JEW YORK CITY



PowerUp Annual Progress Report

2021-2022 School Year

Prepared by Lexia Research (research@lexialearning.com)

PROGRAM DESCRIPTION

Lexia® PowerUp Literacy® accelerates literacy gains for students in grades 6–12, whether they are several grade levels behind or show some risk of not meeting College- and Career-Ready Standards. Proven to be up to 5x as effective as the average middle school intervention, PowerUp enables students to make multiple years of growth in a single academic year. PowerUp respects the maturity of the adolescent learner with high-interest authentic texts and motivational elements. Without stopping for a test, educators—regardless of their area of expertise—can assess students' skill level and deliver the right instruction.

KEY FINDINGS

Lexia supported diverse learning needs and dynamic implementations during the 2021-2022 school year, and students of all levels made literacy gains while using PowerUp.

- Program Usage: Overall, 29,607 students in grades 6-12 used PowerUp during the 2021-22 school year across New York City. Lexia® PowerUp Literacy® accelerates literacy gains for students who are at risk of not meeting College- and Career-Ready Standards. On their way to achieving these gains, students used PowerUp for a **total of 333,978 hours** during the 2021-22 school year.
- **Skills Growth:** In total, New York City students completed **647,945** activities in PowerUp this year -- each supporting the instruction of several specific literacy skills. Students who used the online component of PowerUp with fidelity during the 2021-22 school year completed on **average 76 activities** across the three strands of instruction.
- Student Progress: Students who used the online portion of PowerUp with fidelity made substantial advances towards grade-level content. 56% of these students covered three grade-levels of skills in just one year, meaning they moved up one PowerUp Zone or more in all three instructional strands of the program (Word Study, Grammar, and Reading By the end of the school year, the percentage of students working in K-2 skills in every strand dropped below 5%.



PROGRESS WITHIN STRANDS

PROGRESS EXAMPLES

At the end of the year, students in the Advanced zone of Word Study were studying Greek and Latin word roots.

Students in the Advanced zone of Grammar at the end of the year were studying compound-complex sentences.

Students in the Advanced zone of Comprehension at the end of the year were reading complex texts in the 925L-1185L Lexile level range.

Students who used PowerUp with fidelity made substantial progress in each strand. Most students completed sufficient content in the program to move up to higher zones. By the end of the year, the percent of these students working in the Foundational Zone dropped below 5% in every strand.

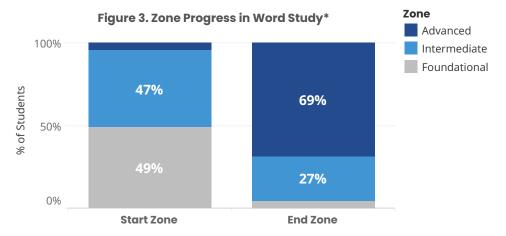
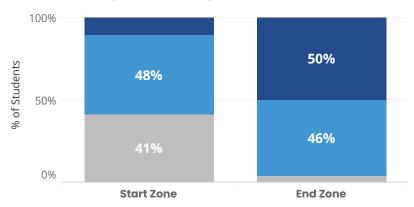


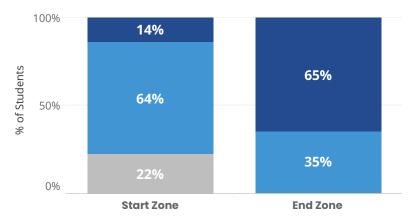
Figure 4. Zone Progress in Grammar



HIGHLIGHT**

In one study, struggling readers who finished the year working in or above Advanced content were 3x more likely to be proficient on their end-of-year reading assessment. Across the 21-22 school year, the percentage of these students working on Advanced skills in all strands grew from 0% to 43%.







^{*}Percentages may not sum to 100% due to rounding.

^{**}Efficacy results from a 2019 validity report by Lexia Research correlating PowerUp and FAST aReading scores.