading provides the data and the resources educators need to help students become stronger readers.

Hear from two elementary school principals about how their district's adoption of Core5 is helping them improve their literacy strategies and meet goals.

# **Why Principals Love Core5**



Core5 provides real-time reporting at the classroom, school, and district levels, showing both where students need extra support AND where they are ready to celebrate success.

We love seeing how the data reveals growth, but even more meaningful is how our kids have become not only stronger readers, but more confident students."

–Jennie Leishman, Principal, Washington Elementary

Core5 use correlates with end-of-year test results in states across the country.

Knowing there's a strong correlation between Core5 and [state tests], we can rely on Lexia's progress-monitoring data to adjust our instruction in real time."

-Kathleen Quain, Principal, Morton Elementary

# The Results Speak for Themselves



### **District Success**

For these schools, the state rankings measure a school's performance across English language arts, math, social studies, and science. In one year, the district's ranking moved from the 50th percentile to the 87th percentile.

## **School Success**

Two elementary schools in the district were highlighted by the state for "Beating the Odds" by outperforming the schools' predicted rankings. The third elementary school skyrocketed from the 82nd percentile to the 95th percentile, placing the school in the top 5% of state schools.

### **Student Success**

Students working in Core5 material in or above their grade level **grew** from 36% to 88% by the end of one school year with 71% of students reaching their end-of-year benchmarks.



