



Support Literacy Professional Learning With the Educator Effectiveness Grant

The **Educator Effectiveness Grant** provides funds to support professional learning in California. This funding can be used for programs that improve literacy instruction, including **LETRS®** (Language Essentials for Teachers of Reading and Spelling) and **Lexia® Aspire™ Professional Learning**.

Use your Educator Effectiveness funds to equip TK–8 educators and administrators with the knowledge to apply the principles of the science of reading to improve instruction and increase reading achievement with LETRS and Aspire.

Allowable uses of Educator Effectiveness funds include:	Professional learning with LETRS and Aspire provides:
Professional learning to promote educator effectiveness	Explicit instruction proven to develop more knowledgeable, skillful, and effective teachers of reading
Programs that improve instruction in literacy	Evidence-based strategies for comprehensive literacy instruction, including how to effectively teach to improve outcomes
Coaching and mentoring of staff	Essential knowledge to help educators master the fundamentals of literacy instruction required to transform student learning
Practices that accelerate learning	Comprehensive language and literacy instruction designed to increase overall achievement levels and reduce the number of students experiencing reading difficulties
Best practices to identify students at risk for reading difficulties	Methods to facilitate identification and intervention with reading challenges, including dyslexia
Language acquisition programs for English Learners	Direct and explicit instruction for teaching literacy skills in English, as well as how literacy is acquired in any language

Additionally, LETRS and Aspire support Educator Effectiveness **Annual and Final Data Reports by detailing the number of educators who received professional development.** Educators and administrators can measure participation and knowledge gains, and teachers have agency over their learning.



Empower Educators With Professional Learning Based on the Science of Reading

Empowering teachers to understand and apply the core principles of the science of reading transforms literacy instruction and increases student achievement. **Grounded in the science of reading, LETRS and Aspire professional learning are an investment in TK–8 educators’ literacy knowledge and professional practice.** Lexia’s professional learning solutions are proven to accelerate teacher knowledge and improve instructional practice, resulting in increased student engagement and reading proficiency.



K – 3

LETRS teaches educators the skills they need to master the fundamentals of reading and writing instruction for students K–3. As students **learn to read**, LETRS addresses each essential component of reading instruction as well as the foundational concepts that link each component—from word recognition to language comprehension—so that students can reach deep reading comprehension.



4 – 5

LETRS also supports educators in understanding the nuances of student profiles through the lens of word recognition and language comprehension. Fourth- and fifth-grade educators working with students who receive **interventions or special education** services benefit from applying LETRS through the end of elementary school because it provides consistency and continued systematic instruction in the fundamentals of literacy and language.

Many fourth- and fifth-grade students, though, have transitioned to **reading for the sake of learning content**—even if they demonstrate a need for reinforcement in some areas. Aspire equips educators with strategies to tailor instruction so that it respects the ages and developmental stages of these students while addressing underpinning skills still needed to strengthen their literacy foundation.



6 – 8

By grades 6–8, many students have transitioned to **reading to learn**. However, they may continue to demonstrate the need to fortify foundational literacy skills. Aspire provides educators with best practices in the science of reading to support the unique literacy needs of students at this stage in age-appropriate ways. Educators examine how to instruct complex literacy skills while also shoring up underpinning areas of need.



**Contact the Lexia®
California team
to learn more.**