



Title II, Part D Funding Criteria & *Lexia Reading*[®]



ALIGNMENT TO ENHANCING EDUCATION THROUGH TECHNOLOGY

Federal	
Grant	Description
<p>Enhancing Education Through Technology (Title II, Part D) CFDA #: 84.318 Amount: \$269,872,000 http://www.ed.gov/programs/edtech/index.html</p>	<p>The primary goal of <i>Enhancing Education Through Technology (E2T2)</i> is to improve student achievement through the use of technology in elementary and secondary schools. Additional goals include helping all students become technologically literate by the end of the eighth grade and, through the integration of technology with both teacher training and curriculum development, establishing research-based instructional methods that can be widely implemented.</p> <p>Local activities include the support of continuing, sustained professional development programs and public-private partnerships. Activities also include: the use of new or existing technologies to improve academic achievement; the acquisition of curricula that integrate technology and are designed to meet challenging state academic standards; the use of technology to increase parent involvement in schools; and the use of technology to collect, manage, and analyze data to enhance teaching and school improvement.</p>
<p>Enhancing Education Through Technology (Title II, PartD) - American Recovery and Reinvestment Act of 2009 CFDA #: 84.386 Amount: \$650,000,000 http://www.recovery.gov/?q=content/program-plan&program_id=7598 http://www.ed.gov/policy/gen/leg/recovery/index.html http://www.ed.gov/programs/edtech/index.htm http://www.ed.gov/about/overview/budget/statetables/index.html</p>	<p>This Federal program addresses hardware and technology training needs in classrooms. The Educational Technology State Grant funds can be used for a range of technology-related activities, including hardware purchases and professional development for teachers. The \$650 million provided for Educational Technology through the American Recovery and Reinvestment Act of 2009 (ARRA) is an unprecedented opportunity for States, LEAs, and schools to acquire new and emerging technologies, create new state-of-the-art learning environments, and offer new training and more support for teachers so that students acquire 21st century skills to compete in a global economy. Given that the ARRA funds constitute a large increment in Title II, Part D funding that will likely not be available at those levels beyond September 30, 2011, LEAs and schools should be especially thoughtful about how they use these funds to improve teaching and learning in eligible districts and schools.</p> <p>Each SEA must distribute at least 95 percent of its allocation to LEAs. Under the authorizing statute, the SEA uses 50 percent of the amount available to make competitive grants to high-need LEAs (defined as an LEA that (1) has among the highest rates of poverty in the State and (2) operates at least one school identified for improvement under Title I or has a substantial need for assistance in acquiring and using technology) or to partnerships that include at least one high-need LEA and at least one other entity with expertise in integrating technology effectively into curricula. In making competitive awards, an SEA must give priority to applications from LEAs that receive formula allocations too small to carry out the purposes of the program and must ensure that all awards are of sufficient size and duration to support the purposes of the program effectively. The SEAs distribute the remaining 50 percent to LEAs through a formula based on each LEA's share of funds under ESEA Title I, Part A. An SEA may also reserve up to 5 percent of its allocation for administrative expenses, including the costs of conducting the competition, and for State-level activities such as providing technical assistance to grantees and establishing or supporting public-private partnerships to acquire educational technology for high-need LEAs.</p>

Funding Purpose:

TITLE II, PART D –

Enhancing Education Through Technology

Funds may be used for a wide range of technology and instructional activities including the purchase of equipment and supplies. In addition, funds can be used to support operating costs and technical assistance, staff salaries, planning, parental involvement, and community services. A minimum of 25% must be used for professional development focused on the integration of technology into curricula and instruction and the use of technology to create new learning environments.

ARRA TITLE II, PART D – Enhancing Education Through Technology

Under the program, the Department provides formula grant awards to SEAs based on their proportionate share of funding under ESEA Title I, Part A. Prior to receiving funding, States must have in place long-range educational technology plans. Each plan must include descriptions of, among other things: (1) the SEA's goals for using advanced technology to improve student academic achievement; (2) how the SEA will take steps to ensure that all teachers and students in the State have increased access to technology; and (3) the State's strategies for using technology to increase parental involvement.

Examples of uses are:

- (1) professional development to promote the integration of technology into curricula and instruction;
- (2) public-private partnerships to increase students' and teachers' access to technology;
- (3) distance learning strategies that deliver academic courses and curricula to areas that otherwise would not have access to those courses and curricula;
- (4) purchasing effective curricula that use technology;
- (5) efforts to use technology to improve communication with parents;
- (6) the preparation of teachers to serve as technology experts in their schools;
- (7) acquiring and maintaining hardware, software, and connectivity linkages;
- (8) developing and implementing information technology courses; and
- (9) using technology to collect, manage, and analyze data. Further, an LEA must use at least 25 percent of any formula and competitive allocation it receives to support high-quality professional development on the integration of technology into curricula.

TITLE II, PART D –

Enhancing Education Through Technology and *Lexia Reading's* Key Elements:

Below are selected *Title II, Part D – Enhancing Education Through Technology* requirements followed by the key elements of *Lexia Reading* program that relate to these requirements. The ARRA funding requirements should follow the same regulations as the yearly funding; however, financial reporting requirements for the standard funding and the ARRA funding should be maintained separately.

Title II – D

Enhancing Education Through Technology Section 2414: LOCAL APPLICATIONS

- (a) **IN GENERAL.**—To be eligible to receive a subgrant from a State educational agency under this subpart, a local educational agency or eligible local entity shall submit to the State educational agency an application containing a new or updated local long-range strategic educational technology plan that is consistent with the objectives of the statewide educational technology plan described in section 2413(a), and such other information as the State educational agency may reasonably require, at such time and in such manner as the State educational agency may require.
- (b) **CONTENTS.**—The application shall include each of the following:

E2T2 Requirement (1):

A description of how the applicant will use Federal funds under this subpart to improve student academic achievement, including technology literacy, of all students attending schools served by the local educational agency and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction.

Alignment... *Lexia Reading* is used by school systems throughout the world. *Lexia Reading's* interactive, educational software is helping students learn to read and increase academic performance in over 12,000 settings including elementary, middle and secondary schools, pre-school and day care centers, special education programs, home schools, correctional institutions, adult learning centers and second language centers worldwide.

All of Lexia's products are designed according to the latest scientific findings in education and interface design. The products are tested for outcomes in schools...best practices focusing on closing the achievement gap. Lessons are scripted and are multi-sensory instructionally designed to teach a specific skill. *Lexia Reading* will suggest a Lexia Lesson if a student is struggling with a skill and the student has repeated a unit three or more times. These lessons are designed for teachers to use with individuals or in small groups of struggling readers. Each Lexia Lesson utilizes four different mnemonic strategies to promote memory and retrieval of the specific skill - contextual stories, gestures, visualization, and multi-sensory associations. As students use the software, they practice and hone their basic computer skills.

Outcome studies evaluating Lexia products have shown their effectiveness with multi-ethnic populations in Texas, Massachusetts, Utah, Connecticut, and the United Kingdom. To date, these studies have included over 1500 students in more than 20 different schools. The use of Lexia assessments and reading skills development software supported achievement gains by study groups that proved to be significantly superior to those achieved by control groups receiving equal amounts of traditional instruction and practice.

E2T2 Requirement (2):

A description of the applicant's specific goals for using advanced technology to improve student academic achievement aligned with challenging State academic content and student academic achievement standards.

Alignment... *Lexia Reading* is steeped in sound educational design. All of Lexia's products follow the proven approach recommended by the National Reading Panel, Reading First, and leading experts. Students learn skills in sequence, logically building an understanding, while gaining competency and preparing for the next skill. Advanced computerized diagnostic assessments screen for at-risk students. Reports diagnose a student's skill level and identify areas where practice or instruction is needed for an individual or for a whole class, school, or district. This data helps teachers and administrators monitor their students' progress.

The *Lexia Reading* program aligns to state academic standards, DIBELS, and some publishers' reading programs.

- State Standards... *Lexia Reading* currently is correlated to the following state standards: Arkansas, California, Florida, Indiana, North Carolina, South Carolina, Texas, Virginia, and Washington.
- DIBELS... *Lexia Reading* currently is correlated to DIBELS, including documents entitled:
- From DIBELS Benchmark Assessment to Lexia Intervention
- Kindergarten Correlations to Lexia Software to DIBELS
- First Grade Correlations to Lexia Software to DIBELS
- Second Grade Correlations of Lexia Software to DIBELS
- Third Grade Correlations to Lexia Software to DIBELS
- Reading Publishers... *Lexia Reading* currently is correlated to four reading publishers: *Harcourt Trophies*-Core Reading Correlations, *Houghton Mifflin*-Core Reading Correlations, *Open Court*-Core Reading Correlations, and *Scott Foresman*-Core Reading Correlations.

E2T2 Requirement (3):

A description of the steps the applicant will take to ensure that all students and teachers in schools served by the local educational agency involved have increased access to educational technology, including how the agency would use funds under this subpart (such as combining the funds with funds from other sources), to help ensure that—

(A) students in high-poverty and high-needs schools, or schools identified under section 1116, have access to technology; and

(B) teachers are prepared to integrate technology effectively into curricula and instruction.

Alignment... *Lexia Reading* provides an effective, cost-efficient scalable tool to support reading skill development in students of all ability levels district-wide. *Lexia Reading* has two components: student software that needs to be installed on each student machine and *MyLexia*, a management system accessed over the Internet that needs to be setup by adding students and educators. These mechanisms facilitate the distribution of the program to targeted locations to improve student academic achievement. Lexia Learning's Customer Support team is dedicated to helping Lexia's customers install and implement the program with ease and efficiency. Customer service is available by phone or email. Lexia is equipped to take multiple school purchase orders for one purchase that is the result from using multiple funding sources.

Alignment (A)... *Lexia Reading* incorporates differentiated instruction within its educational design. Differentiated instruction is a proven method of closing the achievement gap between high- and low-performing children. The technology provides ongoing, dynamic assessment of reading skills and progress, enabling educators to foster students' reading success by informing and differentiating reading instruction. The program is effective in high-poverty and high needs schools.

Alignment (B)... *Lexia Reading* provides multiple methods of providing professional development so teachers are prepared to integrate technology effectively into their reading curricula and instruction.

E2T2 Requirement (4):

A description of how the applicant will—

(A) identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research, leading to improvements in student academic achievement, as measured by challenging State academic content and student academic achievement standards; and

(B) provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the local educational agency, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.

Alignment (A)... *Enhancing Education Through Technology (E2T2)* aligns with many of the Title I, Part A recommendations. One common trend between them is producing academically competent students based on scientifically-based instructional strategies. The *Lexia Reading* program complements these efforts. Lexia Learning, in affiliation with professional research and design consultants, conducts scientifically-based outcomes studies to measure the efficacy of the *Lexia Reading* programs in schools across the country. Studies have been published in three, peer-reviewed research journals. Lexia's Key Findings are:

- *Lexia Reading* improves reading scores in grades K-3 and middle school;
- lowest performing students benefit the most from using *Lexia Reading*;
- Title I students using *Lexia Reading* close the achievement gap;
- benefits of *Lexia Reading* are tied to strong use of patterns; and
- teachers strongly endorse *Lexia Reading*.

Lexia research results can be downloaded from:

http://lexialearning.com/files/research/Lexia_Research.pdf

Alignment (B)... *Lexia Reading* provides multiple opportunities and multiple forms of delivery for professional development ranging from webinars to video tutorials, to on-site trainings, and more. More specifically:

- **Lexia Reading Content Overview**... *Lexia Reading* software supports reading skills development in students at all levels of ability, pre-K through adult, building skills with explicit practice in phonemic awareness and phonics while promoting gains in fluency, vocabulary, and comprehension.
- **Lexia Lessons™ Training Videos** ... Each Lexia Lesson has explicit directions on how to teach the skills in the lessons to students. Sharon Weiss-Kapp, the author of the lessons, discusses a Lexia Lesson and demonstrates its use with a student.
- **Narrated Product Tutorials**... Narrated product tutorials are short video demonstrations that guide educators through the basics of using *Lexia Reading*. The tutorial's host describes what educators need to do and then shows exactly how to do it. Notes from the tutorials are able to be printed for additional review.
- **Webinars & Events**... Lexia's products are designed with the educator in mind. There is every effort to spend time with customers with frequent visits to schools, attending trade shows, and sponsoring user groups. Lexia also offers online webinars where customers can learn how to use *Lexia Reading* most effectively, hear about new features, and ask questions.

- **Guides & Reference**... Lexia provides resources for getting the most of using *Lexia Reading* in the classroom such as: Quick Reference Cards, Best Practices Guide, *Lexia Reading* Scope & Sequence, Teacher's Guides, Lessons, Posters, Certificates, Templates and Blackline Masters, Achievement Charts, and more.
- **Classroom Kits**... *Lexia Reading* educators receive complimentary Lexia Classroom Kits with each purchase of *Lexia Reading*. Kits are created for specific grade levels and for Lexia's principals and technology directors. Kits include many supplementary items including Superstars chart/stickers template, parent letter from school template, school-to-home connection letter template, and more.
- **Community of Learners**... Lexia is building a community of learners across the nation who is using *Lexia Reading* as part of their reading curriculum. As a member of the *Lexia Reading* community, educators are able to access a constantly growing and changing resource of information, tools, materials, and other relevant information to help save time and help students succeed with *Lexia Reading*.

E2T2 Requirement (5):

A description of the type and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies.

Alignment... *Lexia Reading* is web-enabled and hosted by Lexia. This program offers a School-to-Home Connection, extending the school day by providing on-demand access to *Lexia Reading* in homes, libraries, after-school programs, community centers, and summer schools. At a time when educators are expected to raise student achievement levels while lowering costs, *Lexia Reading* provides an effective, cost-efficient scalable tool to support reading skill development in students of all ability levels district-wide.

- *Lexia Reading* is an effective, scalable RTI tool, leveraging teachers' instructional time, and providing the needed practice, additional paper-based instruction, and skills practice to enable students to learn to read.
- *Lexia Reading* offers students a reading program that provides intensive "Time on Task"—focused activities, scaffolding, branching—making the absolute most of every moment a student is working on *Lexia Reading*.
- *Lexia Reading* provides a dynamic, integrated assessment tool to educators by immediately assessing and reporting to teachers exactly how each student is progressing. No other reading program provides this level of assessment detail—again leveraging teachers' time to offer the best instruction, to the right students, at the right time, fast.
- *Lexia Reading* is perfectly poised to save districts real dollars, immediately.

Customer Support...

Lexia Learning's Customer Support team is dedicated to helping Lexia's customers install and implement their programs with ease and efficiency. They are available to speak with you by phone (800 507-2772) Monday to Friday from 8 a.m. – 6 p.m. EST or via e-mail.

In a recent testimonial, Dr. Aaron Turpin, Hall County Georgia School District said, "We like Lexia Reading because it's web-enabled, students have access 24/7, and the concurrent licensing allows us to maximize student usage, helping us with budget constraints. We have to work smarter and purchase smarter. We view Lexia as teaching with technology. Non-readers or ELL students as well as proficient readers have all realized gains using Lexia."

Product Specifications...

Student Machines		
Operating Systems	Memory	Disk Space
Windows 2000(SP4), XP(SP2) Vista Mac OS X 10.3.x-10.5.x	256 MB	500 MB
Other Requirements		
<ul style="list-style-type: none">• 16MB Video RAM• Persistent Internet Connection – Review Bandwidth Requirements• Compatible web browser (see below)• Student software must be installed on each individual machine- not shared off a server• Access to student.mylexia.com and update.lexialearning.com must be white-listed on firewall/proxy		

Note: Thin clients, Citrix, Terminal Services/Remote Desktop, virtual machines, and other remote access or PC-sharing systems are not supported.

Compatible Web Browsers (for MyLexia.com access)	
Operating Systems	Browsers
Windows 2000(SP4), XP(SP2) Vista	Internet Explorer 6+, Firefox 2+
Mac OS X 10.3.x-10.5.x	Safari 1.4+, Firefox 2+
Other Requirements	
<ul style="list-style-type: none">• Javascript must be enabled.	

E2T2 Requirement (6):

A description of how the applicant will coordinate activities carried out with funds provided under this subpart with technology-related activities carried out with funds available from other Federal, State, and local sources.

Alignment & TITLE I—Improving the Academic Achievement of the Disadvantaged (State Assessments)...

With similar goals of improving teaching and learning, *Lexia Reading* complements state assessment systems. *Lexia Reading* enables educators to foster students' reading success by informing and differentiating reading instruction. Providing a dynamic, integrated assessment tool that immediately assesses and reports to educators exactly how each student in progressing, *Lexia Reading* provides integrated reports that:

- continuously assesses students' areas of reading skill development, providing a formative assessment tool to educators... highlighting students in need of extra support;
- identifies and groups students for appropriate instruction and practice;
- supervises and promotes adequate use;
- manages, assesses and monitors students individually, and also by group, class, grade, school, or district; and
- links to appropriate printable, lesson plans and student practice sheets.

Alignment & TITLE II—Preparing, Training, and Recruiting High Quality Teachers and Principals...

The purpose of this part of NCLB is to provide grants to increase student academic achievement through strategies such as improving teacher and principal quality and increasing the highly qualified teachers in the classrooms. *Lexia Reading* provides extensive professional development covering reading best-practices, general pedagogy, and the scientific-base of the program's methodology.

Alignment & TITLE III—Language Instruction for Limited English Proficient Children and Immigrant Children and Youth...

Lexia Reading provides the practice that ELL students need to master important reading skills in English...intensive instruction in phonological awareness to build decoding skills. *Lexia Reading*:

- addresses the sound-symbol correlations which are difficult for ELL students;
- provides the correct pronunciation of English sounds for ELL students;
- provides instruction on the 6 syllable types, helping ELL students understand why vowel sounds are not consistent; and
- provides multiple opportunities to practice newly acquired phonic skills.

Alignment & TITLE IV—21st Century Schools... *Lexia Reading* aligns directly to elements of the 21st Century Community Learning Centers, more specifically in the following requirements:

- remedial education activities and academic enrichment learning programs, including providing additional assistance to students to allow the students to improve their academic achievement;
- tutoring services (including those provided by senior citizen volunteers) and mentoring programs;
- programs that provide after school activities for limited English proficient students that emphasize language skills and academic achievement; and
- programs that promote parental involvement and family literacy.

Alignment & IDEA, Part B... Special education students on Individual Education Plans (IEPs) require intensive levels of instruction provided through a carefully developed and monitored educational plan. *Lexia Reading* programs supplement the instructional needs of these students and support professional teaching staff in their efforts to meet the unique educational challenges of special education students. Lexia's emphasis on explicit, systematic and structured skills development is ideally suited for students with diagnosed learning disabilities. Lexia's reporting features provide real-time data on student performance and identify immediately to educators where students are struggling.

Alignment & IDEA (Response to Intervention)...

Lexia Reading is an effective, scalable RtI tool, leveraging teachers' instructional time, and providing the needed practice, additional paper-based instruction, and skills practice to enable students to learn to read. In fact, national initiatives such as the Response to Intervention (RTI) instructional model require that instruction and remediation be structured to meet the needs of the struggling students by using the most intensive interventions. More specifically, *Lexia Reading* fosters the use of the program in all three tiers of RtI:

1. RtI/Lexia Reading - Tier I

(Instruction for students on or above-level)

- a. Early Reading can be started and completed in Kindergarten.
- b. Primary Reading can be used in Kindergarten through grade 3 after mastery of the skills presented in Early Reading.
- c. Strategies for Older Students
 - i. Used in grades 2 and 3 after completing Primary Reading (start at Level 3)
 - ii. Used in grade 4 and above as additional enrichment (Levels 4 & 5).

2. RtI/Lexia Reading - Tier II

(Instruction for students who are at-risk)

- a. Early Reading can be used in Kindergarten and grade 1.
- b. Primary Reading can be used in Kindergarten through grade 4 after mastery of the skills presented in Early Reading.
- c. Strategies for Older Students
 - i. Used in grade 3 after completing Primary Reading (start at Level 3).
 - ii. Used in grade 4 and above as an intervention (start Levels 1-3 based on ability).

3. RtI/Lexia Reading - Tier III

(Instruction for students with identified learning disabilities)

- a. Early Reading can be used in Kindergarten through grade 2.
- b. Primary reading can be used in grade 1 through grade 5 after mastery of the skills presented in Early Reading.
- c. Strategies for Older Students
 - i. Used in grade 4 or 5 after completing Primary Reading (start Level 3).
 - ii. Used in grade 5 and above as intensive remediation (start Level 1).

E2T2 Requirement (7):

A description of how the applicant will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for such integration.

Alignment... Lexia works with districts to help develop an integration plan. First, Lexia Learning's Customer Support team is dedicated to helping Lexia's customers install and implement our programs with ease and efficiency. There is both phone and email support. Once installed, Lexia provides multiple formats of professional development focused on integrating the program and enhancing reading instruction. Lexia can work with districts to develop a timeline for complete integration.

E2T2 Requirement (8):

A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance learning technologies, particularly for those areas that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.

Alignment... The key to students' success is in the design of the Lexia programs. The motivational elements provided by the computer interface keeps students engaged and working sequentially and systematically through the foundational reading skills. Automatic branching uses the computer's capacity to analyze student performance, provides additional activities for students who have difficulty, and advances students only after they demonstrate mastery. Because of these features, *Lexia Reading* provides children an accelerated educational program where students spend time learning and practicing areas that specifically address where they need to build skills and competency.

Students who are in rural areas, home-schooled, home-bound, hospital-bound, truant, suspended, or expelled frequently need to improve their academic achievement in reading. Because *Lexia Reading* is web-enabled and hosted by Lexia, students with an Internet connection can have anytime-anywhere access. The program directly aligns to the goals of distance learning programs.

E2T2 Requirement (9):

A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.

Alignment... *Lexia Reading* is web-enabled and hosted by Lexia. This new web-enabled version offers a School-to-Home Connection, extending the school day by providing on-demand access to *Lexia Reading* in homes, libraries, after-school programs, community centers, and summer schools. *Lexia Reading* may be assigned as homework by teachers, and students can access their own personal *Lexia Reading* account from any computer with an Internet connection.

There is no additional cost for this School-to-Home access feature. *Lexia Reading* offers printable scripted lessons and practice sheets to help students further hone their reading skills. Additionally, the reporting capabilities of the *MyLexia* educators' portal allows teachers to create individual student reports that can then be shared with parents to show a student's progress, usage, and skill development.

Lexia Reading is also available to be purchased as a Home version if the child's school does not offer *Lexia Reading*. From the student's perspective, the activities are exactly the same. Where the school version tracks an unlimited number of students, the home version only tracks three students. Additionally, reports are limited to student-level reports (class-level summary reports are not available). *Lexia Reading* can be purchased on a CD for home use. Lexia family versions do not run and are not supported on Windows Vista or Mac Leopard.

E2T2 Requirement (10):

A description of how programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.

Alignment... *Lexia Reading's* award-winning software helps students ages 4 – Adult acquire and improve essential reading skills, while supporting educators in monitoring and informing reading instruction in classrooms, schools, and district-wide. Lexia Strategies for Older Students incorporates the tenets suggested in Reading First and by the National Reading Panel (phonemic awareness, phonics, vocabulary, fluency and comprehension.) Key features of Strategies for Older Students include mature, yet non-distracting, user interface and illustrations keep older students engaged and also includes Spanish and English directions to support ESL learners.

E2T2 Requirement (11):

A description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.

Alignment... *Lexia Reading's* data management features help administrators track information necessary for reporting requirements. In addition, Lexia provides scientifically-based research studies demonstrating the positive use of the program.

E2T2 Requirement (12):

A description of the supporting resources (such as services, software, other electronically delivered learning materials and print resources) that will be acquired to ensure successful and effective uses of technology.

Alignment... An added feature, *Lexia Reading* provides Lexia Skill Builders – printed practice sheets given to student to reinforce newly-acquired skills with extra practice. *Lexia Skill Builders* help students transfer skills from the computer to paper and pencil. Each Lexia Skill Builder sheet is written using decodable text to encourage independent student work. Teachers can use *Lexia Skill Builders* as learning center activities, homework, morning work, or extra credit work.